

**GOVERNMENT DEGREE COLLEGE  
SEETHANAGARAM**

**SYNOPSIS NOTES 2017-18**

**SEMESTERS - I. III. V**



**DEPARTMENT OF ECONOMICS**

**S CH V SIVAAJI**



**Commissionerate of Collegiate Education, A.P.,**  
**GOVERNMENT DEGREE COLLEGE, SEETHANAGARAM**  
TEACHING PLAN (Synopsis)

Name of the Department : **ECONOMICS**

Month: **JUNE**

Course / Group : **I BA**

Year : **2017-18**

Subject : **Micro Economics**

Paper : **Consumer behaviour**


Semester : **I**

Name of the Topic : **Nature and Definition of Economics**

Hours Available :	1st Week	2nd Week	3rd Week	4th Week
Hours Required	--	--	04	04
Learning Objectives :	fundamental knowledge about Definition of Economics.			
Previous Knowledge is to be reminded :	Yes.			
Topic Synopsis :	<p>⇒ Nature and Definition of Economics.</p> <p>i) Wealths Definition → Adam Smith (1776)</p> <p>ii) Welfare Definition → Alfred Marshall (1889)</p> <p>⇒ An Enquiry into the nature and causes of wealths of nations.</p> <p>⇒ The Principles of Economics.</p>			
Examples / Illustrations				
Additional Inputs	Arthur Aristotle and Physiocrats.			
Teaching Aids used	Black board / White chalk			
References cited	M.L. Jagan , Teju Academy.			
Student Activity planned after the teaching	--			
Activity planned outside the Class Room, if any	--			
Any other activity	--			



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**GOVERNMENT DEGREE COLLEGE, SEETHANAGARAM**  
TEACHING PLAN (Synopsis)

Name of the Department : **ECONOMICS**

Month: **JUNE**

Course / Group : **II BA**

Year : **2017-18**

Subject : **Macro Economics**

Semister : **III**

Paper : **National Income Employment and Money**

Name of the Topic :

Hours Available :	1st Week	2nd Week	3rd Week	4th Week
Hours Required	--	--	04	04
Learning Objectives :	fundamental knowledge about MACRO Economics. Define the			
Previous Knowledge is to be reminded :	Yes.			
Topic Synopsis :	Meaning and Definition of macro Economics. Gordon Acketly   Definitions.  → Importance of macro Economics.			
Examples / Illustrations				
Additional Inputs	macro Economic paradoxes.			
Teaching Aids used	Black Board / White Chalk			
References cited	M.L. Juyen / Telugu Academy.			
Student Activity planned after the teaching	--			
Activity planned outside the Class Room, if any	--			
Any other activity	--			



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Difference between supply and demand

MICRO  
ECONOMICS

1. Supply and Demand  
2. Market Equilibrium  
3. Elasticity  
4. Consumer Choice  
5. Production and Cost  
6. Market Structure  
7. Government Intervention  
8. Externalities  
9. Public Goods  
10. Information Asymmetry

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TEACHING PLAN (Synopsis)**

Name of the Department : **ECONOMICS**

Month : **JUNE**

Course / Group : **III BA**

Year : **2017-18**

Subject : **ECONOMICS**

Semester : **V**

Paper : **CONTEMPORARY INDIAN ECONOMY**

Name of the Topic :

Hours Available :

Hours Required

Learning Objectives :

Previous Knowledge is to be reminded :

1st Week	2nd Week	3rd Week	4th Week
			09   09
Fundamental of knowledge			
Yes			

Topic Synopsis :

\* Characteristics of India as a developing Economy

- i) Importance of primary sector
- ii) Population pressure
- iii) Scarcity of capital
- iv) Scarcity of technology.

Examples / Illustrations

Additional Inputs

Teaching Aids used

References cited

Student Activity planned after the teaching

Activity planned outside the Class Room, if any

Any other activity

2011 census and 2016 Economic Survey  
Puri & Mishra, Dutta, Sundaram, Reserve Bank  
Glossary of some terms

Signature of the Lecturer

*S. Subrahmanyam*

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- v) Illiteracy
- vi) Primary exports
- vii) High unemployment
- viii) Large family
- ix) Lack of industrial base
- x) Economic backwardness

→ Demographic features of India



→ Demographic features & Indian product



→ Trends in Indian National Income and GDP in AY

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**TEACHING PLAN (Synopsis)**

Name of the Department **ECONOMICS**

Month: **JUNE**

Course / Group **III BA**

Year : **2017-18**

Subject **ECONOMICS**

Semester : **V**

Paper **QUANTITATIVE TECHNIQUES**

Name of the Topic :

Hours Available :	1st Week	2nd Week	3rd Week	4th Week
Hours Required	---	---	04	04
Learning Objectives :	fundamental knowledge			
Previous Knowledge is to be reminded :	Yes			

Topic Synopsis :

- \* Meaning
- \* definition
- \* functions
- \* importance
- \* Limitations of statistics.

Examples / Illustrations	Indian Census
Additional Inputs	Relation b/w Statistics & Economics
Teaching Aids used	Tablets, Acrylic, and C.C. Quills
References cited	Black Board & White Chalk
Student Activity planned after the teaching	- JAM -
Activity planned outside the Class Room, if any	
Any other activity	- Test -

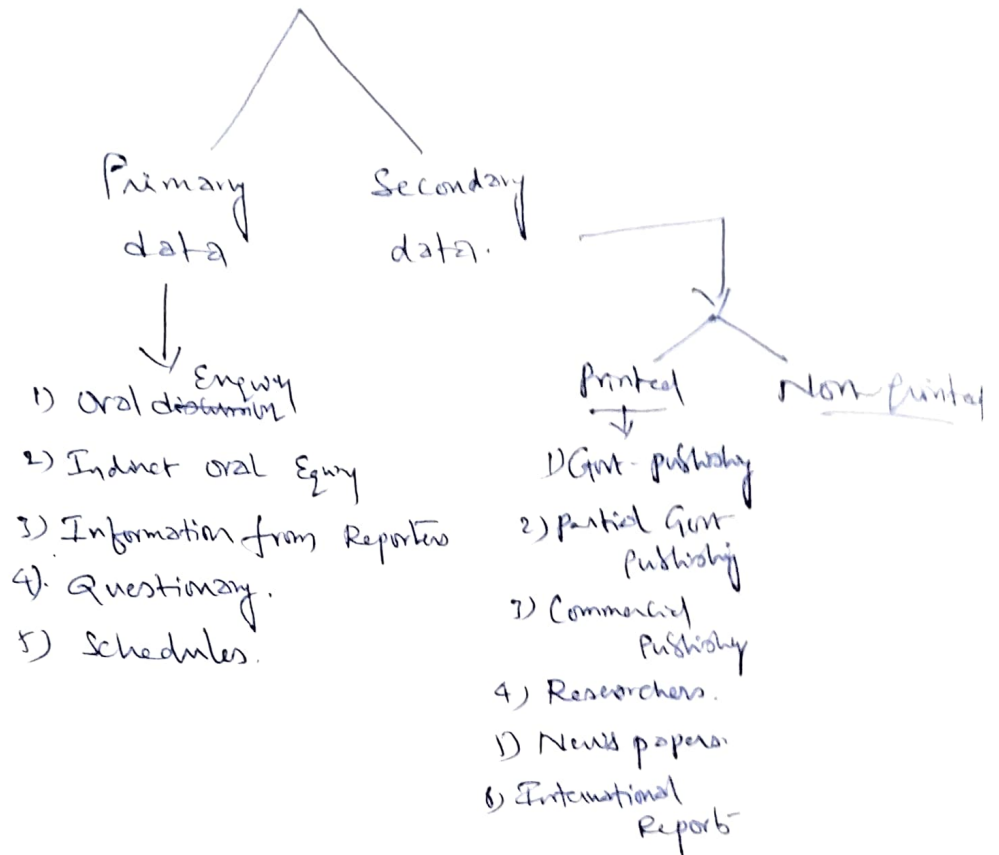


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# ★ Collection of Data





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**GOVERNMENT DEGREE COLLEGE, SEETHANAGARAM**  
TEACHING PLAN (Synopsis)

Name of the Department : **ECONOMICS**

Month: **JULY**

Course / Group : **I BA**

Year : **2017-18**

Subject : **Micro Economics**

Paper : **Consumer behaviour**

Semister : **I**

Name of the Topic :

<b>Hours Available :</b>	<b>1st Week</b>	<b>2nd Week</b>	<b>3rd Week</b>	<b>4th Week</b>
<b>Hours Required</b>	05	05	05	05
<b>Learning Objectives :</b>	TO be understood			
<b>Previous Knowledge is to be reminded :</b>	YES			
<b>Topic Synopsis :</b>				
<p>⇒ <u>Scarcity</u> <u>Definition</u> → Lionel Robbins (1931)</p> <p>According to his "An Essay on the nature and significance of Economic Science"</p> <p>⇒ Choice → Economic Problem.</p> <p>⇒ Explain the modern definitions of Economics.</p>				
<b>Examples / Illustrations</b>	Demand Law.			
<b>Additional Inputs</b>	About Nobel Prize / Any bank.			
<b>Teaching Aids used</b>	Black Board / Chalk			
<b>References cited</b>	M.L. Jhingon / Telyan Academy.			
<b>Student Activity planned after the teaching</b>	Seminar on Choice in Economic Problem.			
<b>Activity planned outside the Class Room, if any</b>	Assignment on Static & Dynamic analysis.			
<b>Any other activity</b>	JAM and Test			



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→ methodology in Economics

→ About Micro Economic Analysis

→ About Micro Economic Analysis

MICRO  
Economics

MACRO  
Economics

→ Static Economic Analysis



merits  
and  
demerits

→ Dynamic Economic Analysis



merits  
and  
demerits

→ Normative Economic Science



Positive Economic Science



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TEACHING PLAN (Synopsis)

Name of the Department : **ECONOMICS**

Month: **JULY**

Course / Group : **II BA**

Year : **2017-18**

Subject : **Macro Economics**

Semister : **III**

Paper : **National Income Employment and Money**

Name of the Topic :

Hours Available :	1st Week	2nd Week	3rd Week	4th Week
Hours Required	05	05	05	05
Learning Objectives :	fundamental knowledge			
Previous Knowledge is to be reminded :	Yes.			
Topic Synopsis :	<p>⇒ Paradoxes of macro Economics.</p> <p style="text-align: center;">Saving paradoxes.</p> <p>⇒ The limitations of macro Economics.</p>			
Examples / Illustrations	Measurement methods of NI in India.			
Additional Inputs	Components of GNP			
Teaching Aids used	Black Board / White chalk			
References cited	M.L. Jhingran / Tatyasa Academy.			
Student Activity planned after the teaching	Debate on paradoxes of macro Economics.			
Activity planned outside the Class Room, if any	Assignment - on measurement of NI			
Any other activity	Seminar on Components of NI			

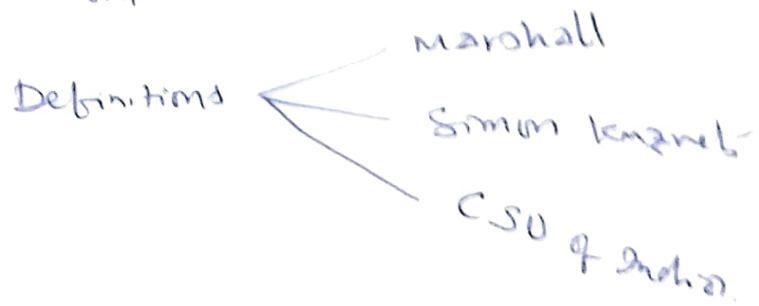


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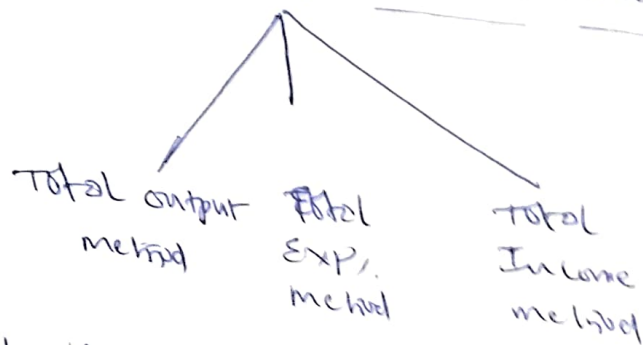
★ What about National Income



★ Components of National Income.

- i) GNP
- ii) NNP
- iii) GDP
- iv) NDP
- v) NI at factor cost
- vi) Personal Income
- vii) Disposable Income
- viii) Per Capita Income

★ Measurement methods of National Income :-



★ Circular flow of Income

⇒ Two sector Economy.

⇒ Three sector Economy.

⇒ Four sector Economy.

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TEACHING PLAN (Synopsis)

Name of the Department : **ECONOMICS**

Month: *July*

Course / Group : III BA

Year : **2017-18**

Subject : **ECONOMICS**

Semister : **V**

Paper : **CONTEMPORARY INDIAN ECONOMY**

Name of the Topic :

Hours Available :	1st Week	2nd Week	3rd Week	4th Week
Hours Required	05	05	05	05
Learning Objectives :	Basic knowledge about poverty			
Previous Knowledge is to be reminded :	Yes.			
Topic Synopsis :	<p align="center">Magnitudes, Reasons and Remedies of poverty.</p> <p>1) Relatively poverty</p> <p>2) Absolute poverty.</p> <p>Reasons of poverty in India.</p> <p>Remedies of poverty in India.</p>			
Examples / Illustrations				
Additional Inputs	Tendulkar Committee, Demographic dividend.			
Teaching Aids used	Black Board / White Chalk			
References cited	Dutt & Sundar, Purkayastha, 2015 Survey.			
Student Activity planned after the teaching	Debate on Remedies of poverty in India.			
Activity planned outside the Class Room, if any	Argument on occupational structure in India. & AT			
Any other activity	Seminar on planning system in India.			



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TEACHING PLAN (Synopsis)

Name of the Department : **ECONOMICS**

Month: **JULY**

Course / Group : **III BA**

Year : **2017-18**

Subject : **ECONOMICS**

Semister : **V**

Paper : **QUATITATIVE TECHNIQUES**

Name of the Topic :

Hours Available :	1st Week	2nd Week	3rd Week	4th Week
Hours Required	04	05	05	05

Learning Objectives : *Basic fundamental*

Previous Knowledge is to be reminded : *Yes.*

Topic Synopsis :

*⇒ Difference b/w Questionary & Schedule :-*

*⇒ About frequency distribution*

*\* Laws of frequency distribution*

Examples / Illustrations	<i>Endo numbers.</i>
Additional Inputs	<i>Black Board / Slide Choke. Graphs.</i>
Teaching Aids used	<i>Telegy Academy, Kalyani papers. Qupte</i>
References cited	<i>Assignment on frequency distribution</i>
Student Activity planned after the teaching	<i>Seminar on Characteristics of Central Tendency.</i>
Activity planned outside the Class Room, if any	<i>G.D on Arithmetic mean.</i>
Any other activity	



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*Subramanyam*  
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## Tabulation :-

Definition Book, Prof News wanger, Conar.

Objectives

Characteristics

Table Model

Stub	← title →
	← column → ← column →
↑ Stub No ↓	↑ main ↓

## ⇒ Diagrammatic Presentation of data

\* Definition

\* Importance

\* Limitations

\* Types

## ⇒ Graphic Presentation of data

\* Definition

\* Importance

\* Limitations.

\* Types

\* Difference b/w Diagrammatic & Graphic Presentation

## ⇒ About Central Tendency :-

\* Definition

\* Meaning and Importance of Averages.

\* Objectives and Characteristics of Averages.

## ⇒ Types of Averages :-

1) Arithmetic Mean

2) Median

3) Mode

4) Geometric Mean

5) Harmonic Mean

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TEACHING PLAN (Synopsis)

Name of the Department : **ECONOMICS**

Month: **AUGUST**

Course / Group : **I BA**

Year : **2017-18**

Subject : **Micro Economics**

Paper : **Consumer behaviour**

Semester : **I**

Name of the Topic :

Hours Available :	1st Week	2nd Week	3rd Week	4th Week	5th Week
Hours Required	05	05	04	05	04
Learning Objectives :	fundamentals				
Previous Knowledge is to be reminded :	YES.				

Topic Synopsis :

→ About Inductive method and Deductive method.

```

    graph TD
      A[About Inductive method and Deductive method] --> B[merits]
      A --> C[Demerits]
      D[About Equilibrium - and its types] --> E[1) Neutral]
      D --> F[2) General]
      D --> G[3) Partial]
    
```

→ About Equilibrium - and its types.

1) Neutral      2) General

3) Partial

Examples / Illustrations	Auguste Compe theory
Additional Inputs	
Teaching Aids used	Black Board / White Chalk
References cited	M.L. Jeyan / Telugu Academy.
Student Activity planned after the teaching	Assignment on inductive and deductive method.
Activity planned outside the Class Room, if any	Lesson in DMU tour.
Any other activity	Group Discussion and Quiz.



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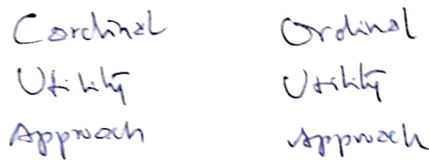
# \* Utility Analysis

⇒ What about Utility

⇒ types of Utility

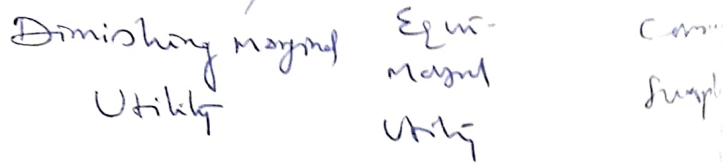
- Form Utility
- Place Utility
- Time Utility
- Service Utility

⇒ Two types of Utility Approaches



⇒ Definition of Cardinal Utility

⇒ The main theorems of Cardinal Utility Approach



⇒ The Law of Diminishing marginal Utility

Definition  
table Analysis  
Diagrammatic Analysis.

about marginal Utility  
total Utility

⇒ The Law of Diminishing marginal Utility

Definition  
table Analysis  
Diagrammatic Analysis

Explaining LRS and its  
in the sense of proportional  
theorem

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TEACHING PLAN (Synopsis)

Name of the Department : **ECONOMICS**

Month: **AUGUST**

Course / Group : **II BA**

Year : **2017-18**

Subject : **Macro Economics**

Semister : **III**

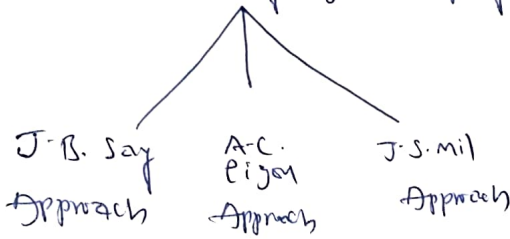
Paper : **National Income Employment and Money**

Name of the Topic :

Hours Available :	1st Week	2nd Week	3rd Week	4th Week	5th Week
Hours Required	05	05	04	05	04
Learning Objectives :	fundamental knowledge				
Previous Knowledge is to be reminded :	Yes.				

Topic Synopsis :

★ **Classical Theory of Employment**



Examples / Illustrations	Software Employment
Additional Inputs	Types of unemployment
Teaching Aids used	Black Board / White Chalk
References cited	M.L. Jagan / Tejya Academy.
Student Activity planned after the teaching	Seminar on J.B. Say market Law.
Activity planned outside the Class Room, if any	Assignment on Keynesian theory of Employment.
Any other activity	JAM, Group Discussion and Test.

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## J.B. Say's Law of market :-

"Supply creates its own Demand"

At the situation there is General over production if there is no General over production there is no General unemployment.

## ⇒ Keynesian Theory of Employment :-

About Aggregative Demand  
and  
Aggregative Supply.

→ Effective Demand = Aggregative Demand + Aggregative

$$ED = AD + AS.$$

with Diagram and Table analysis.

## \* Consumption function :-

→ about fundamental psychological law.

About APC and MPC  
APS and MPS

## \* Investment function

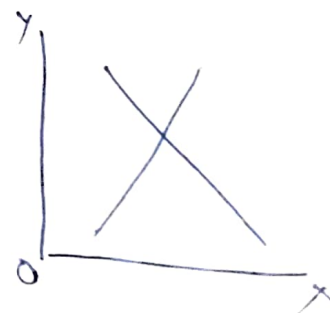
## \* Marginal Efficiency Capital

Discount formula.

## \* Concept of Multiplier

$$K = \frac{1}{1 - MPC} =$$

## \* Concept of Accelerator



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TEACHING PLAN (Synopsis)**

Name of the Department : **ECONOMICS**

Month: **AUGUST**

Course / Group : **III BA**

Year : **2017-18**

Subject : **ECONOMICS**

Semester : **V**

Paper : **CONTEMPORARY INDIAN ECONOMY**

Name of the Topic :

<b>Hours Available :</b>	<b>1st Week</b>	<b>2nd Week</b>	<b>3rd Week</b>	<b>4th Week</b>	<b>5</b>
<b>Hours Required</b>	05	05	04	05	04
<b>Learning Objectives :</b>	About Govt. Schemes.				
<b>Previous Knowledge is to be reminded :</b>	Yes				
<b>Topic Synopsis :</b>	<ul style="list-style-type: none"> <li>★ Gross Enrolment and dropout rates in Education in India and Andhra Pradesh.</li> <li>★ Sarva Shiksha Abhiyan</li> <li>★ Skill Development mission <span style="font-size: 2em;">{</span> <ul style="list-style-type: none"> <li>Rural health mission</li> <li>Urban health mission</li> </ul> </li> </ul>				
<b>Examples / Illustrations</b>	Mid-day meal scheme.				
<b>Additional Inputs</b>	Green Revolution, <del>and</del> <del>from</del> Borlay.				
<b>Teaching Aids used</b>	PPT & Black Board.				
<b>References cited</b>	DUTTJundas, Prati Mishra, Teja Singh.				
<b>Student Activity planned after the teaching</b>	Seminar on SSA				
<b>Activity planned outside the Class Room, if any</b>	Assignment on Skill Development mission to school.				
<b>Any other activity</b>	GD on DWACKA groups in AP				

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→ About Rural and Urban health missions.  
in Andhra Pradesh.

⇒ About Social Security Schemes.

→ About Women Empowerment

→ DWACRA in Andhra Pradesh.

Development for Women And Child in Rural A

→ Tourism and Govt. policy measures.

⇒ Agriculture sector in Andhra & AP

- \* Land use and Cropping Patterns
- \* Land reforms.
- \* Importance of Agriculture
- \* Post-Green Revolution.

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TEACHING PLAN (Synopsis)

Name of the Department : **ECONOMICS**

Month:

Course / Group : III BA

Year : 2017-18

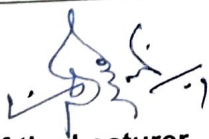
Subject : ECONOMICS

Semister : V


Paper : **QUATITATIVE TECHNIQUES**

Name of the Topic :

Hours Available :	1st Week	2nd Week	3rd Week	4th Week
Hours Required	5	5	5	5
Learning Objectives :	To be understood			
Previous Knowledge is to be reminded :	Yes.			
Topic Synopsis :	<p>★ <u>Harmonic mean</u>, <u>Median</u>, <u>mode</u>                      Definition &amp; Characteristics.</p> <p>⇒ Quartiles and Deciles. and Percentiles.</p>			
Examples / Illustrations				
Additional Inputs				
Teaching Aids used	Black board / White Chalk			
References cited	Talyor A.G. Kalyani, Gupta			
Student Activity planned after the teaching	Session Characteristics of Averages.			
Activity planned outside the Class Room, if any	Assignment on Mean, mode Harmonic mean.			
Any other activity	Quiz			



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⇒ Properties of Averages  
and their applications

⇒ Dispersion :-

- \* meaning
- \* objectives

⇒ Range :-

- \* Quartile deviation
- \* Mean deviation.
- \* Standard deviation
- \* Co-efficient of variation
- \* Applications

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TEACHING PLAN (Synopsis)

Name of the Department : **ECONOMICS**

Month: **SEPTEMBER**

Course / Group : **I BA**

Year : **2017-18**

Subject : **Micro Economics**

Paper : **Consumer behaviour**

Semister : **I**

Name of the Topic :

<b>Hours Available :</b>	<b>1st Week</b>	<b>2nd Week</b>	<b>3rd Week</b>	<b>4th Week</b>
<b>Hours Required</b>	2	5	5	5
<b>Learning Objectives :</b>	from human being.			
<b>Previous Knowledge is to be reminded :</b>	Yes.			
<b>Topic Synopsis :</b>	<p align="center"><u>Consumer's Surplus</u> :-</p> <p>→ about Dupuit (A french engineer)</p> <p>⇒ about Marshall approach in the first view</p> <p>* <u>Consumer's Rent</u>, analyse with his own book</p> <p>The pure theories of Domestic values in the duration of 1879.</p>			
<b>Examples / Illustrations</b>	Essential goods Vs Luxury goods.			
<b>Additional Inputs</b>	Consumer's surplus Exploring with ZLC analysis.			
<b>Teaching Aids used</b>	Black Board / White Chalk			
<b>References cited</b>	Tatyra Academy M-L. Juyon . 1+2. Akhys.			
<b>Student Activity planned after the teaching</b>	Seminar on Consumer's surplus.			
<b>Activity planned outside the Class Room, if any</b>	Assignment on Types of price elasticity.			
<b>Any other activity</b>	Seminar on Exemptions to the Law of Demand.			



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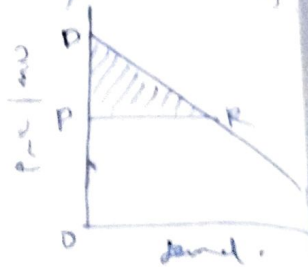
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→ The final view is his famous book  
The principles of Economics on the demand & supply

\* Marshall's Definition

\* Explain with Table and Diagramme



## \* Demand Analysis

→ Meaning & Definition of Demand.

→ Determinants of Demand

→ Equation of Demand :-  $D_n = f(P_n, P_{n-1}, Y, \dots)$

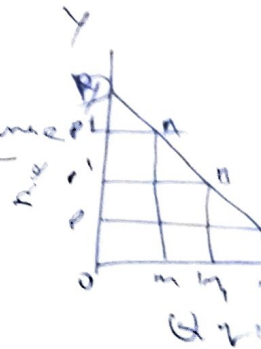
→ Demand function:

⇒ Law of Demand:  $D_n = f(P_n)$

- Demand Schedule and Demand Curve

→ Exemptions to the Law of Demand:

- A) Giffen paradox
- B) Veblen paradox
- C) Speculation and etc



→ Elasticity of Demand :-

Price Elasticity

Income Elasticity

Cross Elasticity

→ Types of Price Elasticity

Unitary  
( $\eta = 1$ )

Perfect  
elastic  
( $\eta = \infty$ )

Perfect  
Inelastic  
( $\eta = 0$ )

Relative  
elastic  
( $\eta > 1$ )

Relative  
Inelastic  
( $\eta < 1$ )

⇒ Measurement of Price Elasticity of Demand:

A) Percentage method

B) Total outlay method

C) Point method

D) Arc method

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**GOVERNMENT DEGREE COLLEGE, SEETHANAGARAM**  
TEACHING PLAN (Synopsis)

Name of the Department : **ECONOMICS**

Month: SEPTEMBER

Course / Group : **II BA**

Year : **2017-18**

Subject : **Macro Economics**

Semister : **III**

Paper : **National Income Employment and Money**

Name of the Topic :

Hours Available :	1st Week	2nd Week	3rd Week	4th Week
Hours Required	02	05	05	05
Learning Objectives :	from fundamental knowledge			
Previous Knowledge is to be reminded :	Yes.			


Topic Synopsis :

- \* Meaning of money.
- \* Definitions of money :-
  - A) Seligman
  - B) J. M. Keynes
  - C) M. Friedman
  - D)

Examples / Illustrations	Some example of lower gold & silver coin.
Additional Inputs	Old Quantity theory of money
Teaching Aids used	Black Board / white chalk
References cited	Religion A. L. J. M. C. V. J. M. C. V. J. M. C. V.
Student Activity planned after the teaching	Seminar on functions of money
Activity planned outside the Class Room, if any	Assignment on Classification of money.
Any other activity	Quiz on RSE Classification of money.



Signature of the Lecturer

  
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\* Functions of money :- Primary functions  
Secondary functions

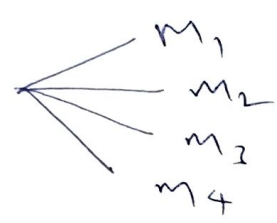
\* Classification of money :-

\* Gresham's Law :-

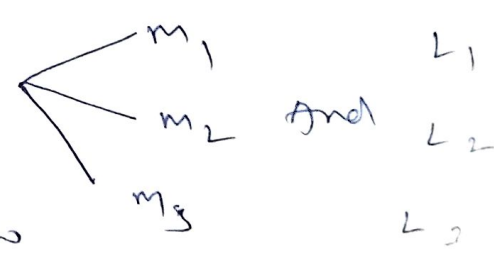
"Cheap money will drive out good money"  
 Explain with 1 ounce gold to 15 ounce silver coins

\* RBI classification of money

As per 1977 Classification



As per 1997 Classification  
 (Dr. Y. V. Reddy)



→ One what is the difference b/w 1977 and 1997 classifications.

\* Fisher's Quantity Theory of money :-

The quantity theory of money which is fundamentally a theory of the demand for money, has been stated in the form of the equation of exchange. American Economist Irving Fisher developed it in his well-known work entitled "The Theory of Money Transactions" published in 1911. This theory may be called

$$MV + M'V' = PT \quad \rightarrow \quad P = \frac{MV + M'V'}{T}$$

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TEACHING PLAN (Synopsis)**

Name of the Department : **ECONOMICS**

Month: **SEPTEMBER**

Course / Group : III BA

Year : **2017-18**

Subject : **ECONOMICS**

Semester : **V**

Paper : **CONTEMPORARY INDIAN ECONOMY**

Name of the Topic :

Hours Available :	1st Week	2nd Week	3rd Week	4th Week
Hours Required	02	05	05	05
Learning Objectives :	To be understood			
Previous Knowledge is to be reminded :	Yes			
Topic Synopsis :	<p>What are the main irrigation facilities in India :-</p> <p>⇒ What is Drip Irrigation</p> <p>⇒ What about organic farming. and the importance of organic farming for the benefit of Environmental Uses.</p>			
Examples / Illustrations	White and Blue Revolutions.			
Additional Inputs	EXIM policy. mod. Govt's new Ag. Insurance.			
Teaching Aids used	Black Board / White Chalk			
References cited	Pohyn Academy / 2015 India's 2016 Econ Survey.			
Student Activity planned after the teaching	Debate on Ag. price policy and minimum support prices.			
Activity planned outside the Class Room, if any	Project work on micro finance in Rural villages in AP			
Any other activity	Seminar on 1991 industry policy. Group Discussion on Make in India			



Signature of the Lecturer



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→ The Importance of Horticulture  
Dairy  
Poultry and  
fisheries in rural Economy

→ The Importance of Agricultural Policy  
and Current Status of Agri. Policy.

→ The Role of minimum Support Prices in Indian  
Agriculture sector.

\* Need of Support Prices for the Benefit of farmers

→ What about food security.

→ The Role of PDS  
in India  
and the Changes in PDS system  
Reforms.

→ What about Agri. Credit System.

\* Sources of Agri. finance in India

\* The role of micro finance in India.

→ Agri. Insurance - Current Agri. Insurance.

→ What about 1956 and 1991 Industrial policies in India  
The importance of 1991 Policy in India.

→ Industrial policies in Andhra Pradesh.

→ What about Make in India.

and  
What about manufacturing Policy.


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**TEACHING PLAN (Synopsis)**

Name of the Department: **ECONOMICS**  
 Course / Group: **III BA**  
 Subject: **ECONOMICS**  
 Paper: **QUATITATIVE TECHNIQUES**

Month: **SEPTEMBER,**  
 Year: **2017-18**  
 Semester: **V**

Name of the Topic	1st Week	2nd Week	3rd Week	4th Week
Hours Available :				
Hours Required	02	05	05	05
Learning Objectives :	to be understood			
Previous Knowledge is to be reminded	Yes			
Topic Synopsis :	<ul style="list-style-type: none"> <li>* <u>Meaning of Correlation:</u></li> <li>* <u>Definition of Correlation:</u></li> <li>* <u>Use of Correlation:-</u></li> </ul>			
Examples / Illustrations				
Additional Inputs	Co-efficient of determination			
Teaching Aids used	Black Board / white Chalk			
References cited	Tokya Academy / Kalyani / Gupta			
Student Activity planned after the teaching	Seminar on Types of Correlation			
Activity planned outside the Class Room, if any	Assignment on Probability Error.			
Any other activity	Test on Comparison & Correlation by Regression.			

  
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⇒ Types of Correlation :-

- 1) Positive / Negative Correlation
- 2) Simple, Partial and multiple Correlation
- 3) Linear and Non-linear Correlation

⇒ Methods of Studying Correlation :-

- a) Scatter diagram
- b) Correlation graph
- c) Karl Pearson's Co-efficient of Correlation
- d) Spearman's Rank Correlation

★ Karl Pearson's Co-efficient Correlation :-

$$r = \frac{\sum dx dy}{N \cdot \sigma_x \sigma_y}$$

⇒ Characteristics of Co-efficient Correlation

★ Probability Error :-

$$PE \text{ of } r = 0.6745 \frac{(1-r^2)}{\sqrt{N}}$$

★ Spearman's Rank Correlation :-

$$R = 1 - \frac{6 \sum D^2}{N(N^2-1)} \quad \text{OR} \quad 1 - \frac{6 \sum D^2}{N^3 - N}$$

★ About Regression :-

⇒ Comparison b/w Correlation and Regression

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TEACHING PLAN (Synopsis)

Name of the Department : **ECONOMICS**

Course / Group : I BA

Subject : **Micro Economics**

Paper : **Consumer behaviour**

Month: **OCTOBER.**

Year : 2017-18

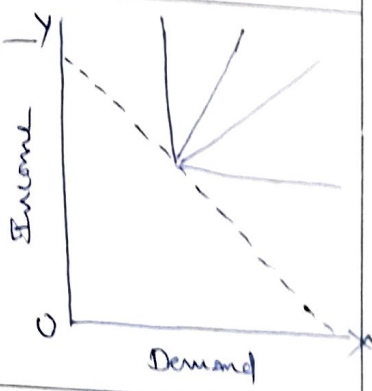
Name of the Topic :

Semister : I

Hours Available :				
Hours Required	1st Week	2nd Week	3rd Week	4th Week
Learning Objectives :	05	05	05	05
Previous Knowledge is to be reminded :				
Topic Synopsis :				

⇒ Income Elasticity of Demand :- y

\* The quantitative relationship between income and demand is called income elasticity of demand. It's classified into 6 types. each elasticity have different value.



Examples / Illustrations	
Additional Inputs	Income Effect Substitution Effect > Price Effect
Teaching Aids used	Black Board / White Chalk. P.P.P
References cited	Tatyia Academy, M.L. Jagan. H.L. Anuja
Student Activity planned after the teaching	Seminar on Properties of I/E Curves.
Activity planned outside the Class Room, if any	Assignment on ordinal approach.
Any other activity	Quiz on budget line. and test.

Signature of the Lecturer

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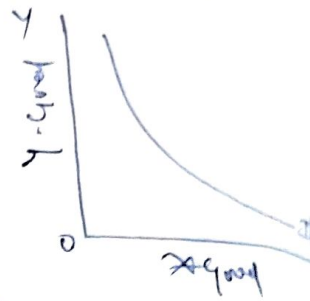
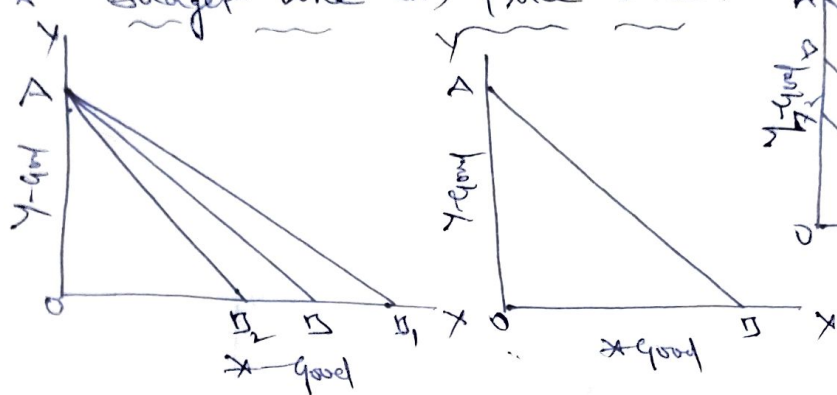
## Cross Demand Elasticity :-

The quantitative relationship between prices of substitute goods and Complementarity goods and its demand is called cross elasticity of demand.

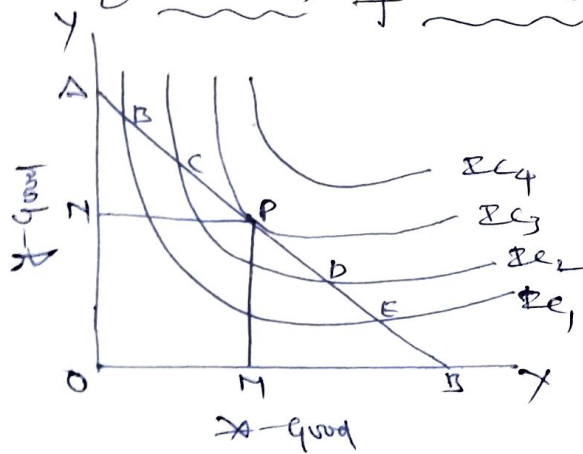
### ⇒ I/c Analysis :-

\* Properties of I/c Curves :-

\* Budget line (or) Price line :-



### ⇒ Equilibrium of Consumer with the help of I/c curve :-



$$MRS_{xy} = \frac{P_x}{P_y}$$

### ⇒ Samuelson's Revealed Preference Theory :-

\* Characteristics.

\* Strong ordering.

\* Weak ordering.

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TEACHING PLAN (Synopsis)

Name of the Department : **ECONOMICS**

Month: **OCTOBER**

Course / Group : **II BA**

Year : **2017-18**

Subject : **Macro Economics**


Semister : **III**

Paper : **National Income Employment and Money**

Name of the Topic :

Hours Available :	1st Week	2nd Week	3rd Week	4th Week
Hours Required				
Learning Objectives :				
Previous Knowledge is to be reminded :				
Topic Synopsis :				
Examples / Illustrations				
Additional Inputs				
Teaching Aids used				
References cited				
Student Activity planned after the teaching				
Activity planned outside the Class Room, if any				
Any other activity				

  
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**TEACHING PLAN (Synopsis)**

Name of the Department: **ECONOMICS**

Month: **OCTOBER**

Course / Group: **III BA**

Year: **2017-18**

Subject: **ECONOMICS**

Semester: **V**

Paper: **CONTEMPORARY INDIAN ECONOMY**

Name of the Topic: \_\_\_\_\_

Hours Available: \_\_\_\_\_

Hours Required: \_\_\_\_\_

Learning Objectives: \_\_\_\_\_

Previous Knowledge is to be reminded: \_\_\_\_\_

Topic Synopsis: \_\_\_\_\_

1st Week	2nd Week	3rd Week	4th Week
5	5	5	5
70% understanding			
Yes			

Industrial Cardboard

The study discusses about the  
SEDA

Examples / Illustrations	FDI in Retail Sector case in India
Additional Inputs	about VAT
Teaching Aids used	Blackboard / Charts / Cards
References cited	Govt. website; journals; 2017/18 budget
Student Activity planned after the teaching	Session on GST
Activity planned outside the Class Room, if any	Assignment on SEDA
Any other activity	JAN on TPA



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- ⇒ Tax Reforms :-
- ⇒ GST :- July 1<sup>st</sup> 2017  
Brief about GST
- ⇒ Tax revenue and its devolution to states.
- ⇒ Public debt and its magnitude in India and Jharkhand pradesh
- ⇒ FDI :- Foreign Direct Investment position in India
- ⇒ BOP :- Balance of payment status in India.
- ⇒ Brief outline of Globalization and their impact on Indian Economy.
- ⇒ Revision

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TEACHING PLAN (Synopsis)

Name of the Department : **ECONOMICS**

Month: **OCTOBER.**

Course / Group : **III BA**

Year : **2017-18**

Subject : **ECONOMICS**


Semister : **V**

Paper : **QUATITATIVE TECHNIQUES**

Name of the Topic :

Hours Available :	1st Week	2nd Week	3rd Week	4th Week
Hours Required	05	05	05	05
Learning Objectives :	to be understood			
Previous Knowledge is to be reminded :	Yes			
Topic Synopsis :	<p align="center">★ Types of functions                      Rectangular Co-ordinate system                      and Graphs functions.</p>			
Examples / Illustrations				
Additional Inputs				
Teaching Aids used	Black Board / White Chalk			
References cited	S. Chand			
Student Activity planned after the teaching	Lecture on types of functions			
Activity planned outside the Class Room, if any	Assignment on Quadratics.			
Any other activity	— Test —			

  
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⇒ Slope and Intercept Equations  
of Straight Lines & Solutions of Lines

⇒ Quadratic and Simultaneous  
Equations upto three unknowns.

⇒ Simple Economic applications.

- Definition  
Examples

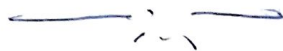
⇒ Types of Matrix addition, multiplication

\* Determinants of matrices.

\* Minors Co-factors.

\* Inverse of Matrix.

\* Applications



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SEETHANAGARAM

SYNOPSIS NOTES 2017-18



DEPARTMENT OF ECONOMICS

---

*S CH V SIVAAJI*

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SEETHANAGARAM



SYNOPSIS NOTES  
First Session Semester

**2018-2019**

S CH V SIVAJI  
Department of Economics



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**TEACHING PLAN (Synopsis)**

Name of the Department : **ECONOMICS**

Month: **OCTOBER**

Course / Group : **I BA**

Year : **2018-19**

Paper I : **Consumer's Behavior**

Sem - **I**

Name of the Topic :

Hours Available :	1st Week	2nd Week	3rd Week	4th Week
Hours Required	06	06		
Learning Objectives :				
Previous Knowledge is to be reminded				

Topic Synopsis :

= Revision on main topics =

Examples / Illustrations

Additional Inputs

Teaching Aids used

Black Board, White Chalk

References cited

Talreja Academy, HL - Ahuja

Student Activity planned after the teaching

— Test —

Activity planned outside the Class Room, if any


— Test —

Any other activity

— Test —



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TEACHING PLAN (Synopsis)**

Name of the Department : **ECONOMICS**

Month: **OCTOBER**

Course / Group : **II BA**

Year : **2018-19**

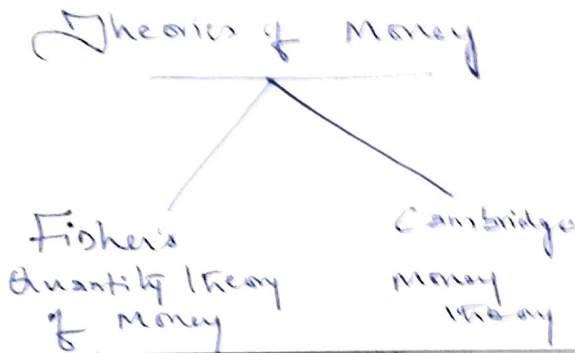
Paper : **III : National Income Employment & Money**

Sem - **III**

Name of the Topic :

Hours Available :	1st Week	2nd Week	3rd Week	4th Week
Hours Required	06	06		
Learning Objectives :				
Previous Knowledge is to be reminded				

Topic Synopsis :



Examples / Illustrations	
Additional Inputs	
Teaching Aids used	<b>Black Board, White Chalk</b>
References cited	<b>Talreja Academy, M.L. Atreja</b>
Student Activity planned after the teaching	— Test —
Activity planned outside the Class Room, if any	— Test —
Any other activity	— Test —

*[Handwritten Signature]*

Signature of the Lecturer

*[Handwritten Signature]*  
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 P. O. DE., (A.P.)

→ About Irving Fisher

"The Purchasing Power of Money"

Fisher's theory is "Money Transaction theory"

Fisher equation :-  $MV = PT$

$$M \times V = MV \rightarrow V = \frac{E}{M}$$

→ About Cambridge approach :-

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TEACHING PLAN (Synopsis)

Name of the Department : **ECONOMICS**

Month: OCTOBER

Course / Group : **III BA**

Year : **2018-19**

**Sem - V**

Paper V: **Economic Development & Indian Economy**

Name of the Topic :

Hours Available :	1st Week	2nd Week	3rd Week	4th Week
Hours Required	06	06		

Learning Objectives :

Previous Knowledge is to be reminded

Topic Synopsis :

Economic Reforms

Liberalisation

Privatisation

Globalisation

Examples / Illustrations

Additional Inputs

Teaching Aids used

Black Board / White Chalk

References cited

Talwar Academy, Puri & Mishra

Student Activity planned after the teaching

— Test —

Activity planned outside the Class Room, if any

Any other activity

— Test —

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*S. Subramanyam*  
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# → The Concept of Inclusive Growth

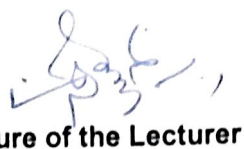
*[Faint, illegible handwritten text follows, likely describing the concept of inclusive growth.]*

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TEACHING PLAN (Synopsis)**

Name of the Department : **ECONOMICS**  
 Course / Group : **III BA**  
 Paper : **VI Indian & Andhra Pradesh Economy**

Month: **OCTOBER**  
 Year : **2018-19**  
 Sem - **V**

Name of the Topic :	1st Week	2nd Week	3rd Week	4th Week
Hours Available :				
Hours Required	06	06		
Learning Objectives :				
Previous Knowledge is to be reminded				
Topic Synopsis :	<p>⇒ Andhra Pradesh Economy.</p> <ul style="list-style-type: none"> <li>* Characteristics of AP Population</li> <li>* ABOUT APGSDP</li> <li>* About IT Industry in AP</li> <li>* Service Sector Contribution</li> </ul>			
Examples / Illustrations				
Additional Inputs				
Teaching Aids used	Black Board / White Chalk			
References cited	Tatyra Academy, Andhra Pradesh Govt. Publishing Bure.			
Student Activity planned after the teaching	— TEST —			
Activity planned outside the Class Room, if any				
Any other activity	— TEST —			

  
 Signature of the Lecturer

  
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→ Special Economic Zones (SEZs)

\* Brief about laws

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TEACHING PLAN (Synopsis)

Name of the Department : **ECONOMICS**

Month: **JUNE**

Course / Group : **II BA**

Year : **2018-19**

Paper III : **National Income Employment & Money**

**Sem - III**

Name of the Topic :

Hours Available :	1st Week	2nd Week	3rd Week	4th Week
Hours Required		06	06	06
Learning Objectives :				
Previous Knowledge is to be reminded				

Topic Synopsis :

\*  $\left. \begin{array}{l} \text{Meaning} \\ \text{Definition} \end{array} \right\} \text{ Macro Economics}$

\* Importance of Macro Economics

- i) formation of Govt. Resolutions.
- ii) to be known about principles of Eco. Dev.

Examples / Illustrations	
Additional Inputs	
Teaching Aids used	Black Board - white chalk
References cited	Telugu Academy, M.L. Jeyagan
Student Activity planned after the teaching	Seminar on Importance of Macro Economics.
Activity planned outside the Class Room, if any	Assignment on definition of Macro Eco.
Any other activity	Test on paradoxes of macro Eco.

*[Handwritten signature]*

*[Handwritten marks]*



\* To be known about Economic System.

14) To be analyzed imperfections in Economic Process

→

Limitations :-

- i) Productivity & Employment Trends
- ii) National Income
- iii) Inflation
- iv) General Price level
- v) Trade Cycles
- vi) Economic Development
- vii) Macro Economic Policies.
- viii) Macro Income Distribution

⇒ Difference b/w Micro and Macro :-

Micro Economics

is

Price theory

↓

Marshall

↓

Individual analysis

Macro Economics

is

Income & Employment

↓

J.M. Keynes

↓

Aggregate analysis

→ Paradoxes of  
Macro Economics

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TEACHING PLAN (Synopsis)

Name of the Department : **ECONOMICS**

Month:

Course / Group : **III BA**

Year : **2018-19**

Paper V: **Economic Development & Indian Economy**

Sem - **V**

Name of the Topic :

Hours Available :

Hours Required

Learning Objectives :

Previous Knowledge is to be reminded

Topic Synopsis :

Concept of Economic Growth :- { Michael - P. Todaro  
Simon Kuznetz  
2nd

Concept of Economic Development :- { John Clark  
Gandhi  
Korten

Examples / Illustrations

Additional Inputs

Teaching Aids used

References cited

Student Activity planned after the teaching

Activity planned outside the Class Room, any

any other activity

Calculation of GNP & GDP  
J. Mill, & Ricardo / Economics

Telugu Academy - Puri & Mishra

Black Board & White Chalk

Seminar on Evolution of Economic Growth & Development.

Assignment on Industrial & Eco Devl.

Group Discussion on Rostow phases.



Signature of the Lecturer

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 F. & DT. ( )

# Adam Smith's Theory of Economic Growth

About 1) Free Trade policy

ii) Invisible hand

iii) Laissez-faire.

## W.W. Rostow Growth Phases

"The stages of Economic Growth" - 1960



~~was called~~ A non-Communist manifesto (subtitled)

### 5 Phases :-

- 1) Traditional Society
- 2) The pre-conditions of take-off
- 3) The take-off
- 4) The drive to maturity
- 5) The age of high mass consumption

⇒ The distinction between  
Growth and Development.

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## TEACHING PLAN (Synopsis)

Name of the Department : **ECONOMICS**

Month: JUNE

Course / Group : **III BA**

Year : **2018-19**

Paper **VI Indian & Andhra Pradesh Economy**

Sem - **V**

Name of the Topic :

Hours Available :

1st Week

2nd Week

3rd Week

4th Week

Hours Required

06

06

06

Learning Objectives :

Previous Knowledge is to be reminded

Topic Synopsis :

- ★ Importance of Agriculture sector in India :-
- i) Share in National Income
  - ii) Share in Employment
  - iii) Participation in Growth Rate
  - iv) Gross capital Formation
  - v) Supply of Food grains.

Examples / Illustrations

Additional Inputs

Teaching Aids used

Black Board / White Chalk

References cited

Telugu Academy, Puri - Mishra

Student Activity planned after the teaching


Seminar on importance of Ag. sector in India.


Activity planned outside the Class Room, any

Assignment on factors determining productivity

any other activity

Quiz on completed topics.

  
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vi) Role in industrialisation

vii) Role in foreign Trade

→ About Agricultural infrastructure in India

Year	Area	Value	Unit
2010	20	80	
2011			
2012			
2013			
2014			
2015			
2016			
2017			
2018			
2019			
2020			
2021			
2022			
2023			
2024			
2025			
2026			
2027			
2028			
2029			
2030			

Name of the Department : ECONOMICS

Month: JULY

Course / Group : I BA

Year : 2018-19

Paper I : Consumer's Behavior

Sem - I

Name of the Topic :

Hours Available :	1st Week	2nd Week	3rd Week	4th Week
Hours Required	06	06	06	06
Learning Objectives :				
Previous Knowledge is to be reminded				

Topic Synopsis :

Nature of Economics :-

Definitions :- Wealth (Adam Smith) - 1776


His write "An Enquiry into the nature and <sup>Significance of</sup> ~~Economic~~ <sup>needs of nation</sup> welfare (Alfred Marshall) - 1889

His write "The principles of Economics"

Examples / Illustrations	
Additional Inputs	About Auguste Comte analysis About Noble prize.
Teaching Aids used	Black Board & white Chalk
References cited	Telugu Academy, M.L. Juyon H.L. Ahuja
Student Activity planned after the teaching	Seminar on definitions of Economics.
Activity planned outside the Class Room, if any	Assignment on scarcity definition
Any other activity	Debate on static & dynamic analysis. Seminar Equilibrium.



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Scarcity definition :- Lionel Robbins (1931)

He wrote "An Essay on the nature and significance of Economics"

MICRO ECONOMICS



Individual  
Analysis



Price theory



J.B. Say, J.S. Mill  
D. Ricardo, Marshall

MACRO ECONOMICS



Aggregative  
Analysis



Income & Employment  
theory



J.M. Keynes

Static Analysis :-

Dynamic Analysis :-

Normative method :-

Positive method :-

Inductive method :-

Deductive method :-

Partial Equilibrium :-

General Equilibrium :-

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**GOVERNMENT DEGREE COLLEGE, SEETHANAGARAM**  
TEACHING PLAN (Synopsis)

Department : **ECONOMICS**

Month: **JULY**

Course / Group : **II BA**

Year : **2018-19**

Subject : **National Income Employment & Money**

Sem - **III**

Topic of the Topic :

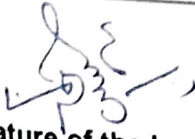
Hours Available :	1st Week	2nd Week	3rd Week	4th Week
Hours Required	06	06	06	06
Learning Objectives :				
Previous Knowledge is to be reminded				

Topic Synopsis :

National Income :-

- about its Concept
- Marshall Definition
- C.S.O Definition
- ⇒ Planning Commission of India Definition
- Irving Fisher Definition

Examples / Illustrations	
Additional Inputs	
Teaching Aids used	Black Board White Chalk
References cited	Telugu Academy M.L. Jeyagan
Student Activity planned after the teaching	Seminar on National Income Definitions.
Activity planned outside the Class Room, if any	Project work on measurements on National Income
Any other activity	Assignment on GNP GD or NI Concepts.

  
 Signature of the Lecturer

  
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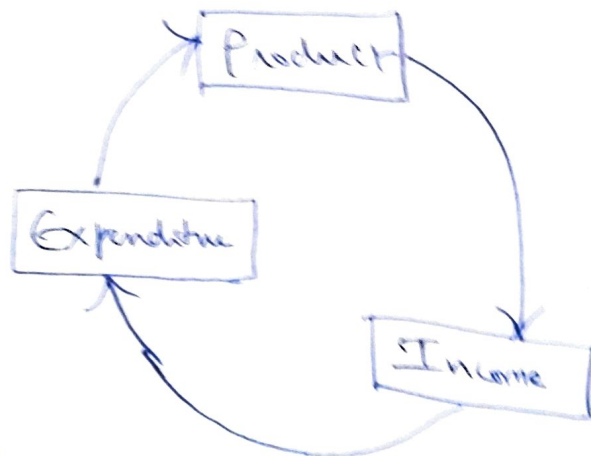
E.S.D. (A.P.)



## ⇒ Concepts of National Income :-

- 1) Gross National Product (GNP)
- 2) Gross Domestic Product (GDP)
- 3) Net National Product (NNP)
- 4) Net Domestic Product (NDP)
- 5) National Income at factor cost (NICFC)
- 6) Personal Income (PI)
- 7) Disposable Income (DI)
- 8) Per Capita Income (PCI)
- 9) Real per capita Income (RPCI)

## ⇒ Measurement Methods of National Income :-



- i) ~~Product~~ Product method
- ii) ~~Income~~ Income Received method
- iii) ~~Ex~~ Total Expenditure method

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TEACHING PLAN (Synopsis)

Name of the Department : **ECONOMICS**

Month: **JULY**

Course / Group : **III BA**

Year : **2018-19**

Sem - **V**

Paper V: **Economic Development & Indian Economy**

Name of the Topic :

Hours Available :	1st Week	2nd Week	3rd Week	4th Week
Hours Required	06	06	06	06

Learning Objectives :

Previous Knowledge is to be reminded

Topic Synopsis :

Karl Marx Stages of Development:-

According to his Das Capital

there are 6 stages of development.

Examples / Illustrations

Additional Inputs

Frédéric List Growth stages  
Big push, Critical Minimum Effort

Teaching Aids used

Black board & white Chalk

References cited

Telugu Academy, M.L. Jeyagan.

Student Activity planned after the teaching

Assignment on Karl Marx Stages  
Seminar on Sustainable Development

Activity planned outside the Class Room, any

Project work on Unbalanced Growth model.

any other activity

Debate on Choice of Technicians

Signature of the Lecturer

*S. Subramanyam*  
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- 1) Ancient Society (First Communism)
- 2) Slavery Stage
- 3) Landlord Stage.
- 4) Investment Economy
- 5)
- 6) Advanced Communism.

Constant Capital -  
 variable Capital -  
 Surplus value -  
 organic composition

\* Labour Exploitation =  $\frac{S}{V}$

\* OCC =  $\frac{C}{C+V}$

\* Profit Rate =  $\frac{S}{C+V}$

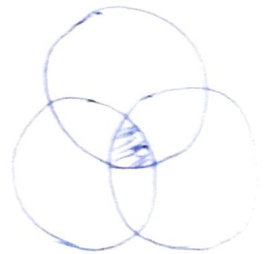
⇒ Harrod-Domar Model :-

Harrod → Towards A dynamic Economics

Domar → Capital Expansion, Rate of growth and Employment  
 Essays in the Theory of Economic growth.

- i) Actual growth Rate
- ii) warranted growth Rate
- iii) Natural growth Rate

⇒ Sustainable Development :-



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**TEACHING PLAN (Synopsis)**

Name of the Department : **ECONOMICS**  
 Course / Group : **III BA**  
 Paper : **VI Indian & Andhra Pradesh Economy**

Month: **JULY**  
 Year : **2018-19**  
 Sem - **V**

Name of the Topic :				
Hours Available :	<b>1st Week</b>	<b>2nd Week</b>	<b>3rd Week</b>	<b>4th Week</b>
Hours Required	06	06	06	06
Learning Objectives :				
Previous Knowledge is to be reminded				

Topic Synopsis :

Rural Credit in India

```

    graph TD
      A[Rural Credit in India] --> B[Institutional finance]
      A --> C[Non-Institutional finance.]
    
```

Examples / Illustrations	
Additional Inputs	
Teaching Aids used	Black Board / slide show
References cited	Talwar Academy, Puri & Mishra
Student Activity planned after the teaching	Debate on Rural credit in India
Activity planned outside the Class Room, if any	Project work SHGs
Any other activity	GD in micro finance. Seminar on Agri price policy and scheme on crop insurance.

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→ Concept of micro finance.

- \* Brief about micro finance
- \* In Bangladesh.
- \* In India.

→ About Self-Help Groups (SHGs)

about DWACRA.

→ Agricultural Price Policy :-

- \* Objectives.
- \* Ashok Mehta Committee
- \* L. K. Jha Committee
- \* Price Commission Chairman - Vijay Paul Sharma
- \* Functions of Ag. Price Commission
- \* ~~1~~ About Minimum Support Price (MSP)
- \* About Levy Price
- \* About Buffer Stock
- \* About Emergency Price

→ Concept of Crop Insurance :-

\* Characteristics of Crop Insurance

- 1) Comprehensive Crop Insurance (CCI) Scheme
- 2) National Agricultural Insurance Scheme (NAIS)
- 3) Prime Minister Fasal Scheme Yojana (PM FSIY)

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TEACHING PLAN (Synopsis)

Name of the Department : **ECONOMICS**

Month: **AUGUST**

Course / Group : **I BA**

Year : **2018-19**

Paper I : **Consumer's Behavior**

Sem - **I**

Name of the Topic :

Hours Available :	1st Week	2nd Week	3rd Week	4th Week
Hours Required	06	06	06	06

Learning Objectives :

Previous Knowledge is to be reminded

Topic Synopsis :

\* What is Utility

\* Types of Utility

- Form Utility
- Time Utility
- Place Utility
- Service Utility

→ Cardinal approach :- Calculation of Satisfaction

→ Ordinal approach :- Comparison of Satisfaction

Examples / Illustrations	Apples, example for DMU. Rice, Wheat for Giffen Goods.
Additional Inputs	
Teaching Aids used	Black Board / White Chalk
References cited	Telugu Academy, M.L. Jhingan H.L. Ahuja
Student Activity planned after the teaching	Seminar on types of Utility
Activity planned outside the Class Room, if any	Assignment on EMU principle
Any other activity	1) Debate on Exemptions to the law of Demand. 2) GD on Reasons of slope of Demand curve



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S. Subramanian  
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- What is marginal utility
- What is total utility

→ The Principle of Diminishing Marginal Utility

- H. H. Gossen first law (1854)
- On Marshall view
- Apples Example
- Diagrammatic analysis

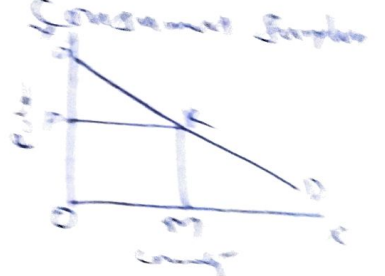
→ The Principle of Equi-marginal Utility

- H. H. Gossen second law (1854)
- other names:
  - i) maximum satisfaction law
  - ii) substitution law
  - iii) price-proportion law



→ Consumer's Surplus

- Dupuit (French Engineer cum Economist) - (1834)
- On Marshall first diagram - Consumer's Rent
- On 1889 Marshall analysis - Consumer Surplus
- The principle of Economics
- Definition

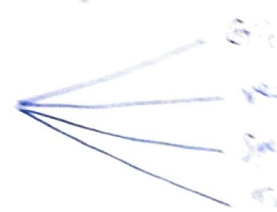
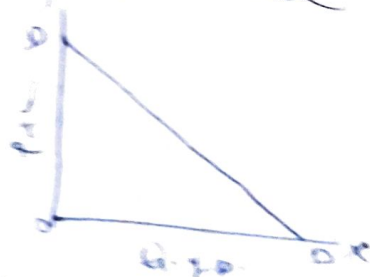


→ Law of Demand

Exceptions to the Law of Demand

→ Demand Curve

Reasons of slope of DC curve.



→ Elasticity of Demand

The quantitative relationship b/w Demand and price is called as Elasticity of Demand.



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TEACHING PLAN (Synopsis)**

Name of the Department : **ECONOMICS**

Month: **AUGUST**

Course / Group : **II BA**

Year : **2018-19**

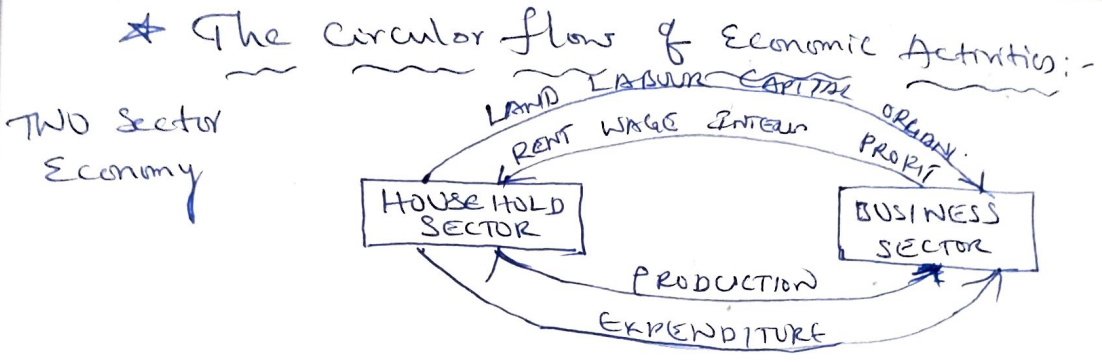
Paper III : **National Income Employment & Money**

Sem - **III**

Name of the Topic :

Hours Available :	1st Week	2nd Week	3rd Week	4th Week
Hours Required	06	06	06	06
Learning Objectives :				
Previous Knowledge is to be reminded				

Topic Synopsis :



Examples / Illustrations	
Additional Inputs	
Teaching Aids used	Black Board, White Chalk
References cited	Telugu Academy, M.L. Jangam
Student Activity planned after the teaching	Seminar on J.B. Say's Mallet-Law.
Activity planned outside the Class Room, if any	Assignment on 2, 3, & 4 Sector Economy
Any other activity	JAM on Consumption function

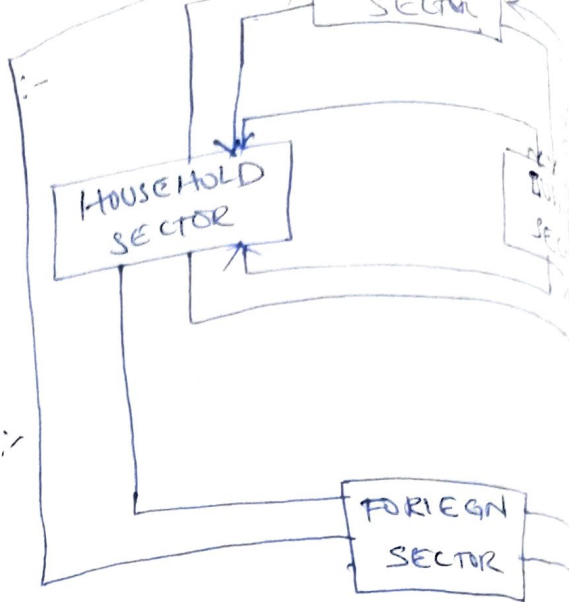
*[Signature]*  
Signature of the Lecturer

*[Signature]*  
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## Three Sector Economy :-

## Four Sector Economy :-



## \* Classical theory of Employment :-

- About
- i) Employment
  - ii) Involuntarily unemployed
  - iii) Unemployed
  - iv) Frictional Unemployed
  - v) Full Employment

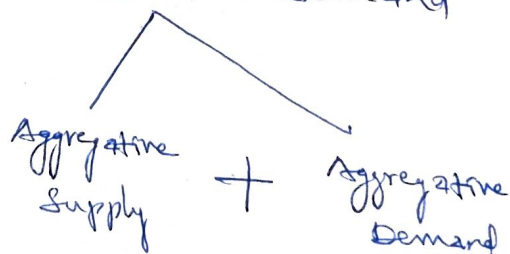
⇒ J. B. Say Market Law

A. C. Pigou Wage flexible Law

J. S. Mill

## \* Keynesian theory of Employment

About Effective Demand



## \* Consumption function :-

~~Y = f(c)~~

$$Y = f(c)$$

$$PS = 1 - PC$$

i) fundamental Psychology

ii) Average propensity to consume

iii) Marginal propensity to consume

$$APC = \frac{C}{Y}$$

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TEACHING PLAN (Synopsis)

Name of the Department : **ECONOMICS**

Month: **AUGUST**

Course / Group : **III BA**

Year : **2018-19**


**Sem - V**

**Paper V: Economic Development & Indian Economy**

Name of the Topic :

Hours Available :	1st Week	2nd Week	3rd Week	4th Week
Hours Required	06	06	06	06
Learning Objectives :				
Previous Knowledge is to be reminded :				
Topic Synopsis :	<p><u>Basic features of Indian Economy :-</u></p> <ol style="list-style-type: none"> <li>1) Low Per capita Income</li> <li>2) Importance of Agriculture sector</li> <li>3) Population pressure</li> <li>4) Unemployment</li> <li>5) Scarcity of Capital</li> <li>6) Unused Resources</li> <li>7) Low level of Standard of living.</li> <li>8) Economic Dualism</li> <li>9) High poverty level</li> <li>10) Low level of foreign Trade.</li> </ol>			
Examples / Illustrations				
Additional Inputs	Demographic Density.			
Teaching Aids used	Black Board & Slate Chalk			
References cited	Tatyu Academy, Puri & Mishra			
Student Activity planned after the teaching	Seminar on Basic features of Indian Economy.			
Activity planned outside the Class Room, if any	Assignment on Population Policy - 2000			
Any other activity	Seminar on Demographic Dividend.			

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## ⇒ Natural Resources :-

- |              |               |
|--------------|---------------|
| 1) Rivers    | 5) Seas       |
| 2) Forests   | 6) Lands      |
| 3) Mountains | 7) Black coal |
| 4) Minerals  | 8)            |

## ⇒ Demographic Transition Theory :-

The Relation btw BRIS & Death rates and Economic Development — Thomson, Notenstein

Economic Development in low Income Countries —

Coal, ...

According to ASOC — 3 phases.

According to Max — 4 phases

According to C.P. Bloch — 5 phases.

## ⇒ Important of Demographic features :-

⇒ Concept of Demographic Dividend

⇒ About population policy — 2000

⇒ National Income in India

⇒ Trends and Composition  
of National Income.

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TEACHING PLAN (Synopsis)**

Name of the Department : **ECONOMICS**

Month: **AUGUST**

Course / Group : **III BA**

Year : **2018-19**

Paper : **VI Indian & Andhra Pradesh Economy**

Sem - **V**

Name of the Topic :

Hours Available :	1st Week	2nd Week	3rd Week	4th Week
Hours Required	06	06	06	06
Learning Objectives :				
Previous Knowledge is to be reminded :				
Topic Synopsis :	<p align="center"><b>FOOD SECURITY :-</b></p> <ul style="list-style-type: none"> <li>* Concept public Distribution System (PDS)</li> <li>* Characteristics &amp; Objectives of PDS</li> <li>* Review of PDS</li> </ul>			
Examples / Illustrations				
Additional Inputs	Malcom in, India. 1948 Industrial Revolution.			
Teaching Aids used	Black Board / White Chalk			
References cited	Telugu Academy, Puri & Mishra			
Student Activity planned after the teaching	Debate on Food Security. Seminar on Industrial Policies.			
Activity planned outside the Class Room, if any	Assignment on MSMEs			
Any other activity	GD on Small Scale Industries in India.			

  
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→ About Revamped PDS :-

→ About Targeted PDS

\* Structure and growth of Indian Industry :-

- Phases :-
- 1) First phase (1951-65)
  - 2) Second phase (1965-80)
  - 3) Third phase (1981-91)
  - 4) Fourth phase (After 1991-92)

\* About 1956 Industrial Resolution :-

Classification of industries - 3

A) 17 Industries

B) 12 Industries

C) Remaining.

\* About 1991 Industrial Resolution :-

⇒ Rao - Manmohan model

i) ~~R~~ Desolving of Licensing system

ii) De-reserved

iii) Role of Govt. sector

iv) MOU

v) MRTP amendment.

⇒ About MSMEs — Abid Hussain Committee  
Meaning of Small, micro and medium enter.

⇒ Problems and Prospects of Small Scale in India.

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TEACHING PLAN (Synopsis)**

Name of the Department : **ECONOMICS**

Month: **SEPTEMBER**

Course / Group : **I BA**

Year : **2018-19**

Paper I : **Consumer's Behavior**

Sem - **I**

Name of the Topic :

Hours Available :	1st Week	2nd Week	3rd Week	4th Week
Hours Required	06	06	06	06

Learning Objectives :

Previous Knowledge is to be reminded

Topic Synopsis :

Price Elasticity :-

The quantitative relationship between price and quantity of demand is called price elasticity.

Types of Price Elasticity :-

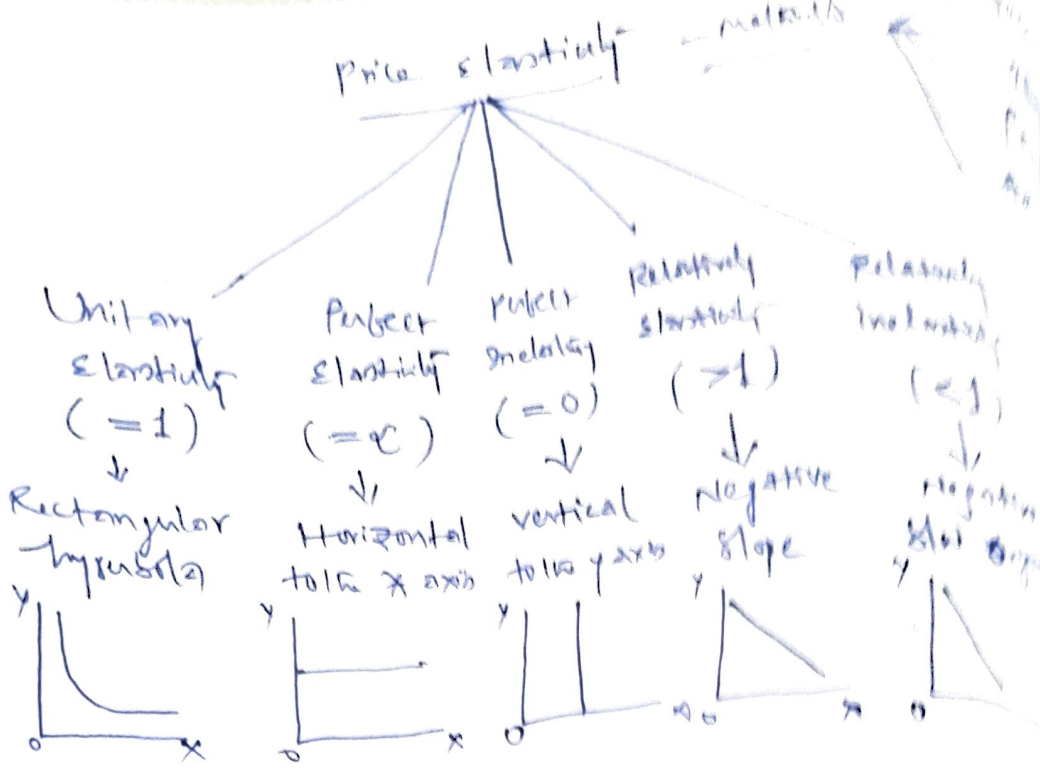
There are five types of price elasticity with different values.

Examples / Illustrations	
Additional Inputs	
Teaching Aids used	Black Board / Chalk
References cited	Relyn Academy, M.L. Jagan H.L. Anuja
Student Activity planned after the teaching	Summed on methods of price elasticity measured.
Activity planned outside the Class Room, any	JAM on D/C Projector.
Any other activity	Group Discussion on market survey



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\* Income Elasticity :-

The quantitative relationship b/w income and of the commodity is called income elasticity.

6 types of Income Elasticity

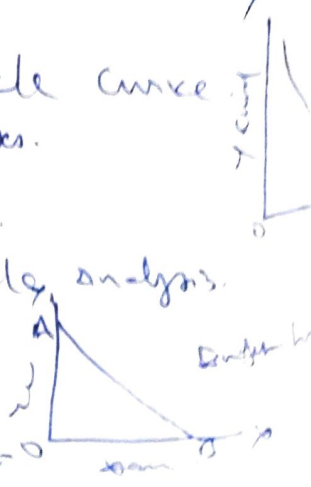
\* Cross Elasticity :-

The quantitative relationship b/w substitute complementary prices and the demand for commodity called cross elasticity.

⇒ Indifference Curve analysis :-

- \* Brief history.
- \* about J.R. Hicks and his "value and cost of living index"
- \* about Scale of Preference
- \* about MRS Rate.
- \* about I/c Schedule and I/c Curve.
- \* about Properties of I/c Curves.
- \* I/c MAP.
- \* about Budget (Price) line.
- \* Consumer Equilibrium under I/c analysis.

$$\boxed{MRS_{xy} = \frac{P_x}{P_y}}$$



→ Samuelson's Revealed Preference  $U_1 > U_0$

- 1) Strong ordering
- 2)

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**TEACHING PLAN (Synopsis)**

Name of the Department : **ECONOMICS**

Month: **SEPTEMBER**

Course / Group : **II BA**

Year : **2018-19**

Paper III : **National Income Employment & Money**

Sem - III

Name of the Topic :

Hours Available :	1st Week	2nd Week	3rd Week	4th Week
Hours Required	06	06	06	06
Learning Objectives :				
Previous Knowledge is to be reminded				

Topic Synopsis :

→ Investment function :-


⇒ marginal efficiency of capital (MEC)

⇒ Keynes Definition

⇒ Discount formula } 
$$V = \frac{R_1}{(1+i)} + \frac{R_2}{(1+i)^2} + \dots + \frac{R_n}{(1+i)^n}$$

Examples / Illustrations	
Additional Inputs	
Teaching Aids used	Black Board White Chalk
References cited	Telugu Academy M-L. Jhingon
Student Activity planned after the teaching	<del>Project</del> Seminar on concepts of money
Activity planned outside the Class Room, any	Project work on MEC
Any other activity	Assignment on multiplier Quiz

  
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## Concept of multiplier :-

⇒ about R.F. Khan's Employment multiplier

⇒ Keynes definition is Investment multiplier  
Income multiplier

$$K = \frac{1}{1 - MPC}$$

⇒ Multiplier depends on MPC

⇒ Accelerator :- about J.B. Clark.

$$\text{Accelerator} = \frac{\Delta I}{\Delta C}$$

## \* Meaning and functions of money.

Crowther  
Robertson  
Keynes } Definitions.

functions of money :-  
Kenley classification.

Primary function  
Derivative function

## \* Gresham's Law :-

" Cheap money will drive out good money "

## RBI classification of money :-

According to 1977 classification  $M_1, M_2, M_3$

According to 1997 classification  $M_1, M_2, M_3$

$$M_1 = C + DD + OD$$

$$M_2 = M_1 + FD_s + CD_s + \text{less 15an one year TDR}$$

$$M_3 = M_2 + \text{mwel 5an one year TDR} + \text{Banks short term loans}$$

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**TEACHING PLAN (Synopsis)**

Name of the Department : **ECONOMICS**  
 Course / Group : **III BA**  
 Paper : **V: Economic Development & Indian Economy**

Month: *September*  
 Year : **2018-19**      Sem - **V**

Name of the Topic : \_\_\_\_\_


Hours Available :	1st Week	2nd Week	3rd Week	4th Week
Hours Required	06	06	06	06
Learning Objectives :				
Previous Knowledge is to be reminded				

Topic Synopsis :

Poverty :-  $\left\{ \begin{array}{l} \text{Relatively Poverty} \\ \text{Absolutely Poverty} \end{array} \right.$

Ramesh Tendulkar Committee :-

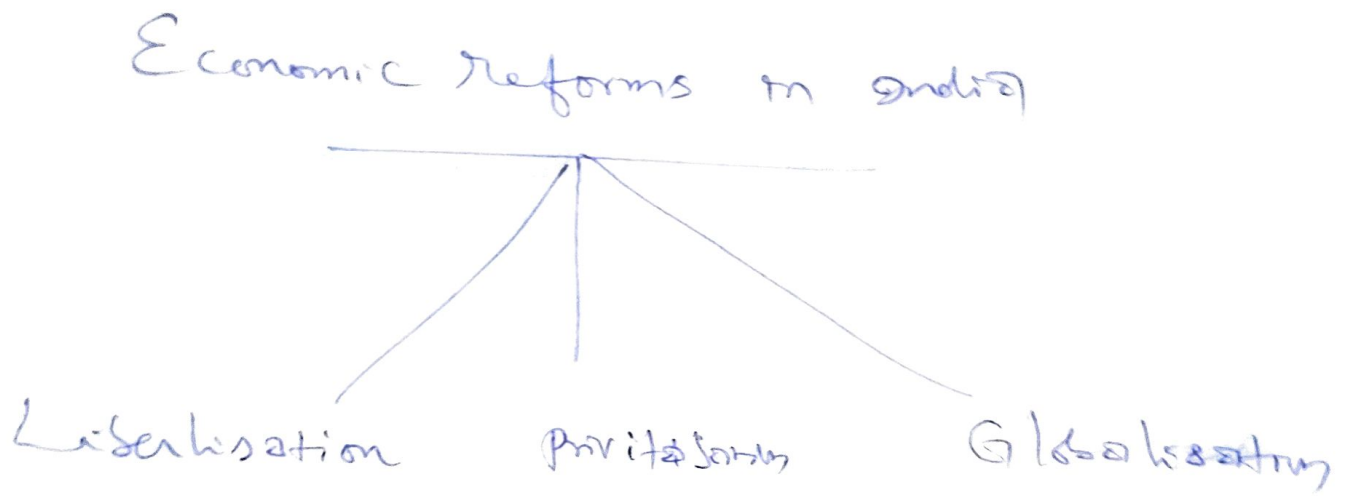
Examples / Illustrations	
Additional Inputs	JRY, RLEGP, NREP, NREGS
Teaching Aids used	Black Board & White Chalk
References cited	Telugu Academy, Puri - Mishra
Student Activity planned after the teaching	Seminar on about Poverty in India
Activity planned outside the Class Room, if any	Assignment on Economic Reforms
Any other activity	Debate on Remedies of inequality on India.

  
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- ~~Red~~ Causes of Poverty in India
  - \* Causes of Inequalities in India
  - \* Causes of Unemployment in India
- Consequences and Remedial

⇒ MGNREGS



\* Impact on Indian Economy of above reforms

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TEACHING PLAN (Synopsis)

Name of the Department : ECONOMICS

Month: SEPTEMBER

Course / Group : III BA

Year : 2018-19

Paper VI Indian & Andhra Pradesh Economy

Sem - V

Name of the Topic :

Hours Available :

	1st Week	2nd Week	3rd Week	4th Week
Hours Required	06	06	06	06

Learning Objectives :

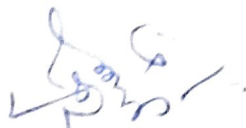
Previous Knowledge is to be reminded


Topic Synopsis :

→ Disinvestment in India :-

- \* What about Disinvestment
- \* G.V. Ramakrishnan Committee
- \* P.N. Patel Committee
- \* C. Rangarajan Committee

Examples / Illustrations	
Additional Inputs	
Teaching Aids used	Black Board / White Chalk
References cited	Telugu Academy, Punimishra
Student Activity planned after the teaching	Seminar on Disinvestment in India Debate on FDI's
Activity planned outside the Class Room, if any	Assignment on NITI Aayog.
Any other activity	CID on Review of Indian Economy planning system.

  
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TEACHING PLAN (Synopsis)

Name of the Department : **ECONOMICS**

Month: *Nov*

Course / Group : **I BA**

Year : **2018-19**

Paper : **Production & Price Theory**

Name of the Topic : *production*

Hours Available :	1st Week	2nd Week	3rd Week	4th Week
Hours Required	--	--	05	05
Learning Objectives :				
Previous Knowledge is to be reminded :				

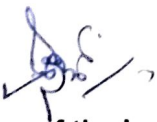
Topic Synopsis :

★ Production function :-

The functional relationship between input and output its means the product and the factors of production is production function.

$$P = f(a, b, c, \dots, n)$$

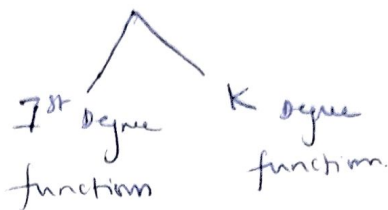
Examples / Illustrations	American manufacturing industry. Indian Agriculture sector.
Additional Inputs	ISU - Quantities and ISU - Costs.
Teaching Aids used	Black Board & White Chalk
References cited	M.L. Jhingan, H.L. Ahuja, Rajyogesh
Student Activity planned after the teaching	Seminar on Cobb-Douglas Production function.
Activity planned outside the Class Room, if any	Assignment - on Law of Returns to Scale.
Any other activity	Debate on Law of Variable Proportions



Signature of the Lecturer

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→ Concept of Homogeneous production functions:-



→ Cobb-Douglas production function:-

about C.W. Cobb and Paul N. Douglas.

~~about~~

$$P = f(A L^{\alpha} C^{\beta})$$

$P$  = Production.  $L$  = Labour  $C$  = Capital

$\alpha$  &  $\beta$  are components of  $LC$

$A$  = Positive (+) Constant.

\* Law of variable proportions:-

→ Marshall & G.R. Taylor definition.

→ Short period principle

→ for Agriculture.

⇒ Explanation about Total Product, Average product and Marginal product

⇒ Table Explanation and Diagrammatical Explanation.

\* Law of Returns to scale:-

⇒ Marshall Definition

⇒ for Long period principle

→ for Industrialism.

→ Explanation about Increased returns, Decreased return, Constant returns and

⇒ Reasons of above return.

⇒ Diagrammatical Explanation.

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**TEACHING PLAN (Synopsis)**

Name of the Department : **ECONOMICS**

Month: **MAY**

Course / Group : **II BA**

Year : **2018-19**

Paper : **Banking & International Trade**

Name of the Topic : **Trade cycles and Definition.**

Hours Available :	1st Week	2nd Week	3rd Week	4th Week
Hours Required			05	05
Learning Objectives :				
Previous Knowledge is to be reminded :				
Topic Synopsis :	<p align="center"><u>Trade cycles</u></p> <p>Meaning and Definitions.</p> <ul style="list-style-type: none"> <li>* Keynes Definition</li> <li>* Kaldor Definition</li> <li>*</li> <li>*</li> </ul>			
Examples / Illustrations	As per weather conditions Six seasons			
Additional Inputs	About CPI and WPI			
Teaching Aids used	Black board, White chalk			
References cited	M.L. Jeyan, C.B. Vasu. Tajam Academy.			
Student Activity planned after the teaching	Seminar on phases of Trade cycles			
Activity planned outside the Class Room, if any	Project work on prices recent market			
Any other activity	Seminar on types of inflation			



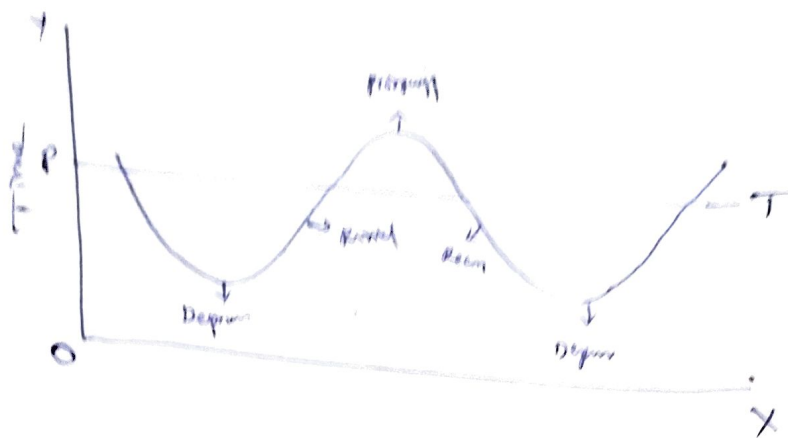
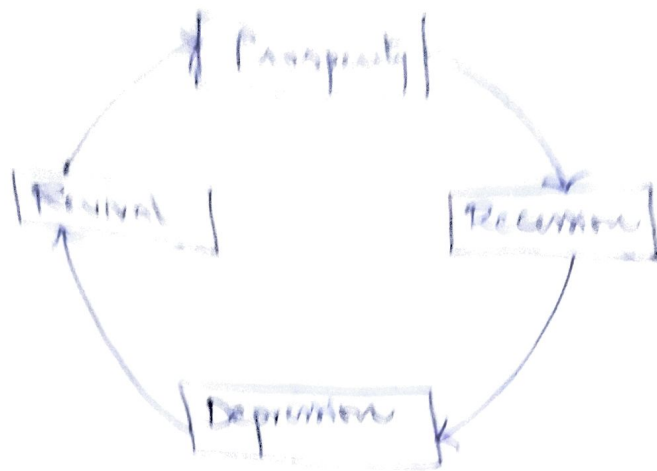
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Phases of trade cycle:



## \* Inflation

→ Definitions of Inflation

→ Types of Inflation

- i) Creeping Inflation
- ii) Walking Inflation
- iii) Running Inflation
- iv) Jumping Inflation
- v)

→ Demand pull Inflation

- i) Cost push Inflation
- ii) mixed Inflation
- iv)

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TEACHING PLAN (Synopsis)

Name of the Department : ECONOMICS

Month: NOV

Course / Group : III BA

Year : 2018-19

Paper : Financial Markets & Institutions

Name of the Topic : Introduction to Financial markets.

Hours Available :	1st Week	2nd Week	3rd Week	4th Week
Hours Required	--	--	05	05
Learning Objectives :				
Previous Knowledge is to be reminded :				

Topic Synopsis :

About financial markets :-

Examples / Illustrations

Additional Inputs

Teaching Aids used

References cited

Student Activity planned after the teaching

Activity planned outside the Class Room, if any

Any other activity

About money market and Capital market.

Black Board, White Chalk

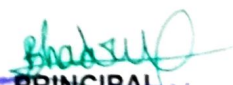
Telugu Academy.

Seminar on types of Financial markets.

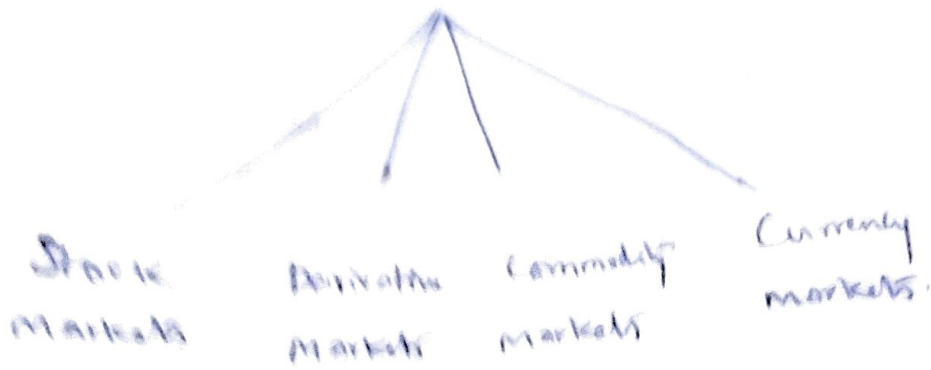
Assignment on Financial Markets.

JAM on Stock market.

  
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## Types of Financial markets



→ what about Stock markets

⇒ what about Derivative markets

→ what about Commodity markets

→ what about Currency markets.

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TEACHING PLAN (Synopsis)

Name of the Department : **ECONOMICS**

Month: **DEC**

Course / Group : **I BA**

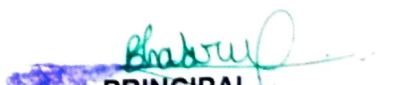
Year : **2018-19**

Paper : **Production & Price Theory**

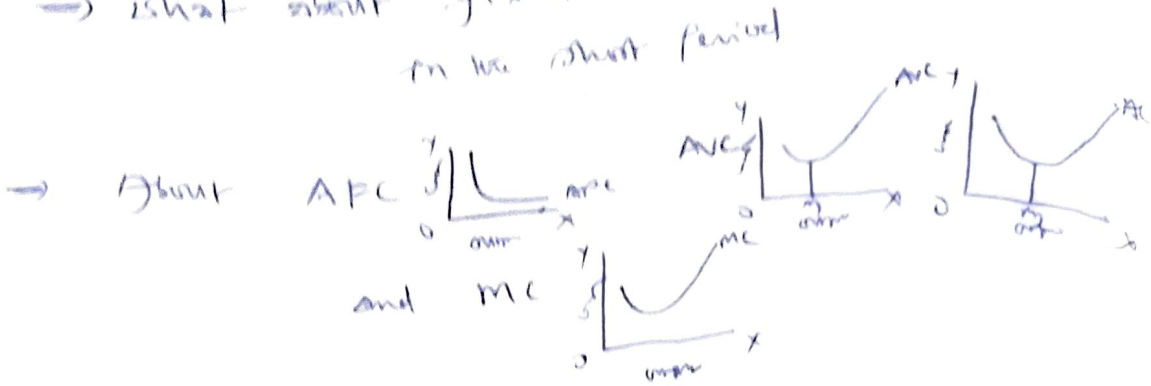
Name of the Topic : **Cost & Revenue Curves - Market Analysis.**

Hours Available :	1st Week	2nd Week	3rd Week	4th Week
Hours Required	05	05	05	05
Learning Objectives :				
Previous Knowledge is to be reminded :				
Topic Synopsis :	<p>★ What about Costs :-</p> <p>★ <u>Different Concepts of Costs</u> :-</p> <ol style="list-style-type: none"> <li>i) Money Costs</li> <li>ii) Real Costs</li> <li>iii) Opportunity Costs</li> <li>iv) Explicit Costs</li> <li>v) Implicit Costs.</li> </ol>			
Examples / Illustrations	Corn and Wheat Crops Example for Opportunity Costs.			
Additional Inputs	i) About 'L' shaped LRAC ii) Relation b/w LRAC & LRMC			
Teaching Aids used	Black Board and White Chalk			
References cited	M.L. Jeyaraj & Telyan Academy.			
Student Activity planned after the teaching	Seminar on Cost Concepts. Quiz on Revenue Curves.			
Activity planned outside the Class Room, if any	Assignment on Market Structure			
Any other activity	JAM on perfect competitive market			

  
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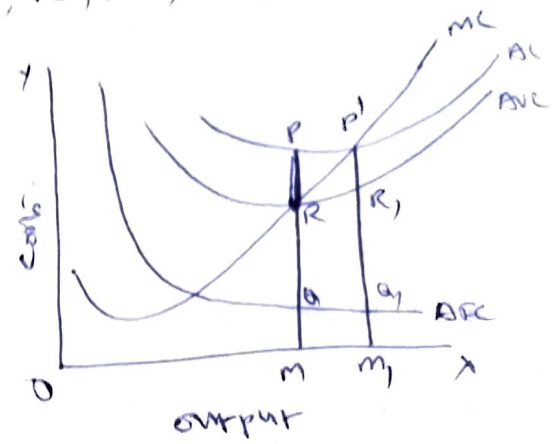
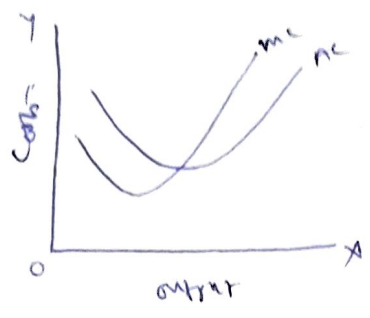
  
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→ What about fixed costs and variable costs in the short period

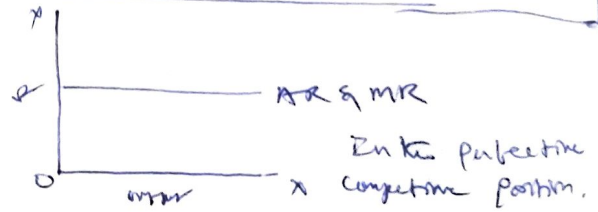
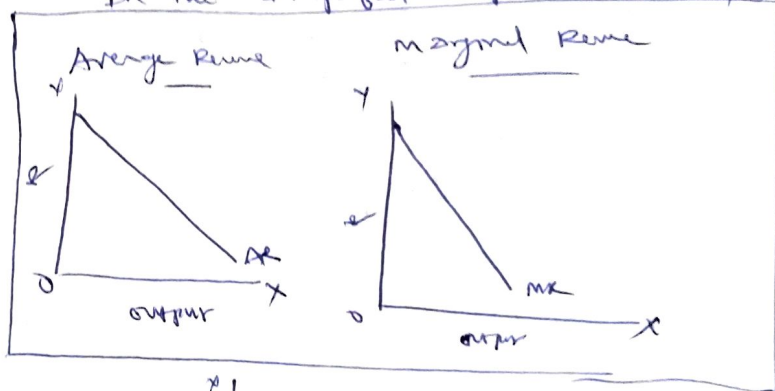
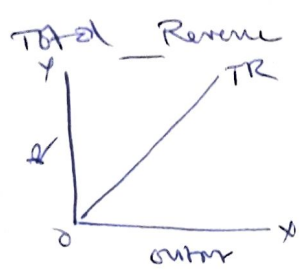


→ Table analysis about FC, VC, TC, AFC, AVC, ATC and MC

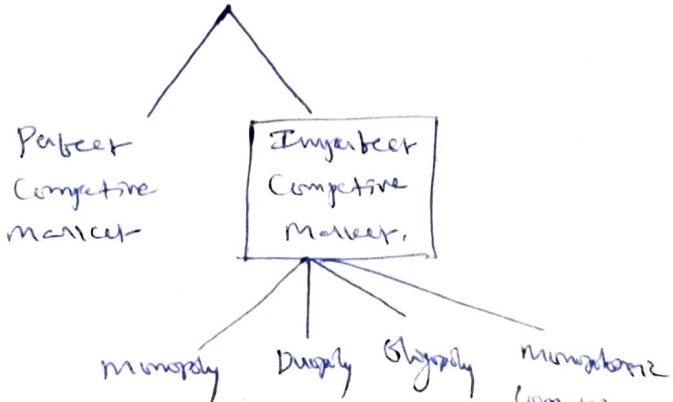
→ Relation b/w AC and MC



\* Revenue Curves: In the Imperfect competitive position



\* Market Structure



- \* price determination only Perfect markets
- \* Equilibrium will be same
- \* form Equilibrium and Industry Equilibrium.

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TEACHING PLAN (Synopsis)**

Name of the Department : **ECONOMICS**

Month: **DEC**

Course / Group : **II BA**

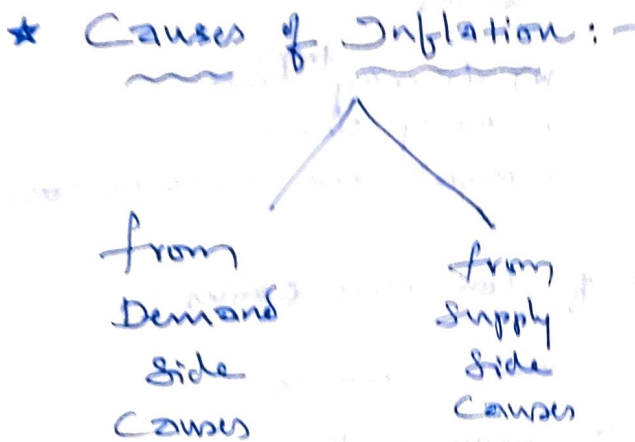
Year : **2018-19**

Paper : **Banking & International Trade**

Name of the Topic : **Inflation, Planning**

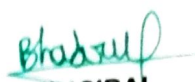
Hours Available :	1st Week	2nd Week	3rd Week	4th Week
Hours Required	05	05	05	05
Learning Objectives :				
Previous Knowledge is to be reminded :				

Topic Synopsis :



Examples / Illustrations	
Additional Inputs	Philips curve. <i>difference bet credit &amp; debit</i>
Teaching Aids used	M.L. Jhingran. Telugu Academy.
References cited	Black Board - white Chalk
Student Activity planned after the teaching	Seminar on Effects of Inflation
Activity planned outside the Class Room, if any	Project work on concept of Credit Creation.
Any other activity	Assignment on functions of Commercial Banks.

  
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→ Effects of Inflation :-

→ Measures to Control of Inflation :-

\* BANKING :-

Meaning & Definition

Functions of Commercial Banks :-

- |                       |  |
|-----------------------|--|
| i) Accepting deposits | iv) financing <sup>from</sup> trade      |
| ii) Advancing loans   | v) agency services                       |
| iii) Credit Creation  | vi) Miscellaneous services to customers. |

→ The Credit Creation of Commercial Banks :-

- \* The process of Credit Creation
- \* Limitations on the power of Bank to Create Credit

→ Functions of a Central Bank :-

1. Regulator of Currency
2. Banker, Fiscal agent and advisor to the Govt.
3. Custodian of Cash Reserves of Commercial Banks.
4. Custody and management of foreign exchange Reserves.
5. Lender of the last resort.
6. Clearing House for Transfer and settlement.
7. Controller of Credit.

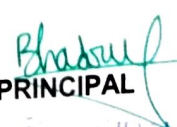
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TEACHING PLAN (Synopsis)

Name of the Department : **ECONOMICS**  
 Course / Group : **III BA**  
 Paper : **Financial Markets & Institutions**

Month: **DEC**  
 Year : **2018-19**

Name of the Topic :	1st Week	2nd Week	3rd Week	4th Week
Hours Available :				
Hours Required	05	05	05	05
Learning Objectives :				
Previous Knowledge is to be reminded :				
Topic Synopsis :	<p>⇒ Meaning &amp; Definition of Derivative market</p> <p>⇒ about Futures</p> <p>⇒ about Options.</p>			
Examples / Illustrations				
Additional Inputs				
Teaching Aids used	Black Board & White Chalk			
References cited	Tehya Academy.			
Student Activity planned after the teaching	Seminar on Derivative and Commodity markets.			
Activity planned outside the Class Room, if any	Assignment on primary market			
Any other activity	Test			

  
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**TEACHING PLAN (Synopsis)**

Name of the Department : **ECONOMICS**

Month: **JAN**

Course / Group : **I BA**

Year : **2018-19**

Paper : **Production & Price Theory**

Name of the Topic :

Hours Available :	1st Week	2nd Week	3rd Week	4th Week
Hours Required	05	05		05
Learning Objectives :				
Previous Knowledge is to be reminded :				

Topic Synopsis :

Monopoly  
 → Definition  
 → Characteristics.

Examples / Illustrations	1. Railway charges for transport 2. mobile network for signal.
Additional Inputs	Monopoly monopoly.
Teaching Aids used	Slide Board / chalk Chalk
References cited	M.C. Jha on monopoly.
Student Activity planned after the teaching	Session on price determination.
Activity planned outside the Class Room, if any	Assignment on monopoly.
Any other activity	JAM on monopolistic competition.

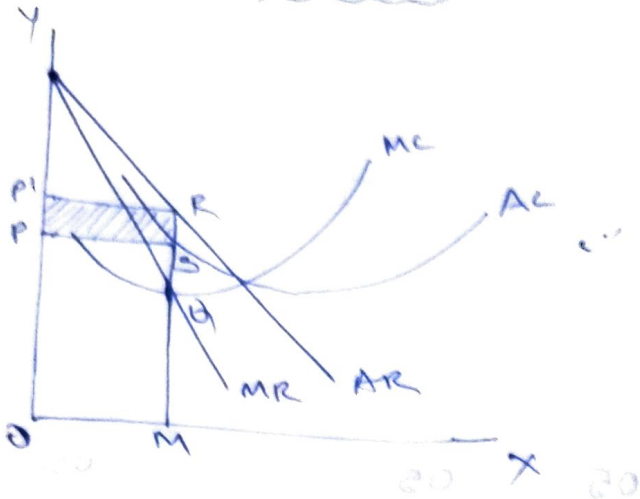


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Price determination Under monopoly :-



Price Discriminatory monopoly :-

- \* Types of price discrimination
  - \* Objectives of
  - \* A.C. Pigeon Classification of Price Discrimination
- 
- \* Price determination under this monopoly.

\* Monopolistic Competition

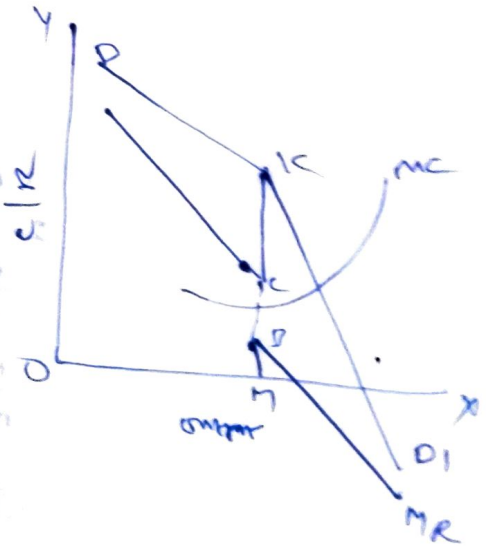
=> Definition

=> Characteristics

- more sellers and buyers.
- Group of firms
- product differentiation
- non-price competition
- selling costs.

\* Oligopoly :-

- => Asour Paul M. Sweezy
- => Price leadership
- => Cartel
- => Price rigidity.
- => kinked demand curve.



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TEACHING PLAN (Synopsis)

Name of the Department : **ECONOMICS**

Month: **JAN**

Course / Group : **II BA**

Year : **2018-19**

Paper : **Banking & International Trade**

Name of the Topic :

Hours Available :	1st Week	2nd Week	3rd Week	4th Week
Hours Required	05	05		05
Learning Objectives :				
Previous Knowledge is to be reminded :				

**Topic Synopsis :**

\* Non-Banking Financial Institutions (NBFI's)

These are such institutions are Savings and loan associations, life insurance companies, mutual savings and loan associations, life insurance common trust funds, pension funds, and Govt lending agencies.

Role of NBFI's :-

- i) Brokers of loanable funds
- ii) Reduce Risks
- iii) Mobilising Savings
- iv) Investment of funds.

Examples / Illustrations	
Additional Inputs	Capital market. Currency notes
Teaching Aids used	Black Board / White Chalk
References cited	Telug Academy.
Student Activity planned after the teaching	Seminar on Types of NBFI's
Activity planned outside the Class Room, if any	Assignment on Growth of NBFI's
Any other activity	Debate on defects of Indian money



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- v) Create new assets and
- vi) Economies of scale.

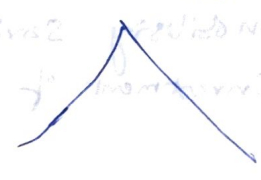
⇒ Types of NBFIs :-

⇒ Factors Contributing to the Growth of NBFIs.

⇒ About money market.

\* Defects of Indian money market.

⇒ Concepts of Shares 

⇒ Concepts of Debentures 

⇒ Functions of Stock market.

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TEACHING PLAN (Synopsis)

Name of the Department : **ECONOMICS**

Month: **JAN**

Course / Group : **III BA**


Year : **2018-19**

Paper : **Financial Markets & Institutions**

Name of the Topic :

Hours Available :	1st Week	2nd Week	3rd Week	4th Week
Hours Required	05	05		05
Learning Objectives :				
Previous Knowledge is to be reminded :				
Topic Synopsis :	<p align="center"><u>Derivative markets</u>                      meaning &amp; concepts                      of Derivatives.</p>			
Examples / Illustrations				
Additional Inputs	Money market and Swaps and Forwards.			
Teaching Aids used	Black Board / White Chalk			
References cited	Reljya Academy.			
Student Activity planned after the teaching	Assignment on concepts of Derivatives.			
Activity planned outside the Class Room, if any	Assignment on futures and options			
Any other activity	Tnt.			

  
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TEACHING PLAN (Synopsis)

Name of the Department : **ECONOMICS**

Month: **FEBRUARY**

Course / Group : **I BA**

Year : **2018-19**

Paper : **Production & Price Theory**

Name of the Topic :

Hours Available :	1st Week	2nd Week	3rd Week	4th Week
Hours Required	05	05	05	05
Learning Objectives :				
Previous Knowledge is to be reminded :				

Topic Synopsis :

- ★ Marginal Productivity Theory of Distribution :-
- About von-Neuman analysis.
  - About J.B. Clark analysis.
  - About Alfred Marshall analysis.

Examples / Illustrations	
Additional Inputs	Residual Claimant Theory of Wages.
Teaching Aids used	Black Board / White Chalk
References cited	Telugu Academy / M.L. Jagan. H.L. Somji.
Student Activity planned after the teaching	Seminar on Marginal Productivity Theory of Distribution.
Activity planned outside the Class Room, if any	Assignment on Ricardian Rent-Theory.
Any other activity	Seminar on classical & neo-classical theories of Interest.



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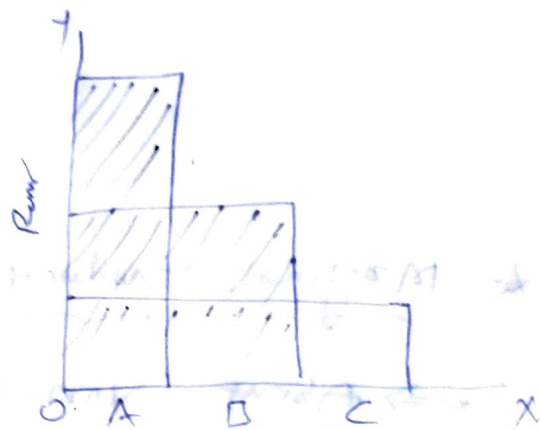
## Wage Theories

- 1) Subsistence theory of wages
- 2) Standard of Living theory of wages
- 3) Modern theory of wages.
- 4) Collective bargaining
- 5) Minimum wages.

### ⇒ Theory of Rent:-

About David Ricardo

about A' grade  
B' grade and  
C' grade land.



### ⇒ Marshall's Quasi Rent:-

Lands

### ⇒ Classical Interest Theory

### ⇒ Neo-Classical Theory of Interest:-

Loanable Funds = Savings + Disinvestment + Hoarding  
+ Bank Credit.

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TEACHING PLAN (Synopsis)**

Name of the Department : **ECONOMICS**

Month: **FEBRUARY**

Course / Group : **II BA**

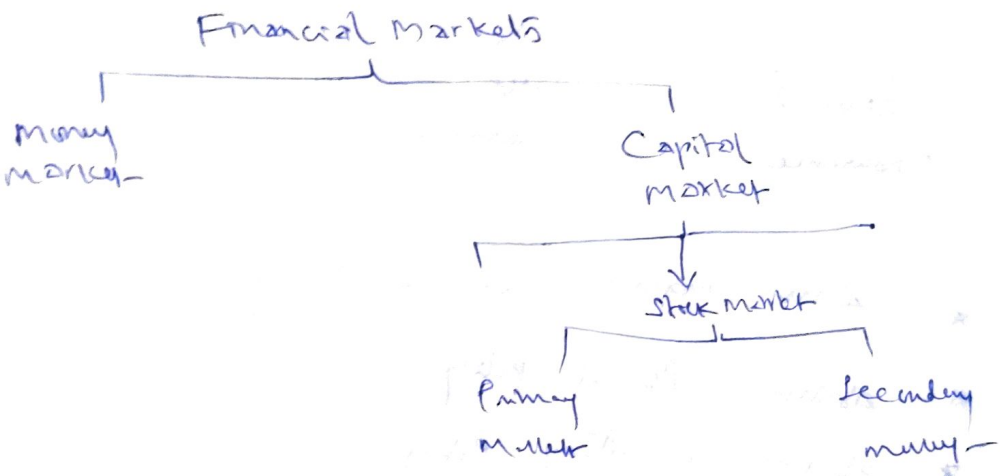
Year : **2018-19**

Paper : **Banking & International Trade**

Name of the Topic :

Hours Available :	1st Week	2nd Week	3rd Week	4th Week
Hours Required	05	05	05	05
Learning Objectives :				
Previous Knowledge is to be reminded :				

Topic Synopsis :



Examples / Illustrations	Jeevan Grand Jeevan Nitya policies.
Additional Inputs	
Teaching Aids used	Black Board / White Chalk
References cited	Techy Academy.
Student Activity planned after the teaching	Seminar on Insurance.
Activity planned outside the Class Room, if any	Assignment on SEBI
Any other activity	G.D on Different financial policies.

*[Handwritten Signature]*

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# SEBI :-

Stock Exchange Board of India.

Established in : 1982

→ functions of SEBI

## \* About Insurance :-

General  
Insurance

Life  
Insurance.

\* about macro Economic policy

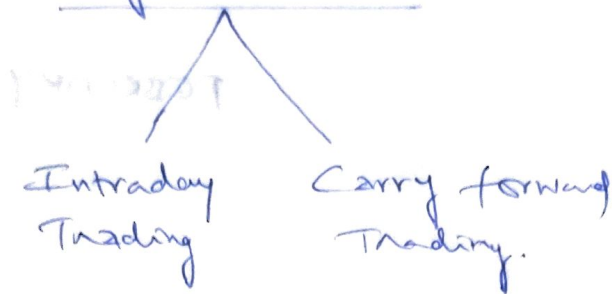
\* about fiscal policy

\* about monetary policy

\* about Exchange rate policy.



## \* Pricing Techniques:



## \* Currency Markets :-

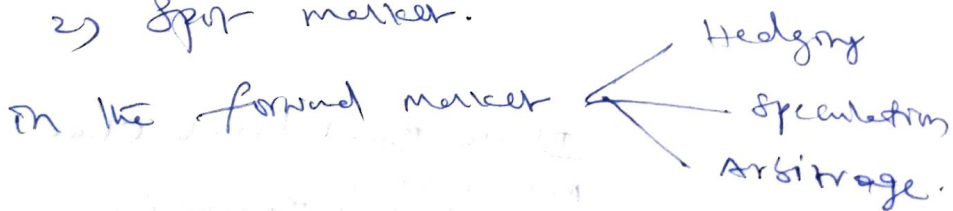
The foreign exchange market is the market in which different currencies are bought and sold for one another.

For example, dollars are traded for marks, marks for francs, francs for yen, yen for dollars. Thus, the national currencies of all countries are the stock-in-trade of the foreign exchange market.

### Foreign Exchange - Participants:

- 1) Forward market
- 2) Spot market.

In the forward market



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TEACHING PLAN (Synopsis)**

Name of the Department : **ECONOMICS**

Month:

Course / Group : **II BA**

Year : 2018-19

Paper : **Banking & International Trade**

Name of the Topic :

Hours Available :	1st Week	2nd Week	3rd Week	4th Week
Hours Required				
Learning Objectives :				
Previous Knowledge is to be reminded :				
Topic Synopsis :				
Examples / Illustrations				
Additional Inputs				
Teaching Aids used				
References cited				
Student Activity planned after the teaching				
Activity planned outside the Class Room, if any				
Any other activity				

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**TEACHING PLAN (Synopsis)**

Name of the Department : **ECONOMICS**

Month:

Course / Group : **III BA**

Year : 2018-19

Paper : **Financial Markets & Institutions**

Name of the Topic :

Hours Available :

Hours Required

1st Week

2nd Week

3rd Week

4th Week

Learning Objectives :

Previous Knowledge is to be reminded :

Topic Synopsis :

Examples / Illustrations

Additional Inputs

Teaching Aids used

References cited

Student Activity planned after the teaching

Activity planned outside the Class Room, if any

Any other activity

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SEETHANAGARAM



SYNOPSIS NOTES  
Second Session Semester

S CH V SIVAJI  
Department of Economics

GOVERNMENT DEGREE COLLEGE  
SEETHANAGARAM



SYNOPSIS NOTES  
Even Semester  
**2019-2020**

S CH V SIVAJI  
Department of Economics

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TEACHING PLAN (Synopsis)

Name of the Department : **ECONOMICS**

Month: **NOVEMBER**

Course / Group : **I BA**

Year : **2019-2020**

Paper II : **Production & Price Theory**

Sem - **II**

Name of the Topic : **Production function**

Hours Available :	1st Week	2nd Week	3rd Week	4th Week
Hours Required	--	--	05	05
Learning Objectives :				
Previous Knowledge is to be reminded :				

**Topic Synopsis :**


Production function :-


The functional relationship between input and output is called production function.

$$P = f(A, b, c, \dots, n)$$

P = production  
 a, b, c, ..., n = Productive factors.      f = functional relation.

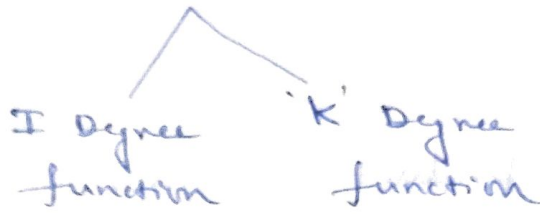
Examples / Illustrations	CES production function Ricardian theory, Marshallian form.
Additional Inputs	CES production function.
Teaching Aids used	Black Board & white chalk
References cited	Telugu Academy, M.L. Jiryan.
Student Activity planned after the teaching	Seminar on Homogenous production function.
Activity planned outside the Class Room, if any	Assignment on Law of variable proportions.
Any other activity	Seminar on Cobb-Douglas production function.

  
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→ Concept of Homogenous Production function



→ Cobb-Douglas production function :-

about C.W. Cobb and Paul.M. Douglas.

$$P = f(A L^{\alpha} C^{\beta})$$

P = Production L = Labour C = Capital

$\alpha, \beta$  are components of LC

A = positive (+) constant.

\* Law of Variable Proportions :-

→ Marshall & G.T. Stigler definitions.

→ short period principle for agriculture.

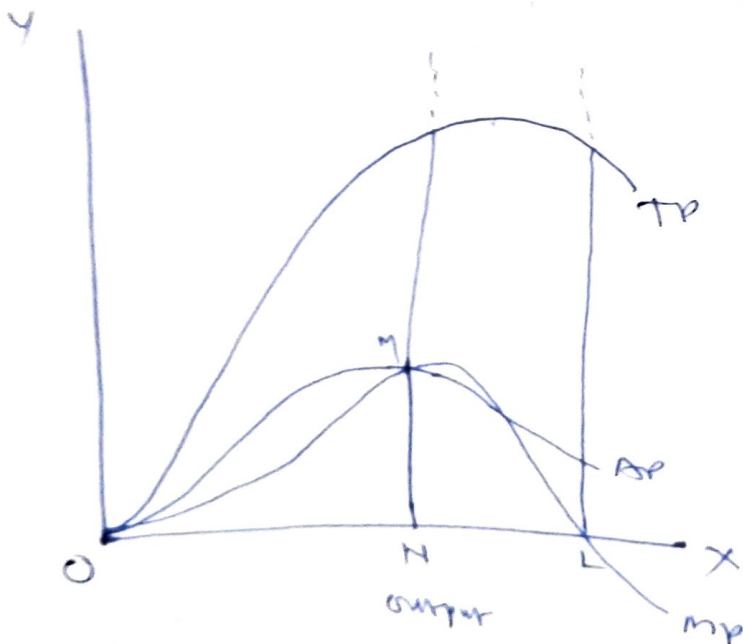


Table Explanation  
and  
Diagrammatic  
Explanation.

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TEACHING PLAN (Synopsis)

Name of the Department : **ECONOMICS**

Month: **NOVEMBER**

Course / Group : **II BA**

Year : **2019-2020**

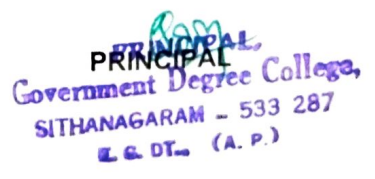
Paper IV : **Banking & International Trade**

Sem - **IV**

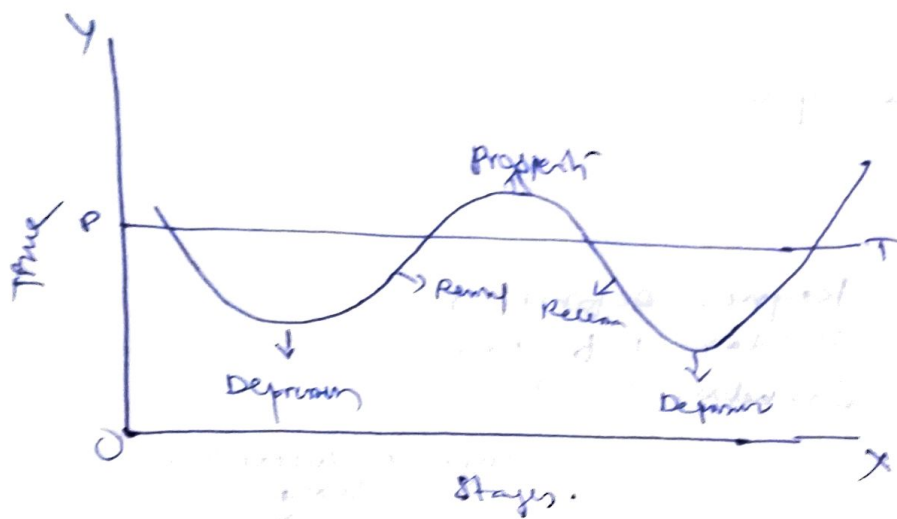
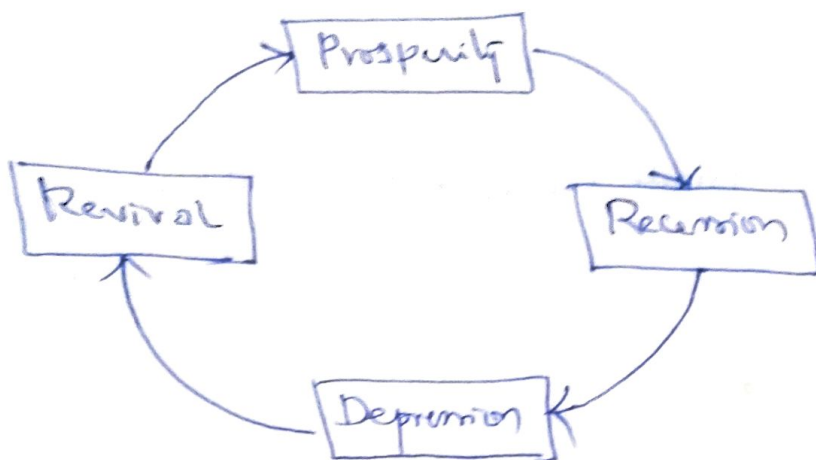
Name of the Topic : **Trade Cycles and Inflation**

Hours Available :	1st Week	2nd Week	3rd Week	4th Week
Hours Required	--	--	05	05
Learning Objectives :				
Previous Knowledge is to be reminded :				
Topic Synopsis :	<p align="center"><u>Trade Cycles</u></p> <p>meaning :-</p> <p>Definition :- Keynes Definition                      Kaldar Definition                      Samuelson Definition</p>			
Examples / Illustrations	Employment fluctuations with seasonal changes.			
Additional Inputs	Keynes and Samuelson theories of Trade cycles.			
Teaching Aids used	Black Board & White Chalk			
References cited	Telugu Academy, M.L. Jhingran T. Vaasan.			
Student Activity planned after the teaching	Seminar on phases of Trade Cycle.			
Activity planned outside the Class Room, if any	Assignment Assignment on Types of Inflation			
Any other activity	Seminar on Types of Inflation.			

  
 Signature of the Lecturer

  
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## Phases of Trade Cycles :-



## Inflation :-

→ Definitions of Inflation

→ Types of Inflation:-

- i) Creeping inflation
- ii) Walking inflation
- iii) Runaway inflation
- iv) Jumping inflation

→ Structural types

- i) Demand pull inflation
- ii) Cost-push inflation
- iii) mixed inflation
- iv)

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**TEACHING PLAN (Synopsis)**

Name of the Department : **ECONOMICS**

Month: November

Course / Group : **III BA**

Year : **2019-2020**

Sem - **VI**

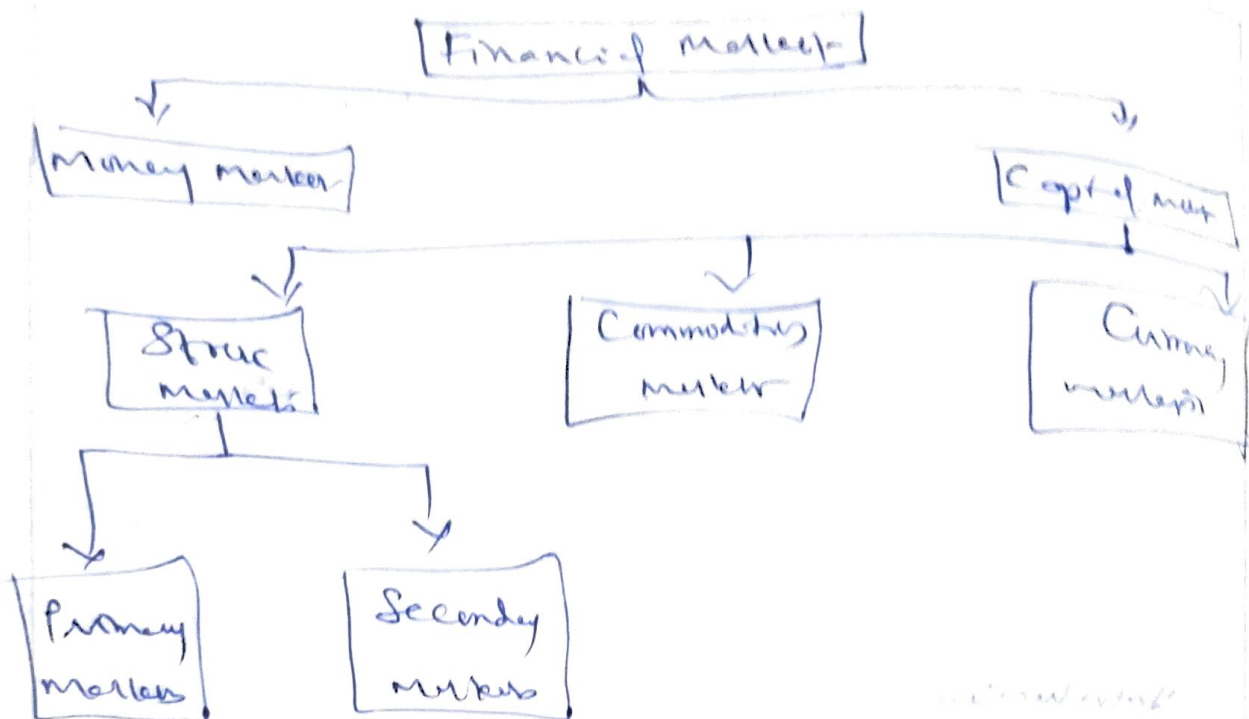
Paper VI: **Financial Markets & Institutions**

Name of the Topic :

	1st Week	2nd Week	3rd Week	4th Week
Hours Available :				
Hours Required	--	--	05	05
Learning Objectives :				
Previous Knowledge is to be reminded :				
Topic Synopsis :	<p><u>Introduction</u></p> <p>The financial markets are helpful for accumulation of savings from the public and its mobilized as investment.</p> <p>They are two types of financial markets</p> <p>i) money market    ii) Capital market</p>			
Examples / Illustrations	About Capital market			
Additional Inputs	About money market			
Teaching Aids used	Black Board & White Chalk			
References cited	Telugu Academy			
Student Activity planned after the teaching	Seminar on Types of financial markets.			
Activity planned outside the Class Room, if any	Assignment on What is financial market			
Any other activity	JAM on Stock market			

  
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Stock market : A market where securities are bought and sold.

Definition :

As per Securities Contract Regulation act of India 1956 conditions, the sale and purchase of securities and the helpful for these activities functions of stock market:-

- i) Transactions of securities
- ii) Accumulation of surpluses.
- iii) forecasting of values
- iv) Addressing Accumulation.
- v) To provide security.

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**TEACHING PLAN (Synopsis)**

Name of the Department : **ECONOMICS**

Month: *December*

Course / Group : **I BA**

Year : **2019-2020**

Paper II : **Production & Price Theory**

Sem - **II**

Name of the Topic : *Production and Costs - Revenues.*

Hours Available :	1st Week	2nd Week	3rd Week	4th Week
Hours Required	05	05	05	05
Learning Objectives :				
Previous Knowledge is to be reminded :				

Topic Synopsis :

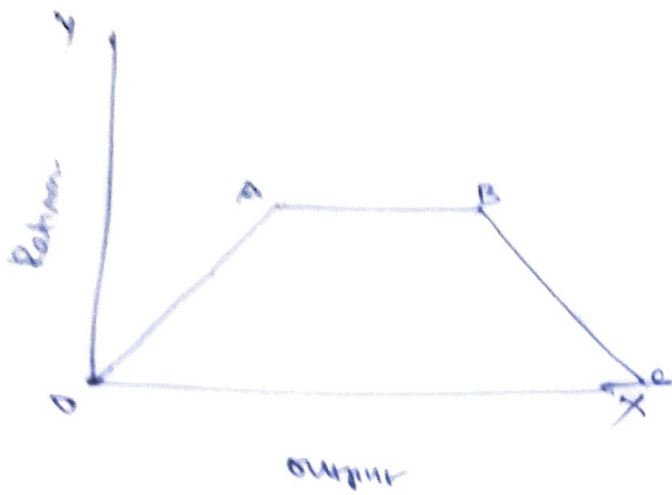
Law of Returns to Scale :-

This theory is related to Longrun productivity. In the Longrun productivity all factors are variables. If all factors are increasing more than 1% for the industry then the result of the output may be <sup>higher</sup> 15% types. i.e i) Increasing returns / ii) Constant returns / iii) Decreasing returns

Examples / Illustrations	1. about 'Longrun' for Returns to Scale. 2. about 'Abatement' for Opportunity Costs.
Additional Inputs	1. about 'L' shaped LRAC 2. Difference bet Income & Revenue.
Teaching Aids used	Black Board & white chalk.
References cited	Telugu Academy, M.L. Jeyan. H.L. Ahuja.
Student Activity planned after the teaching	Seminar on Concepts of Costs.
Activity planned outside the Class Room, if any	Assignment on Law of Returns to Scale.
Any other activity	JAM on Revenues and its curve.

*[Signature]*  
**Signature of the Lecturer**

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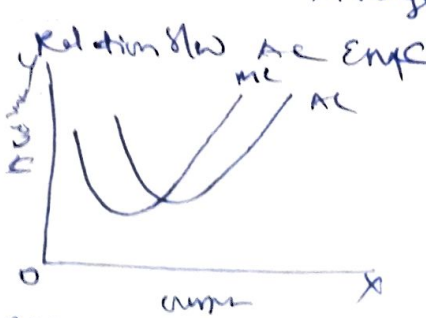
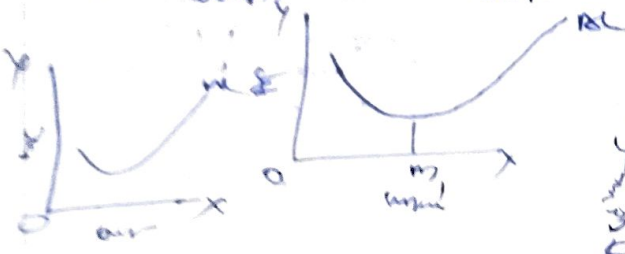
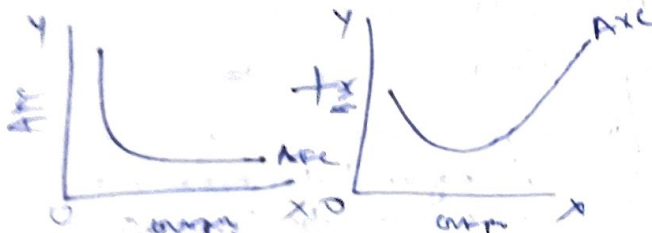
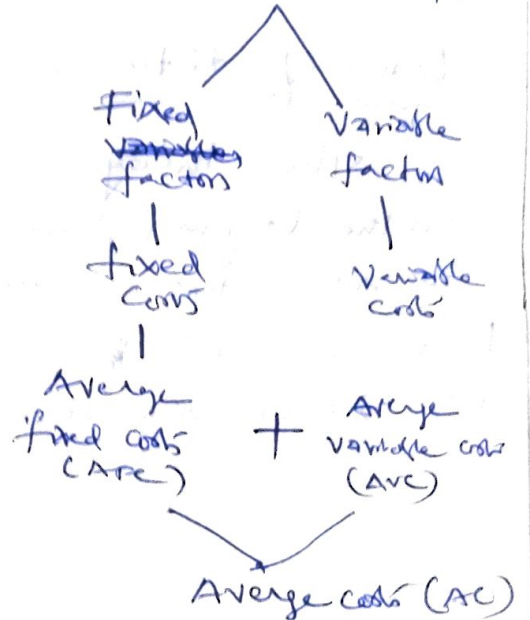


OA — Increasing Returns  
 AB — Constant Returns  
 BC — Decreasing Returns

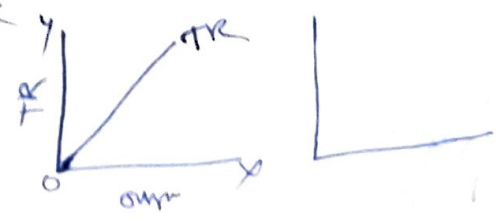
Cost Concepts:

- 1) Money costs
- 2) Real costs
- 3) Opportunity costs
- 4) Explicit costs
- 5) Implicit costs

→ What about short period:-



what about long period:-



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TEACHING PLAN (Synopsis)

Name of the Department : **ECONOMICS**

Month: December

Course / Group : **II BA**

Year : **2019-2020**

Paper IV : **Banking & International Trade**

**Sem - IV**

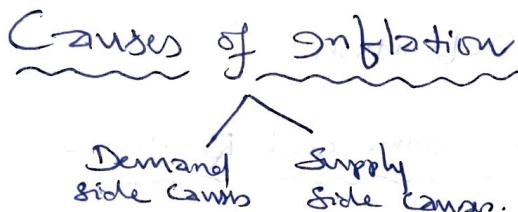
Name of the Topic : Inflation and Banking.

Hours Available :	1st Week	2nd Week	3rd Week	4th Week
Hours Required	05	05	05	05

Learning Objectives :

Previous Knowledge is to be reminded :

Topic Synopsis :

Causes of Inflation  


Examples / Illustrations

1. about Philips Curve
2. Nationalisation of Commercial Banks.

Additional Inputs

1. Stagflation
2. about Inflation.

Teaching Aids used

Black Board / White Chalk and PPT

References cited

Telugu Academy - M.L. Jhingan.

Student Activity planned after the teaching

Seminar on effects of inflation.


Activity planned outside the Class Room, if any

Assignment on Concept of Credit Creation.

Any other activity

GD on measures to control of inflation.

  
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→ Effects of Inflation :-

→ Measures to control of Inflation :-

→ Banking :-

Meaning & Definition

\* Functions of Commercial Banks :-

- i) Accepting Deposits
- ii) Advancing Loans
- iii) Credit Creation
- iv) financing foreign Trade
- v) Agency Services
- vi) miscellaneous Services to Customers.

\* The Credit Creation of Commercial Banks

- The Process of Credit Creation
- Limitations on the power of banks to create credit.

Exa

Addi

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Refer

Stud

teachin

Activity

if any

Any other

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TEACHING PLAN (Synopsis)

Name of the Department : **ECONOMICS**

Month: *December*

Course / Group : **III BA**

Year : **2019-2020**

Sem - **VI**

Paper VI: **Financial Markets & Institutions**

Name of the Topic : *Stock market*

Hours Available :	1st Week	2nd Week	3rd Week	4th Week
Hours Required	05	05	05	05
Learning Objectives :				
Previous Knowledge is to be reminded :				

**Topic Synopsis :**

*What is Stock market :-*

*Stock market classified into two types*

*Primary market      Secondary market*

Examples / Illustrations	<i>about BSE and NSE about Dalal Street</i>
Additional Inputs	<i>about Hedging and Capital market</i>
Teaching Aids used	<i>Black Board, White Chalk &amp; PPT</i>
References cited	<i>Telugu Academy</i>
Student Activity planned after the teaching	<i>Seminar on Primary &amp; Secondary markets.</i>
Activity planned outside the Class Room, if any	<i>Assignment on Stock exchanges.</i>
Any other activity	<i>— Test —</i>



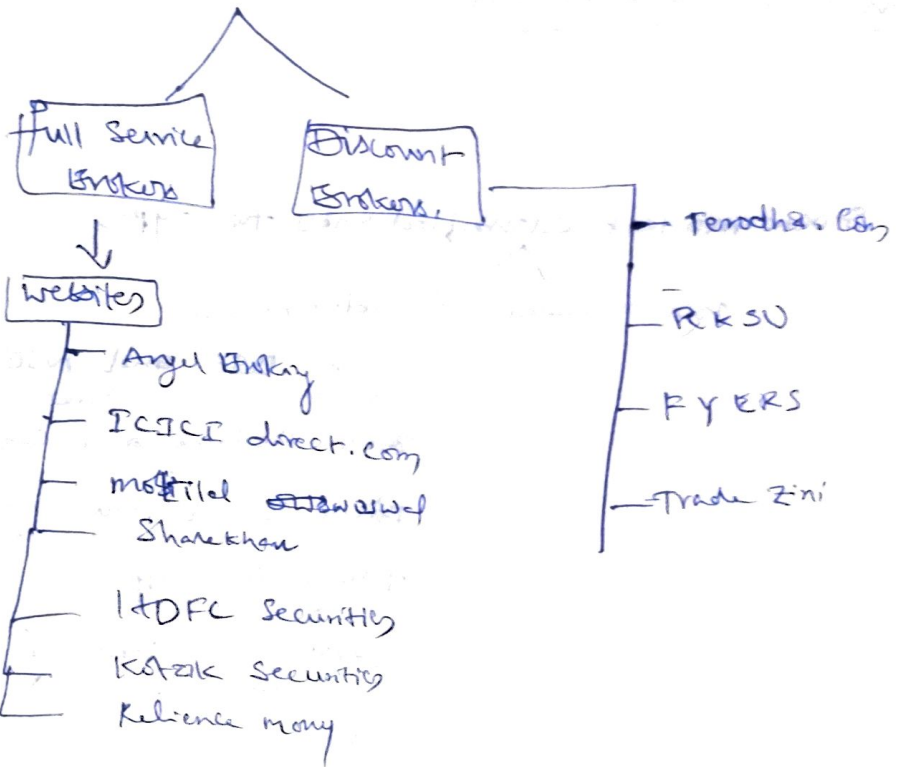
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## Stock Exchanges in India:-

- i) BSE (Mumbai)
- ii) NSE (Colgate)
- iii) HSE (Hyd)

## Brokers and Sub-brokers in stock market:-

Brokers - Two types:



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TEACHING PLAN (Synopsis)

Name of the Department : **ECONOMICS**

Month: **JANUARY**

Course / Group : **I BA**

Year : **2019-2020**

Paper II : **Production & Price Theory**

Sem - **II**

Name of the Topic : **Market Structure**

Hours Available :	1st Week	2nd Week	3rd Week	4th Week
Hours Required	05	--	02	05
Learning Objectives :				
Previous Knowledge is to be reminded :				

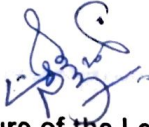
**Topic Synopsis :**


Market Definition :-

```

graph TD
    MS[Market Structure] --> PCM[Perfect Competitive market]
    MS --> ICM[Imperfect Competitive market]
    
```

Examples / Illustrations	Bullion market. Commodity Markets.
Additional Inputs	About an Exogenous model.
Teaching Aids used	Black Board / White Chalk PPT.
References cited	Telugu Academy, M.L. Jhingran.
Student Activity planned after the teaching	Seminar on types of markets and market structures.
Activity planned outside the Class Room, if any	Assignment on market structures.
Any other activity	JAM on equilibrium under perfect competition.

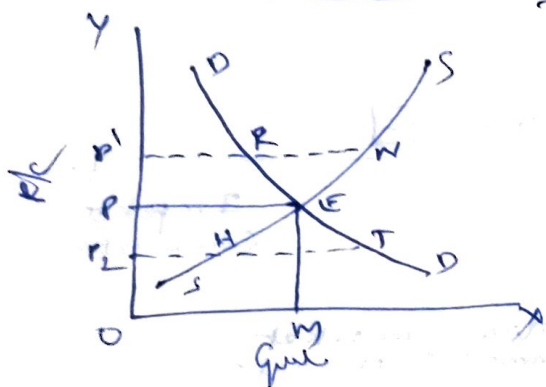
  
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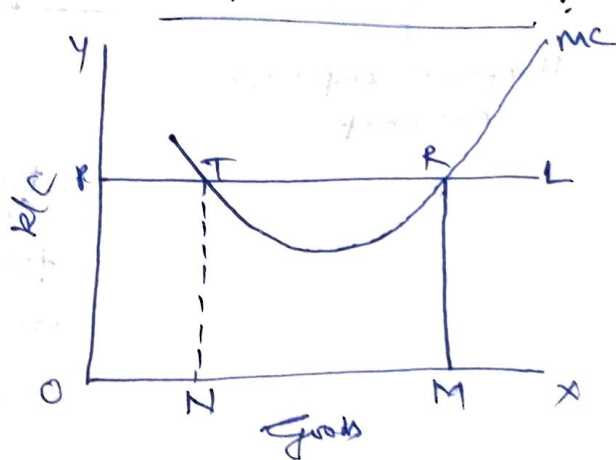
## Perfect Competitive market - Characteristics :-

- 1) More sellers and more buyers.
- 2) Homogenous products
- ③  
⇒ Universal Price for total market
- 3) free exit and free entry into market
- ④  
⇒ Pure Competition.
- 4) factors mobility.
- 5) perfect knowledge to sellers and buyers.
- 6) NO Transport cost in prices.

### Price Determination under Perfect market



from equilibrium under perfect competitive market



### Equilibrium in Short Period:-

- i) All factors Homogenous
- ii) Entrepreneurs Homogenous, other factors Homogenous.
- iii) All factors Heterogenous.

### Equilibrium in Long period:-

- i) All factors Homogenous
- ii) exact entrepreneurs other factors Homogenous
- iii) All factors Homogenous.

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TEACHING PLAN (Synopsis)

Name of the Department : **ECONOMICS**

Month: **JANUARY**

Course / Group : **II BA**

Year : **2019-2020**

Paper IV : **Banking & International Trade**

**Sem - IV**

Name of the Topic : **RBI and NBFI's**

Hours Available :	1st Week	2nd Week	3rd Week	4th Week
Hours Required	05	--	02	05
Learning Objectives :				
Previous Knowledge is to be reminded :				

Topic Synopsis :

About RBI :-  
 Reserve Bank of India established on April 1<sup>st</sup> 1935, then it is nationalised on January 1<sup>st</sup> 1949.  
 It working according to conditions of 1934 RBI Act.

Examples / Illustrations	About ATM Credit Cards and Debit Cards.
Additional Inputs	About Narasimham Committee
Teaching Aids used	Black Board / White Chalk PPT.
References cited	Telugu Academy / M.L. Jhingan T. Veeran.
Student Activity planned after the teaching	Seminar on functions of RBI.
Activity planned outside the Class Room, if any	Assignments on NBFI's.
Any other activity	Quiz on money market.

  
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## RBI functions :-

- 1) Issue of Currency Notes
- 2) Credit Control
- 3) Apex Bank
- 4) Bank for Govt.
- 5) Implementation of Govt. monetary policies

## → Recent Developments in Indian Banking Sector

- 1) PMJDY
- 2) Insurance and Pensions
- 3) MUDRA Bank
- 4) Electronic Banking
- 5) ATM
- 6) Plastic money  $\left\{ \begin{array}{l} \text{Credit Card} \\ \text{Debit Card} \end{array} \right.$

## ⇒ NBFI's - Definition :-

According to RBI Act section 45.1 (F) NBFI's are ~~to~~ sanction of loans of any institution.

- \* NBFI's - Two types -  $\left\{ \begin{array}{l} \text{Non-controlled way for} \\ \text{Corporate firms} \end{array} \right.$
- \* NBFI's - Structure

## Money market

which market is provide short term finance to industrial and business firms (day to money market).

Defects of Indian money market.

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**TEACHING PLAN (Synopsis)**

Name of the Department : **ECONOMICS**

Month: **JANUARY**

Course / Group : **III BA**

Year : **2019-2020**

Sem - **VI**

Paper VI: **Financial Markets & Institutions**

Name of the Topic : **Derivative markets**

	1st Week	2nd Week	3rd Week	4th Week
Hours Available :				
Hours Required	05	--	02	05
Learning Objectives :				
Previous Knowledge is to be reminded :				

Topic Synopsis :

**Derivative Markets**

Meaning :- Derivatives are financial instruments for underlying assets.

Concept :- The basic principle behind entering into derivative contracts is to earn profit by speculating on the value of the underlying asset.

Examples / Illustrations	about Hedging.
Additional Inputs	about Forwards.
Teaching Aids used	Black Board / white chalks.
References cited	Youtube links Google searching.
Student Activity planned after the teaching	Assignments on Derivative Markets.
Activity planned outside the Class Room, if any	Assignments on futures.
Any other activity	GD on Options in Derivative markets.



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## Derivatives:-

The basic principle behind entering into derivative contracts is to earn "profits" by speculating on the value of the und.

Derivatives are financial instruments for underlying Asset.

## Types of Derivatives:-

- 1) Forwards
- 2) Futures
- 3) Options
- 4) Swaps.

Forwards:- The contract between two private individuals for future transactions.

Futures:- The contract between two persons for future transactions, in stock market is called as futures.

Options: In the stock market they go to speculate the value of one share for future which is increase or decrease that is option.

Options - 2 types

Call options  
Put Options.

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**TEACHING PLAN (Synopsis)**

Name of the Department : **ECONOMICS**

Month: **FEBRUARY**

Course / Group : **I BA**

Year : **2019-2020**

Paper II : **Production & Price Theory**

Sem - **II**

Name of the Topic : **Imperfect Competitive Market.**

Hours Available :				
Hours Required	1st Week	2nd Week	3rd Week	4th Week
	05	05	05	05

Learning Objectives :

Previous Knowledge is to be reminded :

Topic Synopsis :

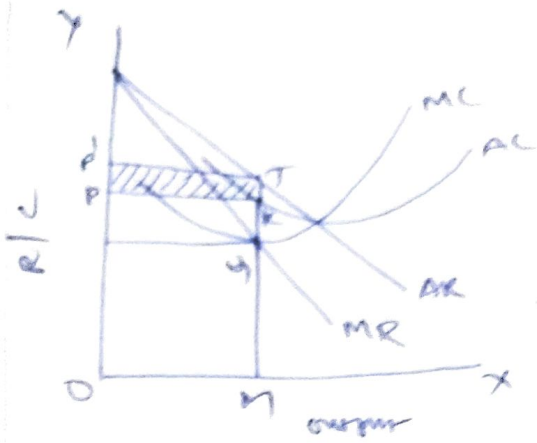
Monopoly  
Definition

Characteristics :-

Examples / Illustrations	Tribal Products. Mobile networks.
Additional Inputs	About monopoly.
Teaching Aids used	Black Board & white Chalk.
References cited	Tehyn Academy, M.L. Jhujon.
Student Activity planned after the teaching	Seminar on Price Determination under Monopoly
Activity planned outside the Class Room, if any	Assignment on Characteristics of Monopolistic Competition
Any other activity	JAM on Oligopoly - kinked Demand Curve.

  
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AR - Average Revenue Curve  
 MR - Marginal Revenue Curve  
 $MR = MC \rightarrow$  Equilibrium output

OP(RM) - AC

OP'(RM) - AR (Price)

PP'TR  $\rightarrow$  Profit

\* Monopoly - Price Discrimination :-

Definition :-

Types of Price Discrimination :-

Possible Conditions for Price Discrimination :-

- 1)
- 2)
- 3)

According to A.C. Pigou - 3 Degrees.

- 1)
- 2)
- 3)

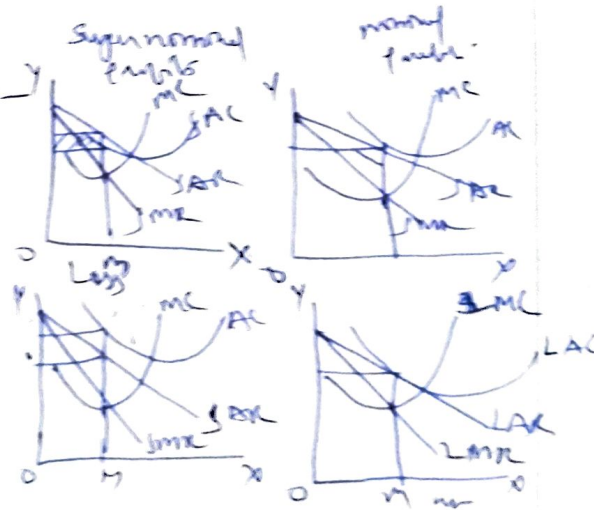
\* Monopolistic Competition :-

Definition :-

Author: E.H. Chamberlin :-

Characteristics :-

- 1) more sellers - more buyers.
- 2) Heterogenous producers.
- 3) Group of firms
- 4) Selling costs.
- 5) non-price competition
- 6) Product differentiation

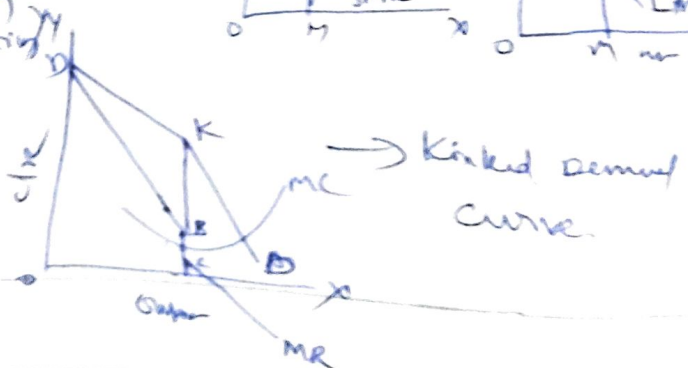


\* Oligopoly :-

Definition :-

Characteristics :-

Author: Paulin Sweezy



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**TEACHING PLAN (Synopsis)**

Name of the Department : **ECONOMICS**

Course / Group : **II BA**

Month: **FEBRUARY**

Paper IV : **Banking & International Trade**

Year : **2019-2020**

Name of the Topic : **Stock Market & Macro Economic Policy.**

Sem - **IV**

Hours Available :	1st Week	2nd Week	3rd Week	4th Week
Hours Required	05	05	05	05

Learning Objectives :

Previous Knowledge is to be reminded :

Topic Synopsis :

Concepts of Shares & Debentures.

Shares Definition:

Share is a portion of ownership in a company.

Examples / Illustrations	ABOUT DALAL STREET & SENSEX.
Additional Inputs	1. TYPES OF INSURANCES. 2. ABOUT FRBM ACT.
Teaching Aids used	Black Board & White Chalk
References cited	Telugu Academy.
Student Activity planned after the teaching	Seminar on functions of primary & secondary markets.
Activity planned outside the Class Room, if any	Assignment on macro Economic Policy. Debate on Life Insurance Policies.
Any other activity	

  
 Signature of the Lecturer

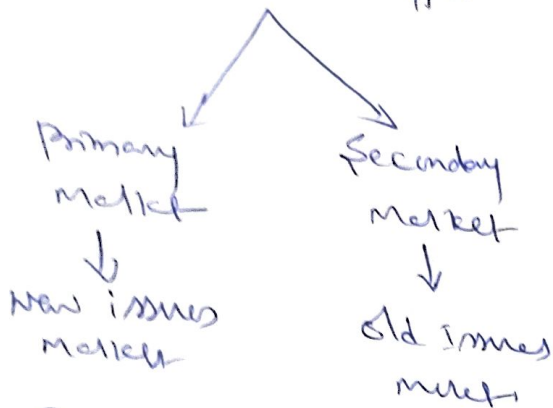
  
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Shares - 2 types:   
 Equity shares   
 preferences shares

Stock market - functions:-

- 1) Securities transactions
- 2) Accumulation of investments
- 3) Forecasting of values.
- 4) Additional Accumulation
- 5) To provide security.

Stock market - Types.



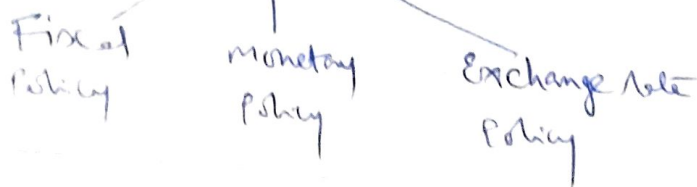
⇒ SEBI :-

- \* Objectives
- \* Functions

⇒ Insurance   
 Life Insurance   
 General Insurance

- \* Fundamental Principles
- \* Importance of Insurance.

⇒ Macro Economic Policies



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TEACHING PLAN (Synopsis)

Name of the Department : **ECONOMICS**

Month: **FEBRUARY**

Course / Group : **III BA**

Year : **2019-2020**

Sem - **VI**

Paper VI: **Financial Markets & Institutions**

Name of the Topic :

Hours Available :	1st Week	2nd Week	3rd Week	4th Week
Hours Required	05	05	05	05
Learning Objectives :				
Previous Knowledge is to be reminded :				

Topic Synopsis :

Commodities market Concept :-

Commodity market is one of the part of stock market. Commodities means the regular usage of some different goods. The transaction on that goods is commodity trading.

Examples / Illustrations	Bullion market Agro Based Products market
Additional Inputs	
Teaching Aids used	Black BOARD & White Chalk PPT.
References cited	
Student Activity planned after the teaching	Seminar on Commodity Derivatives.
Activity planned outside the Class Room, if any	Project work on Commodity markets
Any other activity	Quiz on Commodity Exchanges



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Types of Commodities :- 5 types.

- 1) Bullions :- Gold, Silver, ~~platinum~~
- 2) Basemetals :- Copper, Zinc, Lead, nickel, platinum, Aluminium etc
- 3) Agro based :- Wheat, maize, corn, oil, sugar, coffee, tea etc.
- 4) Energy :- ~~Oil~~ Crude oil related etc.
- 5) Gas :- Natural gas.

⇒ Commodity Derivatives :-

Forward contracts  
Futures Contracts  
Options.  
Swaps.

⇒ Commodity Exchanges :-

- 1) Multi Commodity Exchange (MCX)
- 2) ~~NCE~~ National Commodities and Derivatives Exchanges (NCDEX)
- 3) National Board of Trade (NBOI)
- 4) National Multi Commodities Exchange (NMCE)



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Affiliated to Aadi Kavi Nannayya University  
Opp K.G.N.M. Trust, Purushottapatnam Road, Seethanagaram



## SYNOPSIS NOTES: 2020-2021 ODD SEMESTER



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DEPARTMENT OF ECONOMICS



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TEACHING PLAN (Synopsis)**

Name of the Department : ECONOMICS

Month: NOVEMBER,

Course / Group : II BA

Year : 2020-2021

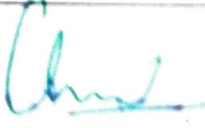
Paper III : National Income Emplyment & Money

Sem - III

Name of the Topic :

Hours Available :	1st Week	2nd Week	3rd Week	4th Week
Hours Required			03	05
Learning Objectives :				
Previous Knowledge is to be reminded :				
Topic Synopsis :	<p align="center">Meaning &amp; Definition of Macro Economics.</p> <p align="center">⇒ Importance of Macro Economics.</p>			
Examples / Illustrations	Scope of Economics			
Additional Inputs	about noble prize.			
Teaching Aids used	PPT, Blackboard.			
References cited	Tehyn Academy, M.L. Arjan.			
Student Activity planned after the teaching	Seminar on importance of Macro Economics.			
Activity planned outside the Class Room, if any	Assignment on limitations of Macro Economics.			
Any other activity	Seminar on paradises of macro Economics.			

  
Signature of the Lecturer

  
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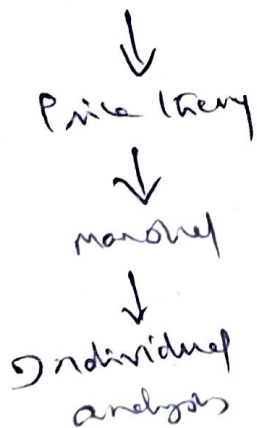
- i) Formation of Govt. resolutions.
- ii) To be known about principles of Econ. Dev.
- iii) To be known about imperfections in Economic process.

### Limitations:-

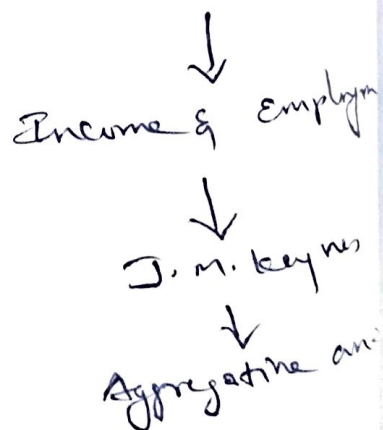
- i) Productivity & Employment theory
- ii) National Income
- iii) Inflation
- iv) General Price level
- v) Trade Cycles
- vi) Economic Development
- vii) Macro Economic Policies
- viii) Macro Economic Distribution.

### → Difference b/w micro and macro Economics:-

Micro Economics



Macro Economics



→ Paradoxes of macro Economics.

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TEACHING PLAN (Synopsis)**

Name of the Department : **ECONOMICS**

Month: **NOVEMBER**

Course / Group : **III BA**

Year : **2020-2021**

Sem - **V**

Paper V: **Economic Development & Indian Economy**

Name of the Topic :

Hours Available :	1st Week	2nd Week	3rd Week	4th Week
Hours Required	05	05	03	05

Learning Objectives :

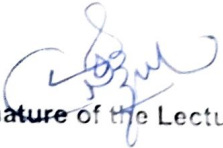
Previous Knowledge is to be reminded :


Topic Synopsis :

Concept of Economic Growth } Michael P. Throsado  
Simon Kuznetz

Concept of Economic Development } John Clark  
Kondratieff

Examples / Illustrations	
Additional Inputs	Calculation of Growth rate J. Smith & Ricardo Thoms.
Teaching Aids used	Telegen Slides. PPT & Whiteboard
References cited	Black Board - PPT
Student Activity planned after the teaching	Summ on Distinction b/w Eco Growth & Eco Dev.
Activity planned outside the Class Room, if any	measurement of Economic Development
Any other activity	Summ on Realmax Index of Growth

  
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Distribution &w

Economic Growth  
and  
Economic Development

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TEACHING PLAN (Synopsis)**

Name of the Department : **ECONOMICS**

Month: **NOVEMBER**

Course / Group : **III BA**

Year : **2020-21**

Paper **V: Indian & Andhra Pradesh Economy**

Sem - **V**

Name of the Topic :

Hours Available :	1st Week	2nd Week	3rd Week	4th Week
Hours Required	05	05	03	05
Learning Objectives :				
Previous Knowledge is to be reminded :				
Topic Synopsis :	<p>⇒ Importance of Agricultural sector in India:</p> <ul style="list-style-type: none"> <li>i) share in national income</li> <li>ii) share in employment</li> <li>iii) Participation in growth rate</li> <li>iv) Gross Capital formation</li> <li>v) Supply of food Grains.</li> </ul>			
Examples / Illustrations				
Additional Inputs				
Teaching Aids used	Black Board & White Chalk			
References cited	Tehlyn Academy & Puni & notes			
Student Activity planned after the teaching	Lesson on Importance of Agl. sector in India			
Activity planned outside the Class Room, if any	Assignment on factors determining Agl. productivity in India			
Any other activity	Lesson on Agricultural Infrastructure.			

Signature of the Lecturer

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**GOVERNMENT DEGREE COLLEGE, SEETHANAGARAM**  
TEACHING PLAN (Synopsis)

Name of the Department : **ECONOMICS**

Month: **DECEMBER**

Course / Group : **II BA**

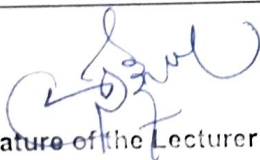
Year : **2020-2021**

Paper III : **National Income Employment & Money**

Sem - **III**

Name of the Topic :

Hours Available :	1st Week	2nd Week	3rd Week	4th Week
Hours Required	05	05	05	05
Learning Objectives :				
Previous Knowledge is to be reminded :				
Topic Synopsis :	<p align="center"><u>National Income</u>                      Paradoxes of Macro Econm. Definitions.</p> <p>⇒ <u>National Income</u>                      Definition &amp; Components      Measuring methods of National Income.</p>			
Examples / Illustrations	welfare pensions for poor people			
Additional Inputs	Distribution of Wealth & Income			
Teaching Aids used	PPT. Black Board			
References cited	Theory Academy / M. L. Thiryan			
Student Activity planned after the teaching	Seminar on Components of NI			
Activity planned outside the Class Room, if any	Assignment on Paradoxes of Macro Econm.			
Any other activity	JAM on NI Chapter			



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**Commissionerate of Collegiate Education, A.P.,  
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TEACHING PLAN (Synopsis)**

Name of the Department : ECONOMICS

Month: DECEMBER

Course / Group : III BA

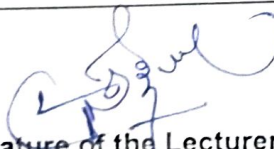
Year : 2020-2021

Sem - V

Paper V: Economic Development & Indian Economy

Name of the Topic :

Hours Available :	1st Week	2nd Week	3rd Week	4th Week
Hours Required	05	05	05	05
Learning Objectives :				
Previous Knowledge is to be reminded :				
Topic Synopsis :	<p align="center"><u>Theories of Economic Growth :-</u></p> <ol style="list-style-type: none"> <li>1) Adam Smith</li> <li>2) Karl Marx</li> <li>3) W.W. Rostow</li> <li>4) Harrod &amp; Domar</li> </ol>			
Examples / Illustrations	About Polarization Project			
Additional Inputs	Tom Robinson Growth Model			
Teaching Aids used	Black Board — PPT			
References cited	Tehjan Academy. M.L. Jhingan.			
Student Activity planned after the teaching	Seminar on Karl Marx Stages of Development.			
Activity planned outside the Class Room, if any	Project on H-D model			
Any other activity	Role play on Rostow model			

  
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TEACHING PLAN (Synopsis)

Name of the Department : ECONOMICS

Month: DECEMBER

Course / Group : III BA

Year : 2020-21

Paper V: Indian & Andhra Pradesh Economy

Sem - V

Name of the Topic :

Hours Available :	1st Week	2nd Week	3rd Week	4th Week
Hours Required	05	05	05	05
Learning Objectives :				
Previous Knowledge is to be reminded :				
Topic Synopsis :	<p align="center">Rural Credit in India</p> <pre> graph TD     A[Rural Credit in India] --&gt; B[Institutional Credit sources]     A --&gt; C[Non-Institutional Credit sources.]         </pre>			
Examples / Illustrations	DWACRA Groups for SHG			
Additional Inputs	Nationalization of Banks.			
Teaching Aids used	Black Board - PPT			
References cited	Telugu Academy, YOGANA Puri - Mohra			
Student Activity planned after the teaching	Debate on Rural Credit in India			
Activity planned outside the Class Room, if any	Project work on DWACRA Group			
Any other activity	Seminar on PM FBY and YSR Rainish Scheme			

  
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GOVERNMENT DEGREE COLLEGE, SEETHANAGARAM  
TEACHING PLAN (Synopsis)**

Name of the Department : ECONOMICS


Month: ~~NOVEMBER~~ JANUARY  
Year : 2020-2021

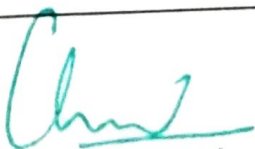
Course / Group : II BA

Sem - III

Paper III : National Income Employment & Money

Name of the Topic :	1st Week	2nd Week	3rd Week	4th Week
Hours Available :	05	05	02	05
Hours Required				
Learning Objectives :				
Previous Knowledge is to be reminded :				
Topic Synopsis :	<p>Meaning &amp; Definition of Macro Economics. ⇒ Importance of Macro Economics.</p>			
Examples / Illustrations	Scope of Economics.			
Additional Inputs	Black Board - PPT.			
Teaching Aids used	Telugu Academy - M.L. Jyvan.			
References cited	Seminar on Importance of Macro Economics.			
Student Activity planned after the teaching	Assignment on Paradoxes of Macro Economics.			
Activity planned outside the Class Room, if any	Group Discussion.			
Other activity				

  
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- 1) Formation of Govt, resolutions
- 2) To be known about Principles of E.
- 3) To be known about Imperfections in Economic Process.

- Limitations:-
- i) Productivity & Employment
  - ii) National Income
  - iii) Inflation
  - iv) General Price Level
  - v) Trade Cycles.
  - vi) Economic Development
  - vii) Macro Economic Policies
  - viii) Macro Income Distribution

⇒ Difference b/w micro and macro :-

Macro Economics

is  
Price Theory



Marshall



Individual  
analysis

Macro Economics

is  
Income Employment



J. M. Keynes



Aggregative

⇒ Paradoxes of Macro Economics.

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TEACHING PLAN (Synopsis)

Name of the Department : ECONOMICS

Month: JANUARY

Course / Group : III BA

Year : 2020-2021


Sem - V

Paper V: Economic Development & Indian Economy

Name of the Topic :

Hours Available :	1st Week	2nd Week	3rd Week	4th Week
Hours Required	05	03	02	05
Learning Objectives :				
Previous Knowledge is to be reminded :				
Topic Synopsis :	<p>⇒ <u>Basic features of Indian Economy.</u></p> <p>i) High Importance to Ag. Sector                      ii) High population pressure. iii) more illiteracy                      iv) High level of poverty v) Lack of infrastructure                      vi) High level of unemployment vii) Lack of Technology.                      viii) Low per Capita Income.</p>			
Examples / Illustrations	About FFW			
Additional Inputs	2011 Census.			
Teaching Aids used	Black board / PPT			
References cited	Taty Academy, Puri - Mishra			
Student Activity planned after the teaching	Seminar on Basic features of India Economy			
Activity planned outside the Class Room, if any	Project work on Rural poverty.			
Any other activity	GD on Income inequality.			

  
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TEACHING PLAN (Synopsis)

Name of the Department : **ECONOMICS**

Month: Aug to JANUARY

Course / Group : III BA

Year : 2020-21

Paper V: Indian & Andhra Pradesh Economy

Sem - V

Name of the Topic :

Hours Available :	1st Week	2nd Week	3rd Week	4th Week
Hours Required	05	03	02	05

Learning Objectives :

Previous Knowledge is to be reminded :

Topic Synopsis :

Structure and Growth of Indian Industry:

4 phases of industrialization in India

I phase (1951-65) - Strong stage

II phase (1965-80) - Recession stage

III phase (1981-91) - Revival stage

IV phase (After 1991-92) -

Examples / Illustrations	Harshad Mehta Scam
Additional Inputs	Make in India
Teaching Aids used	Black Board - PPT
References cited	Telugu Academy. pur - anishra
Student Activity planned after the teaching	Seminar on 1991 Reforms.
Activity planned outside the Class Room, if any	Project on NITI Aayog.
Any other activity	JAM on planning in India

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TEACHING PLAN (Synopsis)

Name of the Department : **ECONOMICS**

Month: **FEBRUARY**

Course / Group : **II BA**

Year : **2020-2021**

Paper III : **National Income Employment & Money**

**Sem - III**

Name of the Topic :

Hours Available :	1st Week	2nd Week	3rd Week	4th Week
Hours Required	05	05	05	05

Learning Objectives :

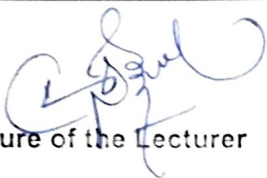
Previous Knowledge is to be reminded :

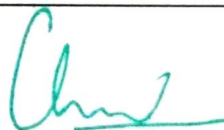
Topic Synopsis :

Consumption function :-  
 The Relationship between  
 Income and Consumption is called  
 Consumption Function

$$C = f(Y)$$

Examples / Illustrations	Investment on Agri. Tools.
Additional Inputs	3 Important Theories of Consumption func.
Teaching Aids used	12th Board PPT
References cited	Telugu Academy M.L. Jhayan.
Student Activity planned after the teaching	Session on Investment function
Activity planned outside the Class Room, if any	Assignment on MEC
Any other activity	Role play on Multiplier

  
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**GOVERNMENT DEGREE COLLEGE, SEETHANAGARAM**  
TEACHING PLAN (Synopsis)

Name of the Department : ECONOMICS

Month: FEBRUARY

Course / Group : III BA

Year : 2020-2021


Sem - V

Paper V: Economic Development & Indian Economy

Name of the Topic :

Hours Available :	1st Week	2nd Week	3rd Week	4th Week
Hours Required	05	05	05	05
Learning Objectives :				
Previous Knowledge is to be reminded :				
Topic Synopsis :	<p>⇒ National Income in India</p> <p>⇒ Trends and Composition National Income</p> <p align="center">POVERTY</p> <p align="center"> <span style="display: inline-block; width: 40px; text-align: center;">Relatively Poverty</span> <span style="display: inline-block; width: 40px; text-align: center;">Absolutely Poverty</span> </p>			
Examples / Illustrations	Lorenz Curve			
Additional Inputs	Bachchan Tendulkar Report on Poverty			
Teaching Aids used	Black Board - PPT			
References cited	Tatyana Academy. Puri & Mishra			
Student Activity planned after the teaching	Seminar on			
Activity planned outside the Class Room, if any	Assignment Trends in NI			
Any other activity	Debate on Govt taken Action against poverty in India			

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TEACHING PLAN (Synopsis)

Name of the Department : **ECONOMICS**

Month: **FEBRUARY**

Course / Group : **III BA**


Year : **2020-21**


Paper **V**: **Indian & Andhra Pradesh Economy**

Sem - **V**

Name of the Topic :

Hours Available :	1st Week	2nd Week	3rd Week	4th Week
Hours Required	05	05	05	05
Learning Objectives :				
Previous Knowledge is to be reminded :				
Topic Synopsis :	<p>⇒ <u>Disinvestment</u> in India :-</p> <p>The transfer system of Govt. productivity activities from Govt. sector to private sector is called Disinvestment policy</p>			
Examples / Illustrations	About HDR			
Additional Inputs	About FERA			
Teaching Aids used	Black Board - PPT			
References cited	Tehsin Academy Puri & Mishra			
Student Activity planned after the teaching	Seminar on Review of 5 year plans in India			
Activity planned outside the Class Room, if any	Assignment on FERA			
Any other activity	Gr. & A on Reforms in India			

  
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TEACHING PLAN (Synopsis)

Name of the Department : **ECONOMICS**

Month: **MARCH**

Course / Group : **II BA**

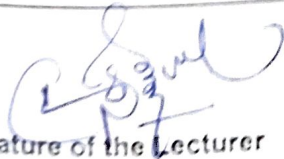
Year : **2020-2021**

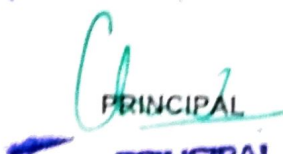
Paper III : **National Income Emoplyment & Money**

Sem - **III**

Name of the Topic :

Hours Available :	1st Week	2nd Week	3rd Week	4th Week
Hours Required	05	05	05	—
Learning Objectives :				
Previous Knowledge is to be reminded :				
Topic Synopsis :	<p>⇒ Functions of Money.</p> <p>⇒ Types of Money</p> <p>⇒ Gresham's Law</p> <p>⇒ Fisher's Quantity Theory of Money</p> <p>⇒ Cambridge Cash Balance Approach.</p>			
Examples / Illustrations				
Additional Inputs	Money Illusion.			
Teaching Aids used	Black Board - PPT			
References cited	Telugu Academy / PPT			
Student Activity planned after the teaching	Seminar on Functions of Money.			
Activity planned outside the Class Room, if any	Assignment on Fisher's Law			
Any other activity	GD on RBI Classification of Money.			

  
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TEACHING PLAN (Synopsis)

Name of the Department : **ECONOMICS**

Month: **MARCH**

Course / Group : **III BA**

Year : **2020-2021**

Sem - **V**

Paper V: **Economic Development & Indian Economy**

Name of the Topic :

Hours Available :	1st Week	2nd Week	3rd Week	4th Week
Hours Required	05	05	—	—

Learning Objectives :

Previous Knowledge is to be reminded :

Topic Synopsis :

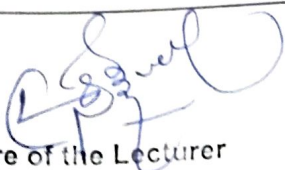
⇒ About MGNREGS

⇒ New Economic Reforms

⇒ Concept of Inclusive Growth

Liberalization  
 Privatization  
 Globalization


Examples / Illustrations	Inclusive Growth.
Additional Inputs	About FDI Scheme.
Teaching Aids used	Black Board - PPT
References cited	Telugu Academy / Purigamika
Student Activity planned after the teaching	Seminar on Consequences of New Economic Reforms in India
Activity planned outside the Class Room, if any	Assignment on Globalization
Any other activity	Project work on MGNREGS



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TEACHING PLAN (Synopsis)

Name of the Department : **ECONOMICS**

Month: **MARCH**

Course / Group : **III BA**

Year : **2020-21**

Paper **V: Indian & Andhra Pradesh Economy**

Sem - **V**

Name of the Topic :


Hours Available :	1st Week	2nd Week	3rd Week	4th Week
Hours Required	05	05	—	—
Learning Objectives :				
Previous Knowledge is to be reminded :				

Topic Synopsis :

- ⇒ Basic Characteristics of AP Economy :
- ⇒ Population Trends in Andhra Pradesh
- ⇒ GSDP of Andhra Pradesh.
- ⇒ Special Economic Zones (SEZs) in AP

Examples / Illustrations	Industrial Corridors
Additional Inputs	AP Economic Solid Survey
Teaching Aids used	Black Board
References cited	Tejga Acedy AP Govt. Comprehensve Report
Student Activity planned after the teaching	Summe on AP Econy Basic Characteristics.
Activity planned outside the Class Room, if any	Assignmt on AP sector contribution in Trends.
Any other activity	Project on SSI in AP

  
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**TEACHING PLAN (Synopsis)**

Name of the Department : **ECONOMICS**

Course / Group : **I BA**

Month: **MARCH**

Paper I : **Consumer's Behavior**

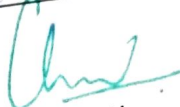
Year : **2020-2021**

Name of the Topic : **MICRO ECONOMICS**

Sem - I

Hours Available :				
Hours Required	1st Week	2nd Week	3rd Week	4th Week
Learning Objectives :	05	05	05	05
Previous Knowledge is to be reminded :				
Topic Synopsis :	<p><u>Nature of Economics</u></p> <p><u>Definitions:</u></p> <p>Wells (Adam Smith)</p> <p>According to Wells " An Enquiry into the nature and significance of wells of Nations "</p>			
Examples / Illustrations	About Model Price.			
Additional Inputs	Engel's Law of Consumption.			
Teaching Aids used	Black Board & White chalk PPT			
References cited	Telugu Academy. M.L. Jhingan. Seminar on scope of Economics			
Student Activity planned after the teaching				
Activity planned outside the Class Room, if any	Assignment -			
Any other activity	JAM on Equilibrium			

  
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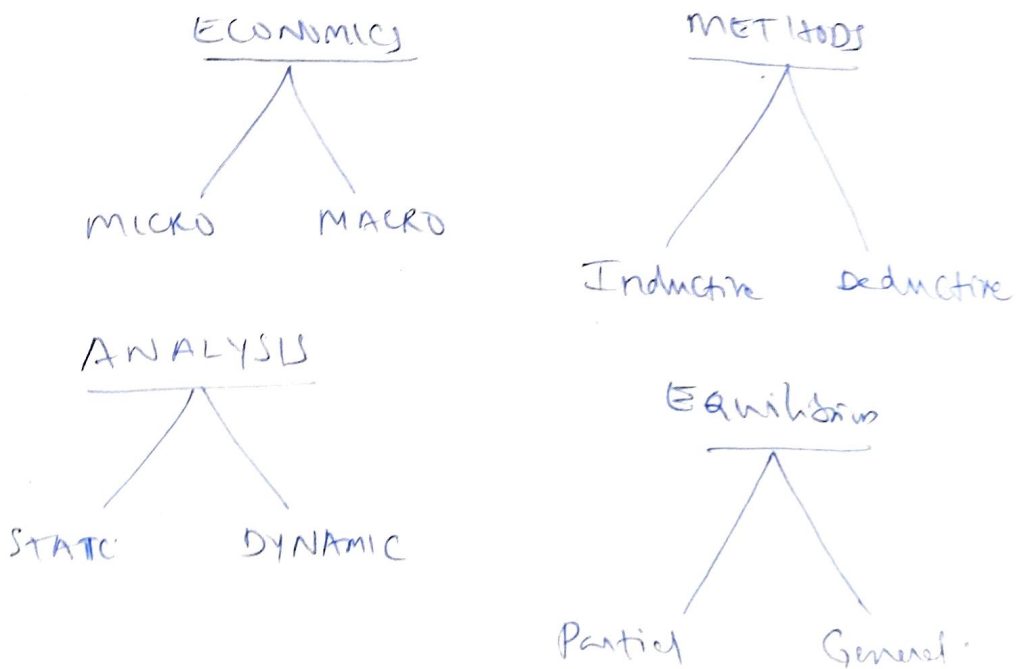
Welfare Definition: Alfred Marshall's  
According to his "The Principles of Economics"

Scarcity Definition: Lionel Robbins  
According to "An Essay on the nature and significance  
of Economic Science"

Growth Definition: Paul Samuelson.

Glaser Definition.

⇒ Methodology in Economics.



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**TEACHING PLAN (Synopsis)**

Name of the Department : ECONOMICS

Month: APRIL

Course / Group : I BA

Year : 2020-2021

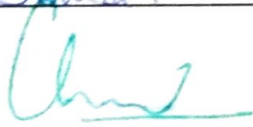
Paper I : Consumer's Behavior

Sem - I

Name of the Topic : MICRO ECONOMICS

Hours Available :	1st Week	2nd Week	3rd Week	4th Week
Hours Required	05	05	05	05
Learning Objectives :				
Previous Knowledge is to be reminded :				
Topic Synopsis :	<div style="display: flex; justify-content: space-between;"> <div style="width: 45%;"> <p align="center"><u>Utility Analysis</u></p> <pre> graph TD     UA[Utility Analysis] --&gt; CU[Cardinal Utility]     UA --&gt; OU[Ordinal Utility]     CU --&gt; CalU[Calculated Utility]     OU --&gt; CompU[Comparable Utility]                     </pre> </div> <div style="width: 45%;"> <p align="center"><u>Types of Utility</u></p> <ol style="list-style-type: none"> <li>1) Form Utility</li> <li>2) place Utility</li> <li>3) Time Utility</li> <li>4) service Utility.</li> </ol> </div> </div>			
Examples / Illustrations	Water - Diamond Paradox			
Additional Inputs	Consumer's Surplus with IIC Analysis.			
Teaching Aids used	Black Board - White Chalk PPT.			
References cited	Telugu Academy. M.L. Juyon.			
Student Activity planned after the teaching	Seminar on Utility Analysis.			
Activity planned outside the Class Room, if any	Assignment on Elasticity of Demand.			
Any other activity	Debate on Exemptions to the Law of Demand.			

  
 Signature of the Lecturer

  
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 2020-21

## ⇒ The Law of Diminishing Utility

\* What about marginal and total utility

\* About H. H. Gossen.

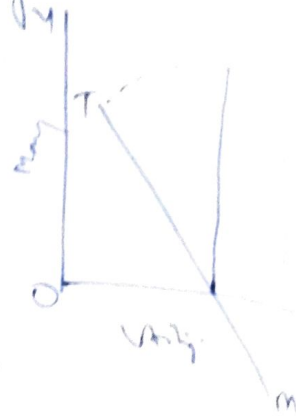
\* Definition of DMU

Explanation of the theorem with diagram

\* Assumptions

\* Limitations

\* Exemptions



## ⇒ The Law Equi-marginal Utility

\* About H. H. Gossen

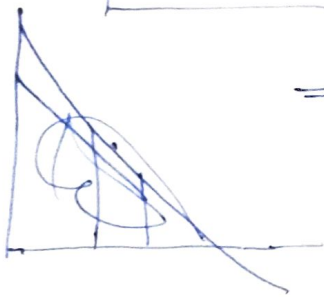
\* Marshall's Definition

\* Assumptions to the Law

Q	X
1	2500
2	2000
3	1700
4	15
5	10

① → 
$$\frac{MU_x}{P_x} = \frac{MU_y}{P_y}$$

② → 
$$X(P_x) + Y(P_y) = \dots$$



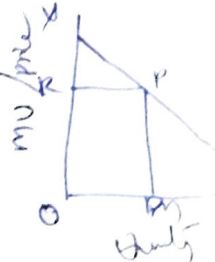
## ⇒ Concept of Consumer's Surplus

\* About Dupuit

\* Marshall's Definition

\* Assumptions

\* Table Analysis



## ⇒ Demand Analysis

\* What is Demand

\* Parameters of Demand

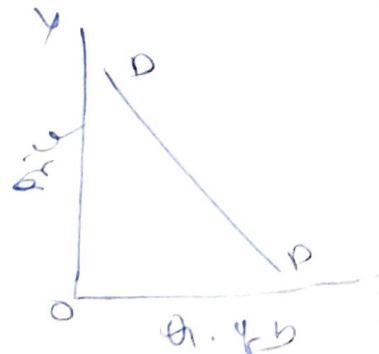
\* Demand Equation

\* Law of Demand

\* Exemptions

$$D_n = f(P_n)$$

Given parameter  
Variable parameter  
Other Exemptions



## ⇒ Elasticity of Demand and its types

Price Elasticity

↓  
5

Income

↓  
6

Cross

↓  
2

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TEACHING PLAN (Synopsis)**

Name of the Department : ECONOMICS

Month: MAY

Course / Group : I BA

Year : 2020-2021

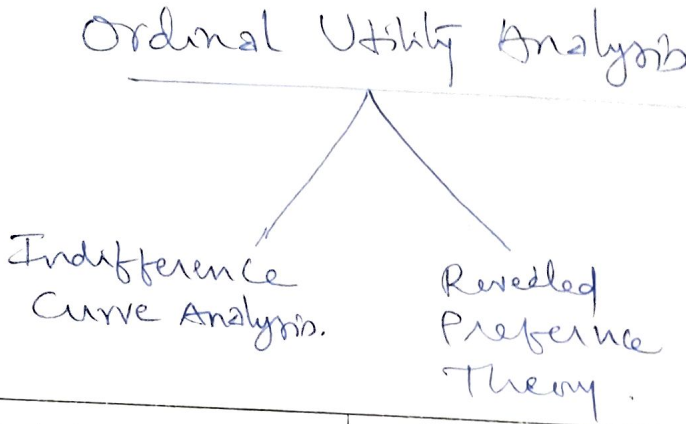
Paper I : ~~Consumer's Behavior~~

Sem - I

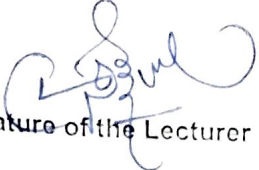
Name of the Topic : MICRO ECONOMICS

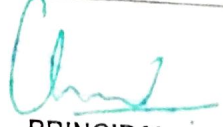
Hours Available :	1st Week	2nd Week	3rd Week	4th Week
Hours Required	05	05	05	05
Learning Objectives :				
Previous Knowledge is to be reminded :				

Topic Synopsis :



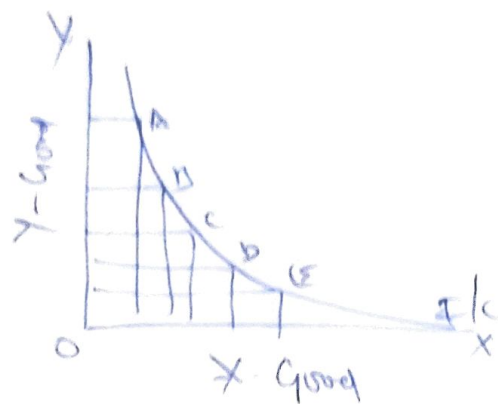
Examples / Illustrations	
Additional Inputs	
Teaching Aids used	<del>Power Point</del> online class, PPT, Google meet
References cited	Telugu Academy, M.L. Juyson
Student Activity planned after the teaching	JAM ON ordinal approach.
Activity planned outside the Class Room, if any	Project work
Any other activity	Role play on Implicit and Explicit cost.

  
Signature of the Lecturer

  
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# Briefs about I/c Analysis.

→ Ident Preference to Scale



⇒ properties of I/c

⇒  $MRS_{xy}$

⇒ Budget line

⇒ Consumer's Equilibrium with the help of I/c Analysis.

⇒ Revealed Preference Theory :-

about Paul. Samuelson.

\* Strong ordering and weak ordering

## PRODUCTION THEORIES

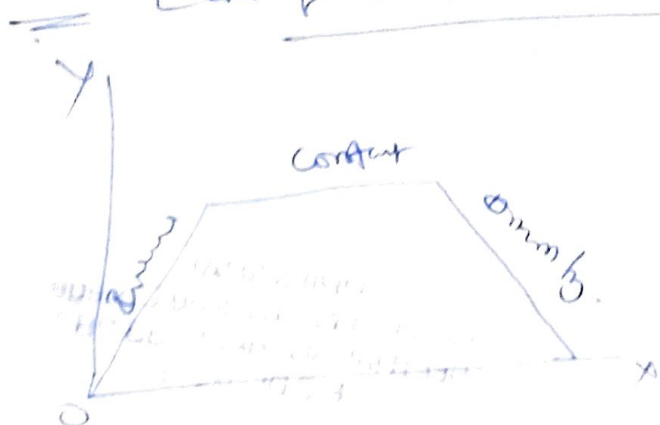
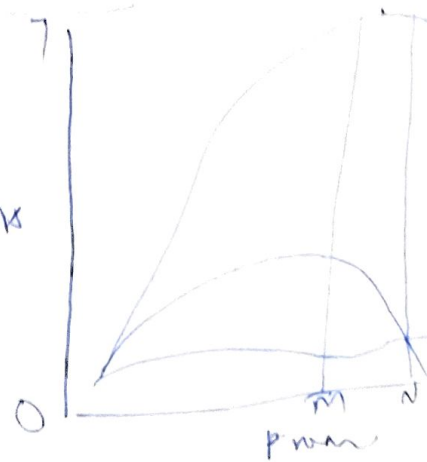
1) production functions  
Cobb-Douglas -

→ Law of Variable Proportions

market Definition

G.T. Styler Definition

Law of Returns to Scale



⇒ Cost Concepts

⇒ AC & MC

⇒ SAC & SMC

⇒ LAC & LMC

m  
R  
o  
p  
I  
n  
E



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TEACHING PLAN (Synopsis)

Name of the Department : **ECONOMICS**

Month: **JUNE**

Course / Group : **IBA**

Year : **2020-2021**

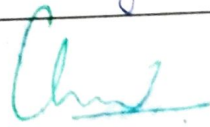
Paper I : **Consumer's Behavior**

Sem - I

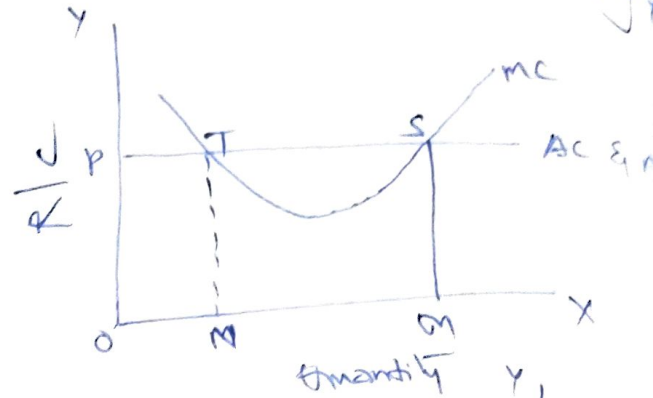
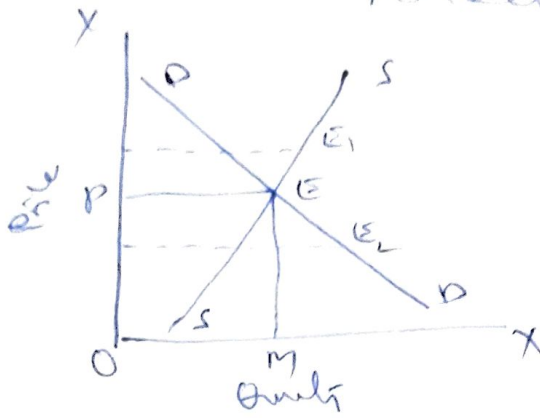
Name of the Topic : **MICRO ECONOMICS**

Hours Available :	1st Week	2nd Week	3rd Week	4th Week
Hours Required	05	05	05	05
Learning Objectives :				
Previous Knowledge is to be reminded :				
Topic Synopsis :	<p align="center"><u>Market Definition:-</u></p> <p align="center"><u>Types of Market</u></p> <pre> graph TD     A[Types of Market] --&gt; B[Perfect Competitive market]     A --&gt; C[Imperfect Competitive Market]     C --&gt; D[Monopoly]     C --&gt; E[Duopoly]     C --&gt; F[Oligopoly]     C --&gt; G[Monopsonic Competition]                     </pre>			
Examples / Illustrations	Popular Advertisements in media			
Additional Inputs	Duopoly monopoly.			
Teaching Aids used	ONLINE CLASS WORK TEACHMINT - GOOGLE MEET			
References cited	Telugu Academy. M.L. Juyesh			
Student Activity planned after the teaching	Seminar on price determination under Perfect Competitive market			
Activity planned outside the Class Room, if any	Assignment on monopolistic Discom			
Any other activity	Role play on selling costs			

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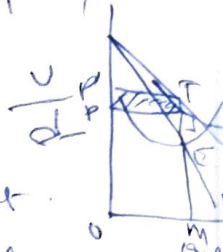
- ⇒ Characteristics of Perfect Competitive Market
- ⇒ ~~Equilibrium~~ Equilibrium under Perfect Competitive Market in Short Period and Long



⇒ Definition of monopoly.

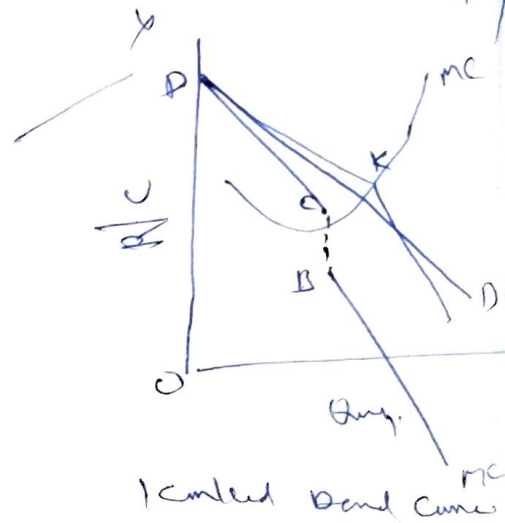
⇒ Characteristics of monopoly market.

⇒ Price & output Determination under monopoly.



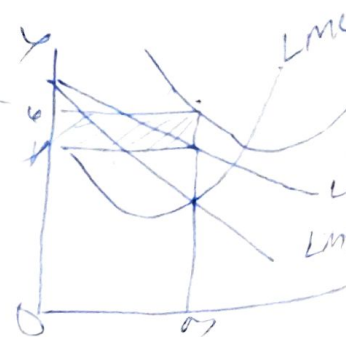
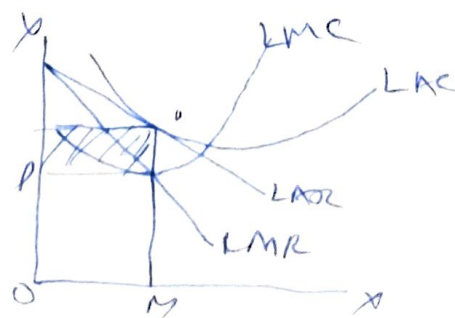
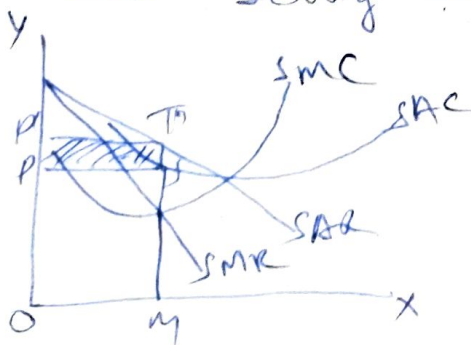
★ Oligopoly market:

- ⇒ Definition.
- ⇒ Characteristics of oligopoly
- ⇒ Absent Central
- ⇒ Absent price leadership
- ⇒ Absent price rigidity
- ⇒ Interbed Demand Curve.



★ Monopolistic Competitive Market:

- ⇒ ASBUT E.H. Chamberlin.
- ⇒ Definition
- ⇒ Characteristics
- ⇒ Non-price Competition
- ⇒ Selling Costs
- ⇒ product Different
- ⇒ Group of firms



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TEACHING PLAN (Synopsis)

Name of the Department : **ECONOMICS**

Month: **JULY**

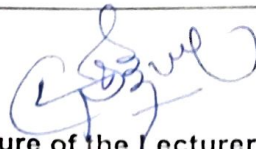
Course / Group : **I BA**

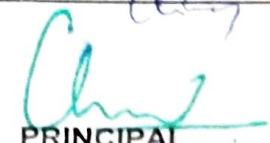
Year : **2020-2021**

Paper I : ~~Consumer's Behavior~~  
**MICRO ECONOMICS**

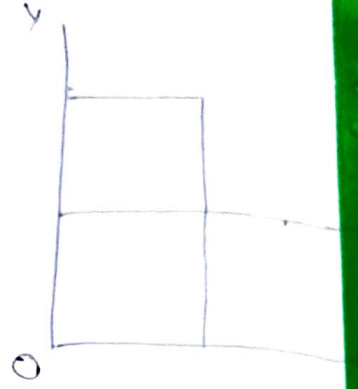
Sem - I

	1st Week	2nd Week	3rd Week	4th Week
Hours Available :				
Hours Required	05	05	05	05
Learning Objectives :				
Previous Knowledge is to be reminded :				
Topic Synopsis :	<p>⇒ Marginal Productivity theory of wages.</p> <p>⇒ About Von Thunen</p> <p>⇒ Marshall analysis about this theory.</p> <p>⇒ Various Wage Theories.</p>			
Examples / Illustrations	Discovery new lands in the Chesapeake Area.			
Additional Inputs				
Teaching Aids used	Black Board.			
References cited	Telugu Academy. M.L. Jagan.			
Student Activity planned after the teaching	Group Discussion on Von Thunen theory.			
Activity planned outside the Class Room, if any	Assignment on Rent theory.			
Any other activity	Role play on Ricardo Rent theory.			

  
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## Ricardian Rent Theory :-



## Marshall's Quasi Rent :-

Diagrammatic Analysis



## ⇒ Interest Theories :-

- \* Classical theory of interest.
- \* Neo-classical theory of interest:  
(Lovable Funds)
- \* Keynes theory of interest.  
(Liquidity Preference theory of interest)

## ⇒ Profit Theories :-

- \* J. B. Clark Dynamic Profit Theory.
- \* Joseph. M. Schumpeter Innovation Theory
- \* F. H. Night Risk and Uncertainty



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## SYNOPSIS NOTES: 2020-2021 EVEN SEMESTER



CHATRAPATI V S SALADI  
DEPARTMENT OF ECONOMICS

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TEACHING PLAN (Synopsis)**

Name of the Department : ECONOMICS

Month: JUNE

Course / Group : I BA

Year : 2019-2020

Paper I : Consumer's Behavior

Sem - I

Name of the Topic :

Hours Available :	1st Week	2nd Week	3rd Week	4th Week
Hours Required			05	05

Learning Objectives :

Previous Knowledge is to be reminded

Topic Synopsis :

Nature of Economics :-

Definitions:-

Wealth (Adam Smith) -  
He wrote "An Enquiry into the nature and  
significance of wealth of nations"

Examples / Illustrations

Additional Inputs

Teaching Aids used

Black Board & white chalk

References cited

Telugu Academy, M.L. Jhingari  
H.L. Ahuja

Student Activity planned after the teaching

Session on definitions of Economics

Activity planned outside the Class Room, if any

Assignment on Scarcity definition

Any other activity

  
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Scarcity definition :- Lionel Robbins (1932)

His write "An Essay on the nature and Significance of Economic Science"

Welfare definition :- Alfred Marshall (1889)

His write "The principles of Economics"

Goods definition :- Paul Samuelson

Other definitions

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TEACHING PLAN (Synopsis)

Name of the Department : **ECONOMICS**

Month:

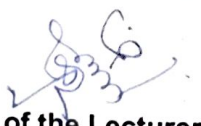
Course / Group : **II BA**

Year : **2019-2020**

Paper III : **National Income Emoplyment & Money**

Sem - III

Name of the Topic :	1st Week	2nd Week	3rd Week	4th Week
Hours Available :		03	05	05
Hours Required				
Learning Objectives :				
Previous Knowledge is to be reminded :				
Topic Synopsis :	<p align="center">Meaning &amp; Definition of <del>Scor</del> Macro Economics.</p> <p>⇒ Importance of MACRO Economics.</p>			
Examples / Illustrations				
Additional Inputs				
Teaching Aids used	Black Board & white chelle			
References cited	Telugu Academy, M.L. Jhingan			
Student Activity planned after the teaching	Seminar on importance of Macro Economics.			
Activity planned outside the Class Room, if any	(Assignment on definition of macro & u.			
Any other activity	Seminar on paradoxes of Macro Econ			



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**E. G. DT., (A. P.)**



- i) formation of Govt. resolutions
- ii) TO be known about principles of Economics,
- iii) TO be known about imperfections in Economic process.

- Limitations:-
- i) Productivity & Employment theory.
  - ii) National Income
  - iii) Inflation
  - iv) General price level
  - v) Trade Cycles
  - vi) Economic development
  - vii) macro Economic policies
  - viii) macro Income Distribution

⇒ Difference b/w micro and macro:-

Micro Economics  
is  
Price theory  
↓  
Marshall  
↓  
Individual  
analysis.

Macro Economics  
is  
Income & employment  
↓  
J.M. Keynes  
↓  
Aggregative  
analysis.

⇒ Paradoxes of macro Economics.

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TEACHING PLAN (Synopsis)

Name of the Department : **ECONOMICS**

Month:

Course / Group : **III BA**


Year : **2019-2020**

Sem - **V**

Paper V: **Economic Development & Indian Economy**

Name of the Topic :

Hours Available :	1st Week	2nd Week	3rd Week	4th Week
Hours Required		03	05	05
Learning Objectives :				
Previous Knowledge is to be reminded :				
Topic Synopsis :	<p> <u>Concept of Economic Growth</u> ← Michael P. Thid            ← Simon Kuznets    <u>Concept of Economic Development</u> ← Colin Clark            ← Randle Auyn.         </p>			
Examples / Illustrations				
Additional Inputs	Calculation of Growth Rate. J.S. Mill & Ricardo's theories			
Teaching Aids used	Tehyan Academy. PUN & Mishra			
References cited	Black Board & white Chalk			
Student Activity planned after the teaching	Seminar on Distinguishing btw Eco. Growth & Eco. Dev.			
Activity planned outside the Class Room, if any	measurement of Economic Development			
Any other activity	Seminar on Karl Marx's theory of Growth.			

  
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⇒ Distinction b/w

Economic growth & Economic Development

⇒

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TEACHING PLAN (Synopsis)

Name of the Department : **ECONOMICS**  
 Course / Group : **III BA**  
 Paper V: **Indian & Andhra Pradesh Economy**

Month:  
 Year : **2019-20**  
 Sem - **V**

Name of the Topic :	1st Week	2nd Week	3rd Week	4th Week
Hours Available :		03	05	05
Hours Required				
Learning Objectives :				
Previous Knowledge is to be reminded :				

**Topic Synopsis :**  
 ⇒ Importance of Agricultural Sector in India :-  
 i) Share in national income  
 ii) Share in Employment  
 iii) Participation in Gross sale  
 iv) Gross Capital formation  
 v) Supply of food Grains.

Examples / Illustrations	
Additional Inputs	
Teaching Aids used	Black Board & White Chalk
References cited	Telugu Academy & Puri & Mishra
Student Activity planned after the teaching	Seminar on Importance of Agri. Sector in India.
Activity planned outside the Class Room, if any	Assignment on factors determining productivity.
Any other activity	Session on Agricultural infrastructure.

  
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TEACHING PLAN (Synopsis)**

Name of the Department : **ECONOMICS**

Month: **JULY**

Course / Group : **I BA**

Year : **2019-2020**

Paper I : **Consumer's Behavior**

Sem - **I**

Name of the Topic :

Hours Available :	1st Week	2nd Week	3rd Week	4th Week
Hours Required	05	05	05	05
Learning Objectives :				
Previous Knowledge is to be reminded :				

Topic Synopsis :

⇒ Methodology in Economics :-

Economics classified in two types by  
Regner Nurkes in 1931

⇒ Brief about Nobel Prize - he was  
Regner Nurkes he was got first nobel winner  
in Economics.

Examples / Illustrations	
Additional Inputs	About Nobel Prize
Teaching Aids used	Black Board / White Chalk
References cited	Telugu Academy. M.C. Jhuyon. H.L. Ahuja
Student Activity planned after the teaching	
Activity planned outside the Class Room, if any	
Any other activity	

  
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⇒ Difference b/w micro and macro Economics :-

Micro Economics

is

Price theory

↓

Marshall

↓

Individual analysis

Macro Economics

is

Income-Employment theory

↓

J.M. Keynes

↓

Aggregative analysis.

⇒ Static and Dynamic Economic analysis

- \* These two concepts from "The Empirical Mechanism"
- \* Ragnar Frisch was the first Economist to differentiate b/w the words.
- \* J.S. Mill was the first Economist to introduce these two words in Economics. Not
- \* Harrod was the first Economist to use these two concepts

⇒ What is static analysis :-

Example :- Still photograph.

⇒ What is dynamic analysis :-

⇒ Merits and Demerits.

- \* Inductive method :- It's purely Classical method. It's based on one assumption. Ex:- Demand Law.

⇒ Merits and Demerits.

- \* Deductive method :- It's purely Historical method. It's based on statistics and conditions of that Nation.

Ex:- Darwin Evolution theory.  
Angel's Consumption Law.

⇒ Equilibrium :-

Meaning & types of Equilibrium.

- 1) Static Equilibrium
- 2) Dynamic Equilibrium
- 3) Neutral Equilibrium
- 4) Partial Equilibrium
- 5) General Equilibrium.

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TEACHING PLAN (Synopsis)

Name of the Department : **ECONOMICS**

Month: **JULY**

Course / Group : **II BA**

Year : **2019-2020**

Paper III : **National Income Emoplyment & Money**

**Sem - III**

Name of the Topic :	1st Week	2nd Week	3rd Week	4th Week
Hours Available :	05	05	05	05
Hours Required				
Learning Objectives :				
Previous Knowledge is to be reminded :				
Topic Synopsis :	<p>⇒ <u>Paradoxes of Macro Economics</u> :-</p>			
Examples / Illustrations	Widow Pensions, Orphan Pensions. Retirement Pensions.			
Additional Inputs	Difference b/w Wealth & Income			
Teaching Aids used	Black Board / White Chalk			
References cited	Tehyn Academy / M.L. Thingan			
Student Activity planned after the teaching				
Activity planned outside the Class Room, if any				
Any other activity				

  
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## → Limitations of macro Economics :-

- i) Productivity & Employment theories
- ii) National Income
- iii) Inflation
- iv) General price level
- v) Trade cycles
- vi) Economic Development
- vii) Macro Economic Policies
- viii) Macro Economic Theory

## ★ National Income :-

- General Definition
- Marshall Definition
- CSO Definition

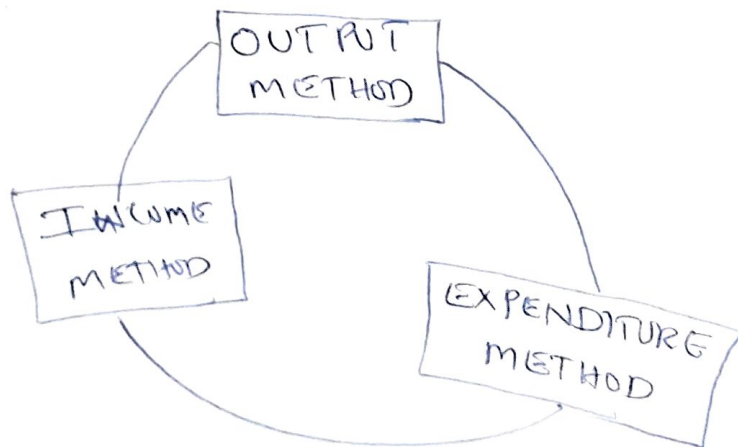
## ★ Components of National Income :-

- i) GNP
- ii) NNP
- iii) GDP
- iv) NDP
- v) NI at factor cost
- vi) Personal Income (PI)
- vii) Disposable Income
- viii) Per Capita Income
- ix) Real Per Capita Income

- ⇒ about calculation of GNP
- ⇒ Difficulties of calculation of GNP
- ⇒ Components of GNP :-

$$\boxed{GNP = C + I + G + (X - M)}$$

## ★ Measurements & methods of NI :-





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Name of the Department : **ECONOMICS**

Month: **JULY**

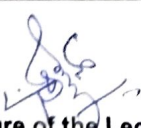
Course / Group : **III BA**

Year : **2019-2020**

Sem - **V**

Paper V: **Economic Development & Indian Economy**

Name of the Topic :	1st Week	2nd Week	3rd Week	4th Week
Hours Available :	05	05	05	05
Hours Required				
Learning Objectives :				
Previous Knowledge is to be reminded :				
Topic Synopsis :	<p><u>Theories of Economic Growth</u> :-</p> <ol style="list-style-type: none"> <li>i) Adam Smith — Free Trade</li> <li>ii) Karl Marx —</li> <li>iii) W. W. Rostow —</li> <li>iv) Harrod &amp; Domar —</li> </ol>			
Examples / Illustrations	About Palavaran Project			
Additional Inputs	Joan Robinson growth model			
Teaching Aids used	Black Board & White Chalk			
References cited	Tehyn Academy M. E. Jhingan			
Student Activity planned after the teaching				
Activity planned outside the Class Room, if any				
Any other activity				

  
 Signature of the Lecturer

  
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⇒ Karl Marx Growth Phases :-

⇒ W.W. Rostow Growth Phases :-

\* About

⇒ Sustainable Development

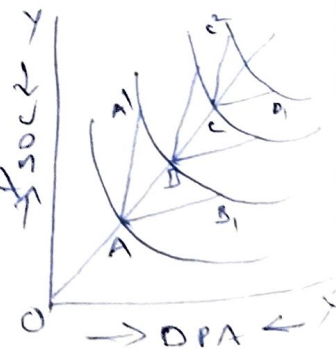
- \* Definition
- \* about Brundtland Commission
- \* about our common future
- \* UN conference on Economic & Environmental Conditions
- \* about 17 SDG Goals 169 Targets.

⇒ Balanced Growth model :-

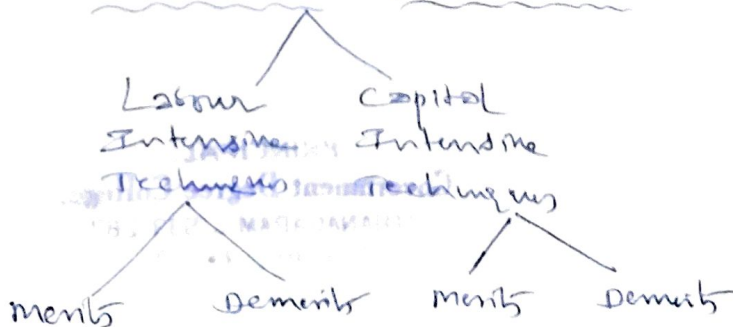
- \* about Ragnar Nurkse \* about vicious circles of poverty.
- \* What is Balanced growth
- \* Explanation with shoe manufacturing unit

⇒ Unbalanced growth model :-

- \* about Hirschman
- \* What is Unbalanced growth
- \* Explanation with SOC and DPA



⇒ Sen's Choice of Techniques :-



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TEACHING PLAN (Synopsis)

Name of the Department : **ECONOMICS**  
 Course / Group : **III BA**  
 Paper V: **Indian & Andhra Pradesh Economy**

Month: **JULY**  
 Year : **2019-20**  
 Sem - **V**

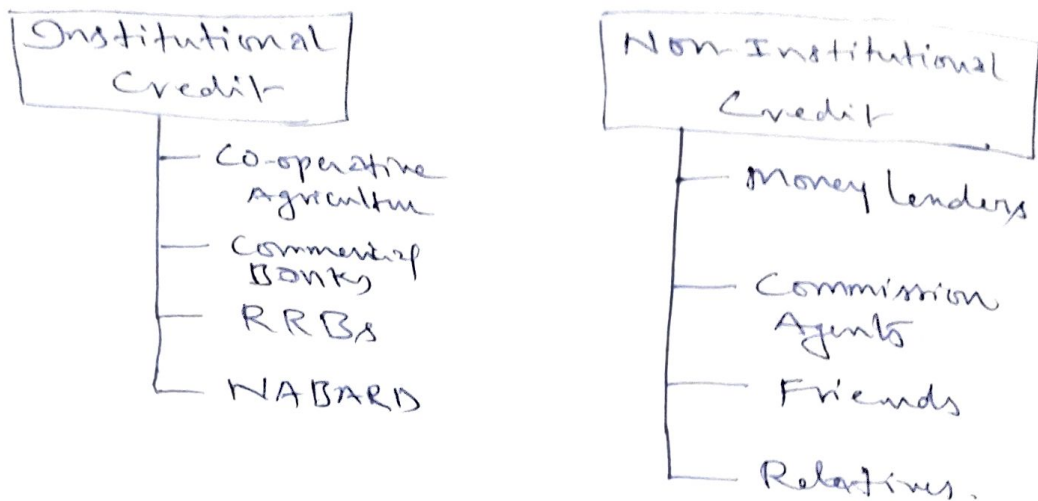
Name of the Topic :				
Hours Available :	1st Week	2nd Week	3rd Week	4th Week
Hours Required	05	05	05	05
Learning Objectives :				
Previous Knowledge is to be reminded :				

Topic Synopsis :	<p><u>* Rural Credit in India :-</u></p> <pre> graph TD     A[Rural Credit in India] --&gt; B[Institutional Credit]     A --&gt; C[Non-Institutional Credit]     B --&gt; B1[Co-operative Banks]     B --&gt; B2[C.B.s]     B --&gt; B3[R.R.B.s]     B --&gt; B4[NABARD]     C --&gt; C1[money Lenders]     C --&gt; C2[Commonly known agents]     C --&gt; C3[friends]     C --&gt; C4[mediator]                     </pre>
Examples / Illustrations	DWACRA Groups for SHG
Additional Inputs	Nationalisation of Banks.
Teaching Aids used	Black Board & White Chalk
References cited	Telugu Academy. YOSANA. Puri & Mishra
Student Activity planned after the teaching	Debate on Rural Credit in India
Activity planned outside the Class Room, if any	Project work on DWACRA groups.
Any other activity	Seminar on PMFBY and YSR Raitu Beema

  
 Signature of the Lecturer

  
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## ⇒ Rural Credit in India :-



## ⇒ Micro finance :-

- \* About Md. Yunus - Bangladesh
- \* micro finance for DWACRA groups (SHGs)
- \* micro finance for Tiny Sector industries.

## ⇒ Self Help Groups :- (SHGs)

- \* SHGs for Women Empowerment
- \* About DWACRA

## ⇒ Agricultural Price Policy :-

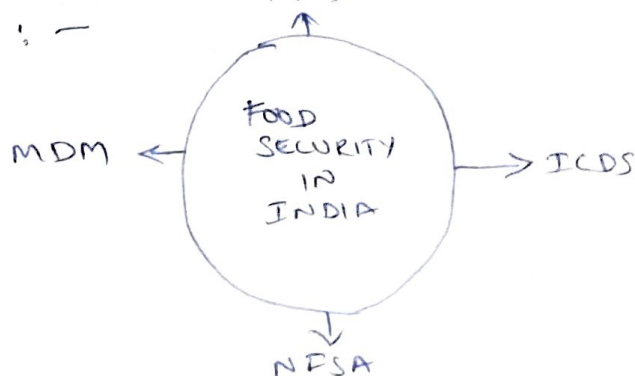
- \* objectives
- \* About MSP
- \* About IRMA Price
- \* functions of Price Policy Commission

## ⇒ Concept of Crop Insurance :-

- \* CCI scheme \* NAIS \* FIIS \* WBCIS
- \* CPIS

## ⇒ Characteristics of PMFBY PDS

## ⇒ Food Security :-



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**GOVERNMENT DEGREE COLLEGE, SEETHANAGARAM**  
TEACHING PLAN (Synopsis)

Name of the Department : **ECONOMICS**

Month: **AUGUST**

Course / Group : **I BA**

Year : **2019-2020**

Paper I : **Consumer's Behavior**

Sem - **I**

Name of the Topic :

Hours Available :	1st Week	2nd Week	3rd Week	4th Week
Hours Required	05	05	05	05
Learning Objectives :				
Previous Knowledge is to be reminded :				
Topic Synopsis :	<p><u>* Utility Analysis :-</u></p> <div style="display: flex; justify-content: space-around;"> <div style="text-align: center;"> <p>Cardinal Utility</p> <p>↓</p> <p>Calculation of Utility</p> </div> <div style="text-align: center;"> <p>Ordinal Utility</p> <p>↓</p> <p>Comparison of Utility</p> </div> </div> <p style="text-align: right;"><u>Types of Utility</u></p> <ol style="list-style-type: none"> <li>i) Form Utility</li> <li>ii) place Utility</li> <li>iii) Time Utility</li> <li>iv) Service Utility</li> </ol>			
Examples / Illustrations	Water-Diamond paradox			
Additional Inputs	Consumer's Surplus with I/c Analysis.			
Teaching Aids used	Tehyn Academy, M.L. Jhingan Black Board & White chalk			
References cited	Tehyn Academy, M.L. Jhingan			
Student Activity planned after the teaching	Seminar on Utility Analysis.			
Activity planned outside the Class Room, if any				
Any other activity				

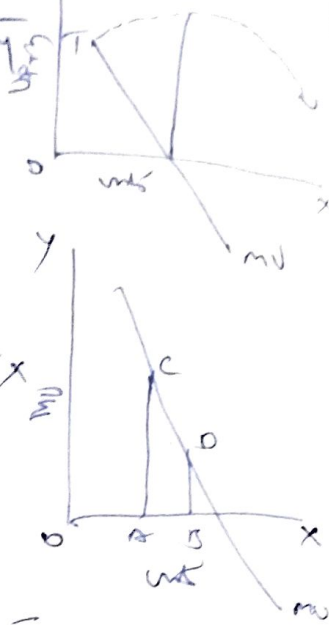
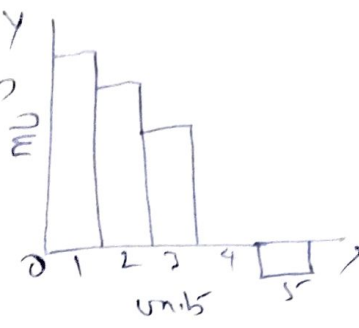
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⇒ The Law Diminishing Utility :-

- \* What about marginal and total utility
- \* about H.H. Gossen
- \* Definition of DMU :-

- \* Explanation the theorem with Diagrammes.



- \* Assumptions
- \* Limitations
- \* Exemptions

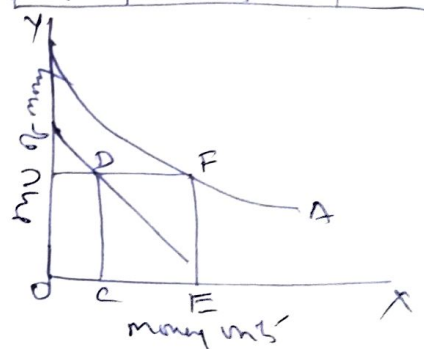
⇒ The Law Equi-marginal Utility :-

- \* about H.H. Gossen
- \* Marshall Definition
- \* Assumptions of the Law.

Consum	X	Y
1	25(1)	18(3)
2	20(2)	17(4)
3	17(3)	15
4	13	11
5	10	09

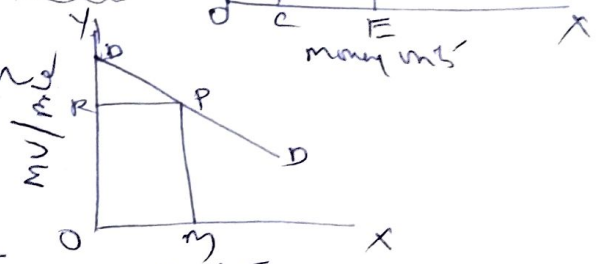
① → 
$$\frac{MU_x}{P_x} = \frac{MU_y}{P_y}$$

② → 
$$X \cdot P_x + Y \cdot P_y = 1$$



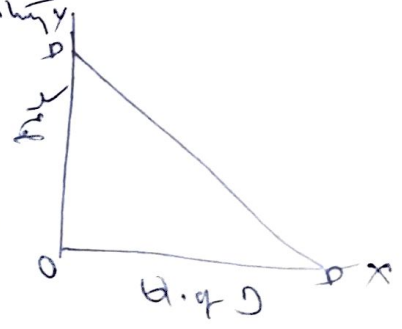
⇒ Concept of Consumer's Surplus :-

- \* about Dupit
- \* Marshall's Definition
- \* Assumptions.
- \* Table Analysis

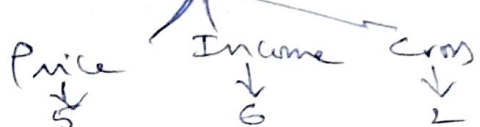


→ Demand Analysis :-

- \* What is Demand
- \* parameters of Demand
- \* Demand Equation
- \* Law of Demand.  $[D_n = f(P_n)]$
- \* Demand Exemptions
  - i) Given paradox
  - ii) Veblen paradox
  - iii) other Exemptions.



→ Elasticity of Demand and its types :-



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TEACHING PLAN (Synopsis)**

Name of the Department : **ECONOMICS**

Course / Group : **II BA**

Month: **AUGUST**

Paper III : **National Income Emloyment & Money**

Year : **2019-2020**

Name of the Topic :

**Sem - III**

Hours Available :

Hours Required

1st Week

2nd Week

3rd Week

4th Week

05

05

05

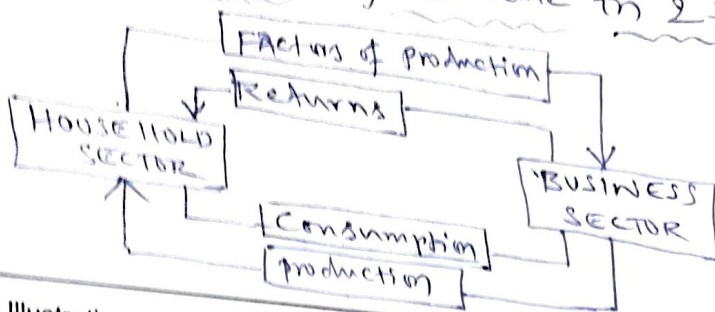
05

Learning Objectives :

Previous Knowledge is to be reminded :

Topic Synopsals :

Circular flow of Income in 2 Sector Economy



Examples / Illustrations

Additional Inputs

Teaching Aids used

References cited

Student Activity planned after the teaching

Activity planned outside the Class Room, if any

Any other activity

Discussion about Capital market

Types of Unemployment.

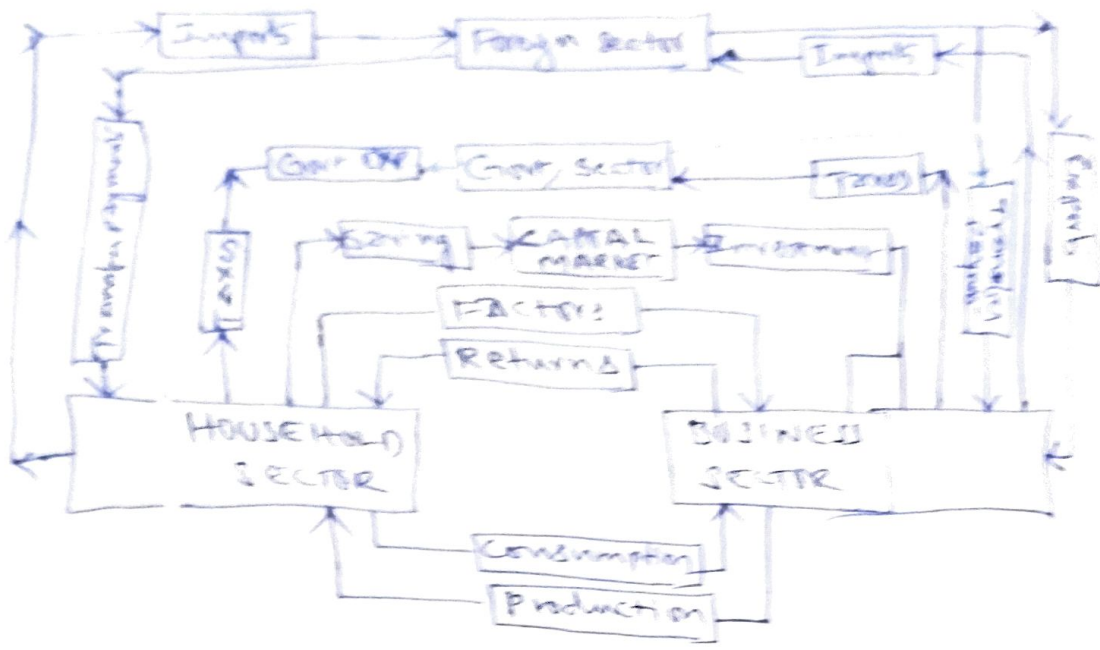
Power point Presentation  
Black Board & White Chalk  
Telyu Academy, M.L. Thiyon

*[Handwritten Signature]*

Signature of the Lecturer

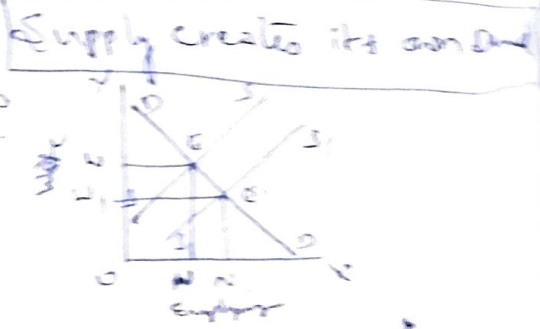
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## ⇒ Three Sector & Four Sector Economy



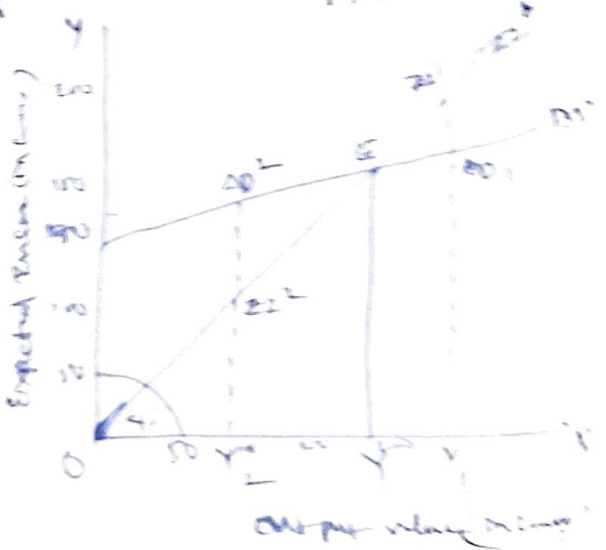
## ⇒ Classical Theory of Employment :-

- \* What is Employment
- \* What is Unemployment
- \* What is Involuntary Unemployment
- \* What is Frictional Unemployment
- \* What is Full Employment
- \* J.B. Say market law :- Supply creates its own demand
- \* Ac. Pison wage flexible law
- \* J.S Mill S & I Equilibrium



## ⇒ Keynesian Theory of Employment :-

- \* Aggregative Supply
- + Aggregative Demand
- ↓
- Effective Demand





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**TEACHING PLAN (Synopsis)**

Name of the Department : **ECONOMICS**

Month: **AUGUST**

Course / Group : **III BA**

Year : **2019-2020**

Sem - **V**

**Paper V: Economic Development & Indian Economy**

Name of the Topic :

Hours Available :	1st Week	2nd Week	3rd Week	4th Week
Hours Required	05	05	05	05
Learning Objectives :				
Previous Knowledge is to be reminded :				
Topic Synopsis :	<p>→ <u>Basic features of Indian Economy</u> :-</p> <ul style="list-style-type: none"> <li>i) High importance to Ag. Sector</li> <li>ii) High population pressure</li> <li>iii) More illiteracy.</li> <li>iv) High level of poverty.</li> <li>v) High level of unemployment.</li> <li>vi) Low Foreign Trade</li> <li>vii) Lack of Capital</li> <li>viii) Lack of Infrastructure</li> <li>ix) Low per capita income</li> <li>x) Lack of Technology.</li> </ul>			
Examples / Illustrations	about FFW			
Additional Inputs	2011 Census.			
Teaching Aids used	Black Board / White Chalk			
References cited	Tatyen Academy . Puri & Mishra			
Student Activity planned after the teaching	Seminar on Basic features of Indian Economy.			
Activity planned outside the Class Room, if any	Project work on Rural Poverty.			
Any other activity	G.D or Income Inequalities.			

  
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## \* Important of Demographic features:

### \* Concept of Demographic Dividend

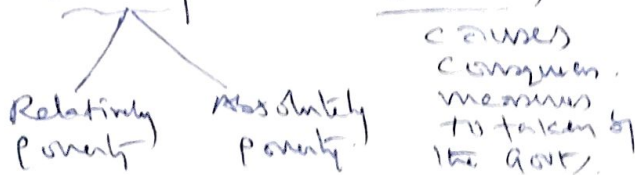
Increasing of working people in the population is main cause of Economic growth rate, that is Demographic Dividend. It's maybe called Demographic Bonus or Demographic window. This consequence is arise from decrease of birth rate and positive changes in Age composition of population.

### \* Population policy :-

#### \* National Income in India Trends and Composition :-

- Growth rates in various financial years
- Growth rates in various Plans.
- Growth after reforms.
- Service led growth.

#### \* Poverty :- Definition



#### \* Income Inequality

Definition  
causes  
consequences  
measures to taken by the govt.

#### \* Unemployment :-

↓  
Types

Definition  
causes  
consequences  
measures to taken by the govt.

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TEACHING PLAN (Synopsis)

Name of the Department : **ECONOMICS**

Month: **AUGUST**

Course / Group : **III BA**

Year : **2019-20**

Paper **V: Indian & Andhra Pradesh Economy**

Sem - **V**

Name of the Topic :

Hours Available :	1st Week	2nd Week	3rd Week	4th Week
Hours Required	05	05	05	05

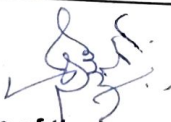
Learning Objectives :


Previous Knowledge is to be reminded :

Topic Synopsis :

Structure and Growth of Indian Industry :-  
4 phases of industrialization India :-  
 1<sup>st</sup> phase (1951-65) — ~~the~~ strong stage  
 2<sup>nd</sup> phase (1965-80) — Recession stage  
 3<sup>rd</sup> phase (1981-91) — Revival stage  
 4<sup>th</sup> phase (after 1991-92)

Examples / Illustrations	Harshad Mehta Scam.
Additional Inputs	Make in India
Teaching Aids used	Black Board / White Chalk
References cited	Telugu Academy Pun & Mishra
Student Activity planned after the teaching	Seminar on 1991 reform.
Activity planned outside the Class Room, if any	Project on NRI Assoc.
Any other activity	JAM on Planning in India

  
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★ 1956 Industrial Policy :-

"may also be called Financial Constitution"

3 category lists



★ 1991 Industrial Policy :-

"may also be called Rao-Mansharam model"

Key points :-

- i) Abolition of licensing system
- ii) De-reserved
- iii) MOU w/ BIFR
- iv) Dis-investment
- v) Amendment to MRTP Act
- vi) Steps to foreign direct investments.

★ MSMEs :- ACT - 2006

	MANUFACTURING	SERVICE
MICRO	25 <del>Lakh</del> Lakh	10 Lakh
SMALL	25 lakh to 5 crore	10 lakh - 2 crore
MEDIUM	5 crore - 10 crore	2 crore - 5 crore

★ Problems of Small Scale Industries :-

- i) Scarcity of Raw-material
- ii) Ancient methods
- iii) marketing problems
- iv) Scarcity of Capital
- v) Competition w/ large scale industries
- vi) Low credit source.

★ Dis investment in India :-

- Abul Kalam Commission
- Girish Kumar Commission
- K. J. Somaiya Committee

★ FEMA :- Foreign Exchange Management Act

★ FDI in India

★ Planning - review - 12th plan review

⇒ NITI Aayog -

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TEACHING PLAN (Synopsis)

Name of the Department : **ECONOMICS**

Month: **SEPTEMBER**

Course / Group : **I BA**

Year : **2019-2020**

Paper I : **Consumer's Behavior**

Sem - **I**

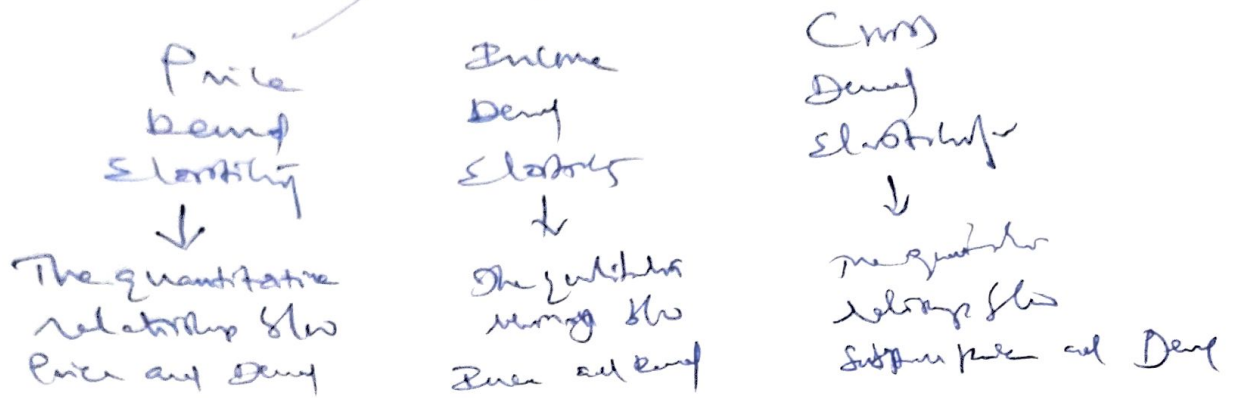
Name of the Topic :

Hours Available :	1st Week	2nd Week	3rd Week	4th Week
Hours Required	05	05	05	05
Learning Objectives :				
Previous Knowledge is to be reminded :				
Topic Synopsis :	<p align="center"><u>Elasticity of Demand</u> :-</p> <p>Elasticity word is from Elastic.</p> <p>Elasticity means the change of movement. As per Economic terminology. — The Quantitative relationship between the Demand and Parameters of Demand. Like Price, Income, tastes, habits and substitute use etc.</p>			
Examples / Illustrations				
Additional Inputs				
Teaching Aids used	Black Board / White Chalk PPT			
References cited	Tehyn Academy, M.L. Thiryan			
Student Activity planned after the teaching				
Activity planned outside the Class Room, if any				
Any other activity				

  
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# Types of Elasticity of Demand



- Types of Price Elasticity
- 1) Unitary Elasticity  $(=1)$
  - 2) Perfect Elasticity  $(=∞)$
  - 3) Perfect Inelasticity  $(=0)$
  - 4) Relatively Elasticity  $(<1)$
  - 5) Relatively Inelasticity  $(>1)$

## Measurement of Elasticity

1) Percentage Method

$$e_d = \frac{\text{The percentage change in demand}}{\text{The percentage change in price}}$$

2) Total Outlay Method

3) Point Method

$$e_d = \frac{\text{The Proportional Change in Demand}}{\text{The Proportional Change in Price}}$$

4) Arc Method

$$e_d = \frac{Q_2 - Q_1}{Q_1 + Q_2} \div \frac{P - P_1}{P + P_1}$$

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TEACHING PLAN (Synopsis)

Name of the Department : ECONOMICS

Month: SEPTEMBER

Course / Group : II BA

Year : 2019-2020

Paper III : National Income Emoplyment & Money

Sem - III

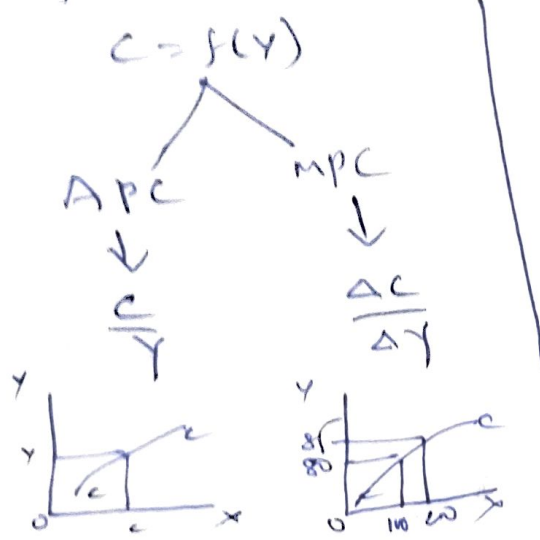
Name of the Topic :

Hours Available :	1st Week	2nd Week	3rd Week	4th Week
Hours Required	05	05	05	05
Learning Objectives :				
Previous Knowledge is to be reminded :				
Topic Synopsis :	<p align="center"><u>Consumption function</u> :-</p> <p align="center">The relationship between income and consumption is called Consumption function.</p> <div style="border: 1px solid black; padding: 5px; width: fit-content; margin: 0 auto;"> <math display="block">C = f(Y)</math> </div>			
Examples / Illustrations				
Additional Inputs				
Teaching Aids used				
References cited				
Student Activity planned after the teaching				
Activity planned outside the Class Room, if any				
Any other activity				

Signature of the Lecturer

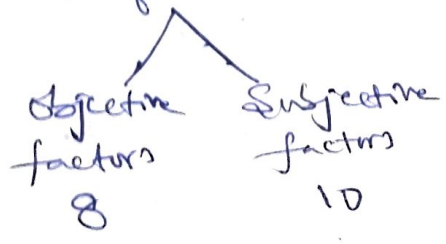
→ Two concepts about Consumption function

- 1)  $C = f(Y)$
- 2) fundamental psychological law



$PS = PC - 1$   
 $APS = APC - 1$   
 $MPS = MPC - 1$

→ Determinants of Consumption function



→ Investment function :-

- \* Marginal Efficiency of Capital (MEC)
- \* Keynes Definition
- \* Discount formula -  $V = \frac{R_1}{(1+i)} + \frac{R_2}{(1+i)^2} + \dots + \frac{R_n}{(1+i)^n}$

→ Multiplier

- \* About R.F. Khan Employment multiplier
- \* Keynes about Definition about multiplier
- \* according to Keynes Investment/Income multiplier
- \* multiplier depends on MPC
- \*  $K = \frac{1}{MPC}$
- \* Accelerator = J.M. Clark.

→ functions of money :-



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TEACHING PLAN (Synopsis)**

Name of the Department : **ECONOMICS**

Month: **SEPTEMBER**

Course / Group : **III BA**

Year : **2019-2020**


Sem - **V**

Paper **V: Economic Development & Indian Economy**

Name of the Topic :

Hours Available :	1st Week	2nd Week	3rd Week	4th Week
Hours Required	05	05	05	05
Learning Objectives :				
Previous Knowledge is to be reminded :				
Topic Synopsis :	<p>→ National Income in India Trends and Composition</p> <p>→ poverty <math>\left\{ \begin{array}{l} \text{Relatively poverty.} \\ \text{Absolutely poverty.} \end{array} \right.</math></p>			
Examples / Illustrations				
Additional Inputs				
Teaching Aids used				
References cited				
Student Activity planned after the teaching				
Activity planned outside the Class Room, if any				
Any other activity				

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## Causes of Poverty and Income Inequalities and Unemployment

- 1) Population Growth
- 2) Income Inequalities
- 3) Low productivity in Ag. Sector
- 4) Unemployment
- 5) Low growth rate
- 6) Insubstantial growth strategies.
- 7) Inflation
- 8) Social Uncondition.

## Remedial measures taken by the Govt

I) Short run measures.

II) Medium measures

III) Long run measures. → Land reforms

FWP

NREP

MGNREGS

IRDP

TRYSEM

DWACRA

MWS

Rural Industrialization

Literacy

Democracy of growth.

## Causes of Unemployment

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TEACHING PLAN (Synopsis)

Name of the Department : **ECONOMICS**

Month: **SEPTEMBER**

Course / Group : **III BA**

Year : **2019-20**

Paper **V: Indian & Andhra Pradesh Economy**

Sem - **V**

Name of the Topic :

Hours Available :	1st Week	2nd Week	3rd Week	4th Week
Hours Required	05	05	05	05

Learning Objectives :

Previous Knowledge is to be reminded :

Topic Synopsis :

\* Distaxement in India:-  
 The Transfer system of Govt. productivity activities from Govt. sector to private sector is called Distaxement policy.

Examples / Illustrations	
Additional Inputs	
Teaching Aids used	
References cited	
Student Activity planned after the teaching	
Activity planned outside the Class Room, if any	
Any other activity	

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## Various Committees about Disinvestment :-

- i) Dr. C. Rangarajan Committee
- ii) G.V. Rama Krishnaiah Committee
- iii) R.H. Patel Committee

\* Foreign Direct Investment :-

\* Service Sector in India :-

\* Reforms in Banking and Insurance :-

\* Reforms in IT, Education and Health :-

## → Planning in Indian Economy :-

- \* What about plan
- \* Review of Completed 12 <sup>five year</sup> plans
- \* Objectives of Five year plans
- \* Objectives of 12<sup>th</sup> five year plan

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**GOVERNMENT DEGREE COLLEGE, SEETHANAGARAM**  
TEACHING PLAN (Synopsis)

Name of the Department : **ECONOMICS**

Course / Group : **I BA**

Paper I : **Consumer's Behavior**

Name of the Topic :

Month:

Year : 2019-2020

Sem - I

Hours Available :				
Hours Required	1st Week	2nd Week	3rd Week	4th Week
Learning Objectives :				
Previous Knowledge is to be reminded :				
Topic Synopsis :				
Examples / Illustrations				
Additional Inputs				
Teaching Aids used				
References cited				
Student Activity planned after the teaching				
Activity planned outside the Class Room, if any				
Any other activity				

Signature of the Lecturer

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TEACHING PLAN (Synopsis)**

Name of the Department : **ECONOMICS**

Course / Group : **II BA**

Month:

Year : 2019-2020

Paper III : **National Income Emoplyment & Money**

Sem - III

Name of the Topic :

Hours Available :

Hours Required

1st Week	2nd Week	3rd Week	4th Week

Learning Objectives :

Previous Knowledge is to be reminded :

Topic Synopsis :

Examples / Illustrations

Additional Inputs

Teaching Aids used

References cited

Student Activity planned after the teaching

Activity planned outside the Class Room, if any

Any other activity

Signature of the Lecturer

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S. C. T.

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TEACHING PLAN (Synopsis)

Name of the Department : **ECONOMICS**

Month:

Course / Group : **III BA**

Year : **2019-2020**

Sem - **V**

Paper V: **Economic Development & Indian Economy**

Name of the Topic :

Hours Available :	1st Week	2nd Week	3rd Week	4th Week
Hours Required				
Learning Objectives :				
Previous Knowledge is to be reminded :				
Topic Synopsis :				
Examples / Illustrations				
Additional Inputs				
Teaching Aids used				
References cited				
Student Activity planned after the teaching				
Activity planned outside the Class Room, if any				
Any other activity				

**Signature of the Lecturer**

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TEACHING PLAN (Synopsis)

Name of the Department : **ECONOMICS**

Month:

Course / Group : **III BA**

Year : **2019-20**

Paper **V: Indian & Andhra Pradesh Economy**

Sem - **V**

Name of the Topic :

Hours Available :	1st Week	2nd Week	3rd Week	4th Week
Hours Required				
Learning Objectives :				
Previous Knowledge is to be reminded :				
Topic Synopsis :				
Examples / Illustrations				
Additional Inputs				
Teaching Aids used				
References cited				
Student Activity planned after the teaching				
Activity planned outside the Class Room, if any				
Any other activity				

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# GOVERNMENT DEGREE COLLEGE

SEETHANAGARAM – 533 287

## SYNOPSIS NOTES



**S CH V SIVAJI**

**DEPARTMENT OF ECONOMICS**



**Government Degree College, Seethanagaram**

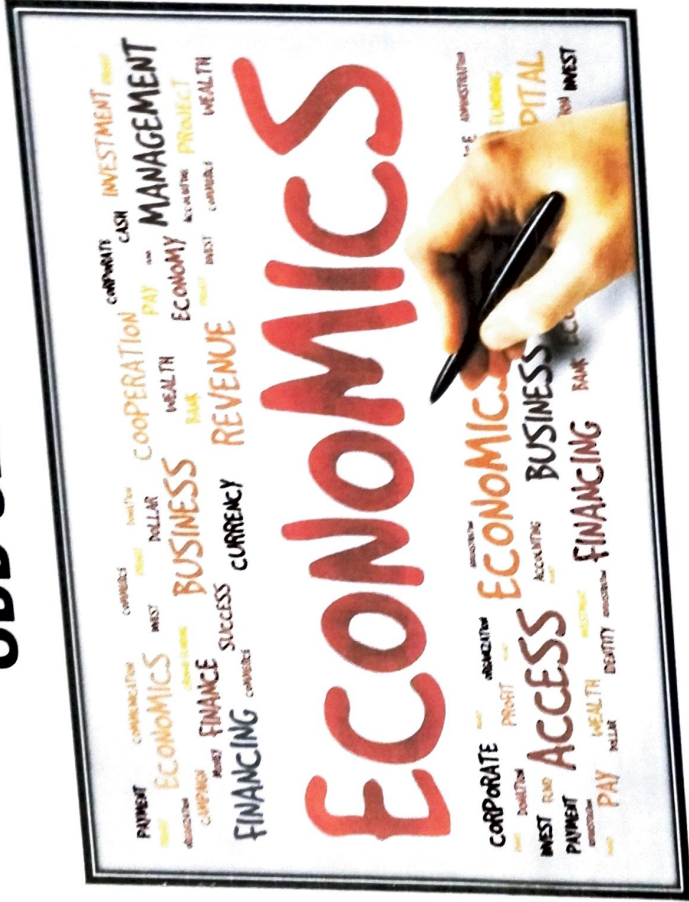
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# SYNOPSIS NOTES - 2021-22

## ODD SEMSTER



**CHATRAPATI VS SALADI**  
**DEPARTMENT OF ECONOMICS**

**Commissionerate of Collegiate Education, A.P.,  
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TEACHING PLAN (Synopsis)**

Name of the Department : ECONOMICS

Month: OCT

Course / Group : IBA

Year : 2021-22

Paper I : Development Economics

Sem - III

Name of the Topic :

Hours Available : 1st Week    2nd Week    3rd Week    4th Week

Hours Required :    --    --    03    06

Learning Objectives :

Find answers to various questions on Economics, Growth, Dev.

Previous Knowledge is to be reminded :

Yes

Topic Synopsis :

→ Economic Development as a branch of Study of Economics



Exam  
Growth  
Dev  
Bank

Examples / Illustrations

Order of Answer

Additional Inputs

That is given here

Teaching Aids used

PPT / Black Board.

References cited

Telugu Academy | Puri & Mishra

Student Activity planned after the teaching

Student Journal

Activity planned outside the Class Room, if any

Assignment

Any other activity

None.

*(Signature)*

Signature of the Lecturer

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**TEACHING PLAN (Synopsis)**

Name of the Department : **ECONOMICS**

Month: **OCT**

Course / Group : **III BA**

Year : **2021-2022**

Paper **V(A) : Eco.Dev. & Indian Economy**

Sem - **V**

Name of the Topic :

Hours Available :	1st Week	2nd Week	3rd Week	4th Week
Hours Required	<del>03</del>	<del>03</del>	03	06
Learning Objectives :	Fundamental knowledge about Eco. Growth & Development			
Previous Knowledge is to be reminded :	Yes			
Topic Synopsis :	<p>⇒ Concept of Economic Growth</p> <p>⇒ formula of Growth Rate = <math display="block">G = \frac{Q_t - Q_{t-1}}{Q_{t-1}} \times 100</math></p> <p>⇒ Definitions of Economic Growth</p> <p>⇒ Definitions of Economic Development.</p> <p>⇒ measurements of Eco.Dev. → RGDP, PPCI, RPCI, HDI</p>			
Examples / Illustrations	Indian Economy & US Economy			
Additional Inputs	6 Characters of Economic Development			
Teaching Aids used	PPT / Black Board			
References cited	Puri & Mishra, Tejshri Acharya			
Student Activity planned after the teaching	Student Seminar			
Activity planned outside the Class Room, if any	— Project work —			
Any other activity	— Student Seminar —			



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TEACHING PLAN (Synopsis)

Name of the Department : **ECONOMICS**

Month: **OCT**

Course / Group : **III BA**


Year : **2021-2022**

Paper V(B) : **Indian Economy & A.P.Economy**

Sem - **V**

Name of the Topic :

<b>Hours Available :</b>	<b>1st Week</b>	<b>2nd Week</b>	<b>3rd Week</b>	<b>4th Week</b>
<b>Hours Required</b>	--	--	03	06
<b>Learning Objectives :</b>	Fundamental knowledge about Indian Agriculture sector			
<b>Previous Knowledge is to be reminded :</b>	Yes			
<b>Topic Synopsis :</b>	<p>⇒ Importance of Agriculture sector.</p> <p>⇒ Agrarian structure and Relations.</p> <p>⇒ factors determining Agricultural productivity</p>			
<b>Examples / Illustrations</b>	Green Revolution			
<b>Additional Inputs</b>	India's Dual Economy system.			
<b>Teaching Aids used</b>	PPT / Black Board			
<b>References cited</b>	Telugu Academy / Puri - Mishra			
<b>Student Activity planned after the teaching</b>	Student Seminar			
<b>Activity planned outside the Class Room, if any</b>	Assignment			
<b>Any other activity</b>	Quiz			

  
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TEACHING PLAN (Synopsis)

Name of the Department : **ECONOMICS**

Month: **Nov**

Course / Group : **I BA**

Year : **2021-22**

Paper I : **Micro Economics**

Sem - I

Name of the Topic :

Hours Available :	1st Week	2nd Week	3rd Week	4th Week
Hours Required	--	--	03	06
Learning Objectives :	Fundamental knowledge about			
Previous Knowledge is to be reminded :	Yes.			
Topic Synopsis :	<p align="center">Scarcity → Lionel Robbins Definition.</p> <p align="center">↓</p> <p align="center">Choice as fundamental problem of Economics,                      in Economics</p> <div style="display: flex; justify-content: space-around; align-items: center;"> <div style="text-align: center;"> <p>MICRO (Price &amp; Money)</p> </div> <div style="text-align: center;"> <p>MACRO (Income &amp; Employment)</p> </div> </div>			
Examples / Illustrations	Money transaction.			
Additional Inputs	Noble Prize.			
Teaching Aids used	PPT & Black Board.			
References cited	Tehum Academy   M.L. Jeyan			
Student Activity planned after the teaching	Group Discussion.			
Activity planned outside the Class Room, if any	Assignment.			
Any other activity	Quiz.			



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TEACHING PLAN (Synopsis)

Name of the Department : **ECONOMICS**

Month: **NOV**

Course / Group : **I BA**

Year : **2021-22**

Paper I : **Development Economics**

Sem - **III**

Name of the Topic :

Hours Available :	1st Week	2nd Week	3rd Week	4th Week
Hours Required	05	06	06	06
Learning Objectives :	Basic knowledge about Sustainable Development			
Previous Knowledge is to be reminded :	- Yes -			
Topic Synopsis :	<p>⇒ <u>Sustainable Development</u> :-</p> <p>→ About Brundtland Commission (1987)</p> <p>→ What is our common future</p> <div style="text-align: center;"> </div>			
Examples / Illustrations	Indian Social Conditions.			
Additional Inputs	6 Characteristics of Economic Growth			
Teaching Aids used	PPT, Black Board			
References cited	Puri & Mishra, Polya etc			
Student Activity planned after the teaching	Student Seminar			
Activity planned outside the Class Room, if any	Assignment			
Any other activity	Quiz Competition			

  
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**TEACHING PLAN (Synopsis)**

Name of the Department : **ECONOMICS**

Month: **NOV**

Course / Group : **III BA**

Year : **2021-2022**

Paper V(A) : **Eco.Dev. & Indian Economy**

Sem - **V**

Name of the Topic :

Hours Available :	1st Week	2nd Week	3rd Week	4th Week
Hours Required	05	06	06	06
Learning Objectives :	Fundamental knowledge about Development theories.			
Previous Knowledge is to be reminded :	- YES -			
Topic Synopsis :	<p>⇒ Karl Marx's 6 Stages of Development :-</p> <ol style="list-style-type: none"> <li>1) Primitive Communism</li> <li>2) Slave society</li> <li>3) Feudalism</li> <li>4) Capitalism</li> <li>5) Socialism</li> <li>6) Stateless Communism</li> </ol> <p>⇒ W.W. Rostow's 5 Stages of Development</p> <ol style="list-style-type: none"> <li>1) Traditional Society</li> <li>2) The pre-conditions for take-off</li> <li>3) The take-off</li> <li>4) The drive to maturity</li> <li>5) The age of mass consumption</li> </ol>			
Examples / Illustrations	Big push theory.			
Additional Inputs	John Robinson Golden Age.			
Teaching Aids used	PPT / Black Board.			
References cited	Pohjan Academy / M.L. Jeyagan			
Student Activity planned after the teaching	Student Seminar			
Activity planned outside the Class Room, if any	Student Assignment			
Any other activity	Role play on Marx & Rostow stages of economic			

  
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TEACHING PLAN (Synopsis)



Name of the Department : **ECONOMICS**

Month: **NOV**

Course / Group : **III BA**

Year : **2021-2022**

Paper V(B) : **Indian Economy & A.P.Economy**

Sem - **V**

Name of the Topic :

Hours Available :	1st Week	2nd Week	3rd Week	4th Week
Hours Required	05	06	06	06
Learning Objectives :	Fundamental knowledge Agricultural sector			
Previous Knowledge is to be reminded :	- Yes -			
Topic Synopsis :	<p>⇒ Sources of Rural Credit</p> <pre> graph TD     A[Sources of Rural Credit] --&gt; B[Institutional Sources]     A --&gt; C[Non-Institutional Sources]         </pre> <p>⇒ What is Micro finance                  * About Mohamed Young - Bangladesh.                  ⇒ What about SHGs Role in India</p>			
Examples / Illustrations	New Agriculture Strategy.			
Additional Inputs	About DWACRA			
Teaching Aids used	PPT / Black Board			
References cited	Talya Academy / Puri-Mishra			
Student Activity planned after the teaching	Student Seminar			
Activity planned outside the Class Room, if any	Assignment			
Any other activity	Debate on Rural Credit			

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TEACHING PLAN (Synopsis)



Name of the Department : **ECONOMICS**

Month: **DEC**

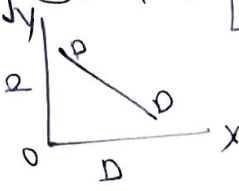
Course / Group : **I BA**

Year : **2021-22**

Paper I : **Micro Economics**

Sem - **I**

Name of the Topic :

Hours Available :	1st Week	2nd Week	3rd Week	4th Week
Hours Required	03	04	05	04
Learning Objectives :	fundamental knowledge about Cardinal & ordinal analysis			
Previous Knowledge is to be reminded :	- Y/D -			
Topic Synopsis :	<p>→ Concept of Demand.</p> <p>→ Factors Determining Demand → <math>D_n = f(P_n, P_{n-1}, Y, \dots, T)</math></p> <p>→ Law of Demand</p> <p>→ Demand Curve</p> <p>→ Exceptions to the Law of Demand.</p> <p>→ Elasticity of Demand.</p> <div style="display: flex; align-items: center;">  <div style="margin-left: 20px;"> <p>1) Given products</p> <p>2) Real products</p> <p>3) Speculation</p> <p>4) Illusion.</p> <p>5) Trade Cycle.</p> </div> </div>			
Examples / Illustrations	Consumer Behaviour in market			
Additional Inputs	Angel's Law of Consumption			
Teaching Aids used	PPT - Black Board.			
References cited	Telyu Academy - M.L. Jhingan.			
Student Activity planned after the teaching	Student Seminar.			
Activity planned outside the Class Room, if any	Assignment			
Any other activity	JAM & Quiz			

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**TEACHING PLAN (Synopsis)**

Name of the Department : **ECONOMICS**

Month:

Course / Group : **I BA**

Year : **2021-22**

Paper I : **Development Economics**

Sem - **III**

Name of the Topic :

Hours Available :	1st Week	2nd Week	3rd Week	4th Week
Hours Required	05	06	06	06
Learning Objectives :	Fundamental knowledge about Development (Econ).			
Previous Knowledge is to be reminded :	- Yes -			
Topic Synopsis :	<p>→ Classical Theories of Economic Development:-</p> <p>A) Adam Smiths Theorem.</p> <p>B) Thomas malthus Theorem</p> <p>C) David Ricardo Theorem</p> <p>→ <u>Marxian Theory</u>:- 5 Stages of Development</p> <p>→ <u>W.W. Rostow Theory</u>:- 6 Stages of Development</p>			
Examples / Illustrations	Shoe factory Exmp for growth			
Additional Inputs	Kaldar model.			
Teaching Aids used	PPT / Black Board.			
References cited	Tolyn Academy - M.L. Jhunjhun			
Student Activity planned after the teaching	Student Seminar.			
Activity planned outside the Class Room, if any	Assignment			
Any other activity	Student debate on Choice & Plan			



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TEACHING PLAN (Synopsis)

Name of the Department : **ECONOMICS**

Month: **DEC**

Course / Group : **III BA**

Year : **2021-2022**

Paper V(A) : **Eco.Dev. & Indian Economy**

Sem - **V**

Name of the Topic :

Hours Available :	1st Week	2nd Week	3rd Week	4th Week
Hours Required	04	05	05	05
Learning Objectives :	Fundamental knowledge about Indian Economy			
Previous Knowledge is to be reminded :	- Yes.			

Topic Synopsis :

- ⇒ Important Demographic features :-
- ⇒ Population & Dividend :- Economic growth brought on by a change in the structure of a country's population, usually a result of a fall in fertility and mortality rates.

Examples / Illustrations	Relative & Absolute Poverty
Additional Inputs	What is poverty line
Teaching Aids used	PPT / Black Board.
References cited	Telugu Academy / Purvi-mishra
Student Activity planned after the teaching	Student Seminar
Activity planned outside the Class Room, if any	Assignment population dividend
Any other activity	JAM on Population Policy

  
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TEACHING PLAN (Synopsis)

Name of the Department : **ECONOMICS**

Month: **DEC**

Course / Group : **III BA**

Year : **2021-2022**

Paper V(B) : **Indian Economy & A.P.Economy**

Sem - **V**

Name of the Topic :

Hours Available :	1st Week	2nd Week	3rd Week	4th Week
Hours Required	05	06	06	06
Learning Objectives :	Fundamental Knowledge about Indian Industry & Retail			
Previous Knowledge is to be reminded :	- Yes -			
Topic Synopsis :	<p>⇒ Structure and Growth of Indian Industry</p> <p>⇒ 1956 Industrial Policy.</p> <p>⇒ 1991 Industrial Policy — Providing facilities to market forces and to increase efficiency.</p> <p>⇒ About MSME              ↓    ↓    ↓    ↓          minor Small medium Enterprises.</p>			
Examples / Illustrations	Liberation in Economy Policy			
Additional Inputs	Rao - Manmohan Model			
Teaching Aids used	PPT / Black Board.			
References cited	Telyu Academy / Puri - Mishra			
Student Activity planned after the teaching	— Student Seminar			
Activity planned outside the Class Room, if any	— Project Report on 1991 Policy			
Any other activity	— Debate on SSI Problems			

  
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TEACHING PLAN (Synopsis)

Name of the Department : **ECONOMICS**

Month: **JAN**


Course / Group : **IBA**

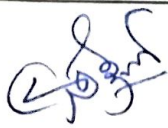
Year : **2021-22**

Paper I : **Micro Economics**

Sem - I

Name of the Topic :

Hours Available :	1st Week	2nd Week	3rd Week	4th Week
Hours Required	06	03	06	06
Learning Objectives :	fundament knowledge about Production & Cost & Revenue function.			
Previous Knowledge is to be reminded :	— yes —			
Topic Synopsis :	<p>→ Concept &amp; objectives of firm</p> <p>→ <del>Q</del> Production function — <math>P = f(a, b, c, \dots, d)</math></p> <p>→ Cobb-Douglas Production function — <math>P = f(AL_1^k K_1^p)</math></p> <p>→ Cost Concepts </p>			
Examples / Illustrations	Variable proportions in Agricultural sector			
Additional Inputs	CEC Production function			
Teaching Aids used	PPT - Black Board.			
References cited	Telugu Academy / M.L. Jagan			
Student Activity planned after the teaching	Seminar on production function			
Activity planned outside the Class Room, if any	Assignment Perfect Competition			
Any other activity	Test on Cost curves			

  
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TEACHING PLAN (Synopsis)

Name of the Department : **ECONOMICS**

Month: **JAN**


Course / Group : **I BA**

Year : **2021-22**

Paper I : **Development Economics**

Sem - **III**

Name of the Topic :	1st Week	2nd Week	3rd Week	4th Week
Hours Available :	06	03	06	06
Hours Required				
Learning Objectives :	Fundamental knowledge about Indian Economic Planning system			
Previous Knowledge is to be reminded :	- Yes -			
Topic Synopsis :	<ul style="list-style-type: none"> <li>⇒ Role of State in Economic Development</li> <li>⇒ Role markets in Economic Development</li> <li>⇒ Public sector vs private sector</li> <li>⇒ What is Economic Plan.</li> <li>⇒ Types of plans,</li> <li>⇒ Objectives of Economic plans of India.</li> </ul>			
Examples / Illustrations	BSNL vs JIO			
Additional Inputs	About plan models before planning commission			
Teaching Aids used	PPT - Black Board.			
References cited	Puri & Mishra, Telya Ready			
Student Activity planned after the teaching	Student seminar NITI Aay.			
Activity planned outside the Class Room, if any	Argument on planning			
Any other activity	Debate on Review of plans.			

  
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TEACHING PLAN (Synopsis)

Name of the Department : **ECONOMICS**

Month: **JAN**

Course / Group : **III BA**

Year : **2021-2022**

Paper **V(A) : Eco.Dev. & Indian Economy**

Sem - **V**

Name of the Topic :

Hours Available :	1st Week	2nd Week	3rd Week	4th Week
Hours Required	06	03	06	06
Learning Objectives :	Fundamental knowledge about Indian Economic problems			
Previous Knowledge is to be reminded :	- Yes -			
Topic Synopsis :	<p>⇒ Causes of Income inequalities in India</p> <p>⇒ Causes &amp; Consequences of unemployment in India</p> <p>⇒ measures to taken by the Govt.</p> <p>⇒ About MGNREGS</p> <p>⇒ About Economic Reforms.</p>			
Examples / Illustrations	Frictional unemployment			
Additional Inputs	Types of unemployment.			
Teaching Aids used	PPT / Black Board			
References cited	Devyu Academy / Puri & Mishra			
Student Activity planned after the teaching	Students Role play			
Activity planned outside the Class Room, if any	Assignment			
Any other activity	Deside Activity			



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**TEACHING PLAN (Synopsis)**

Name of the Department **ECONOMICS**

Course / Group : **III BA**

Month: **JAN**

Paper **V(B) : Indian Economy & A.P. Economy**


Year : **2021-2022**

Name of the Topic :

Sem - **V**

<b>Hours Available :</b>	<b>1st Week</b>	<b>2nd Week</b>	<b>3rd Week</b>	<b>4th Week</b>
<b>Hours Required</b>	06	03	06	06
<b>Learning Objectives :</b>	Fundamental knowledge about Indian Economic plans.			
<b>Previous Knowledge is to be reminded :</b>	- / -			
<b>Topic Synopsis :</b>	<p>⇒ The key Role of Service Sector in Indian Economy.</p> <p>⇒ Reforms in Banking &amp; Insurance</p> <p>⇒ About Indian planning Commission of India,</p> <p>⇒ Objectives of 5 Year plans in India,</p> <p>⇒ Review of 5 year plans in India.</p>			
<b>Examples / Illustrations</b>	Household plan for month			
<b>Additional Inputs</b>	About Bombay plan. About Gandh plan			
<b>Teaching Aids used</b>	PPT / Black Board			
<b>References cited</b>	Telugu Academy   Puni - Andhra			
<b>Student Activity planned after the teaching</b>	Student Seminar -			
<b>Activity planned outside the Class Room, if any</b>	- Assignment -			
<b>Any other activity</b>	- Test -			

  
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TEACHING PLAN (Synopsis)

Name of the Department : **ECONOMICS**

Month: **FEB**

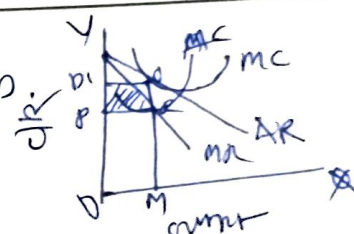
Course / Group : **I BA**

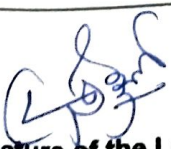
Year : **2021-22**

Paper I : **Micro Economics**

Sem - I

Name of the Topic :

Hours Available :	1st Week	2nd Week	3rd Week	4th Week
Hours Required	05	05	06	06
Learning Objectives :	Basic knowledge about Economic market structure			
Previous Knowledge is to be reminded :	- yes -			
Topic Synopsis :	<p>                     ⇒ Monopoly — Characteristics                      ⇒ Price &amp; output Determination in monopoly market                      ⇒ Discriminatory monopoly — A.C. Pigeon classified into 3 types of Degrees.                      ⇒ Monopolistic Competitions. — Characteristics                      ⇒ What about selling costs.                 </p> 			
Examples / Illustrations	Duopoly. and monopoly.			
Additional Inputs	Some Advertisements for understanding selling costs.			
Teaching Aids used	PPT - & Black Board.			
References cited	Telugu Academy   M-L Jeyaras			
Student Activity planned after the teaching	Role play. Seminar			
Activity planned outside the Class Room, if any	Assignment.			
Any other activity	modeling.			



Signature of the Lecturer



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TEACHING PLAN (Synopsis)

Name of the Department : **ECONOMICS**

Month: **FEB**

Course / Group : **I BA**

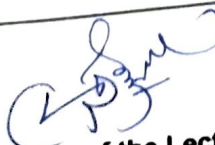
Year : **2021-22**

Paper I : **Development Economics**

Sem - **III**

Name of the Topic :

Hours Available :	1st Week	2nd Week	3rd Week	4th Week
Hours Required	05	05	06	--
Learning Objectives :	Fundament Knowledge about international Institutions.			
Previous Knowledge is to be reminded :	- Yes -			
Topic Synopsis :	<p>→ Financial Institutions and Economic Development.</p> <p>— Role of International Institutions.</p> <p>⇒ About IBRD</p> <p>⇒ About IMF</p> <p>⇒ About ADB</p> <p>          About FDI &amp; PDI's</p>			
Examples / Illustrations	Some construction will be help to the nation			
Additional Inputs	Role of IBRD & IMF in global economic relation			
Teaching Aids used	PPT - Black Board			
References cited	Tehyn Aady / Puri & Mishra			
Student Activity planned after the teaching	Student Seminar			
Activity planned outside the Class Room, if any	Assignment			
Any other activity	JAM			

  
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TEACHING PLAN (Synopsis)

Name of the Department : ECONOMICS

Month: FEB

Course / Group : III BA


Year : 2021-2022

Paper V(A) : Eco.Dev. & Indian Economy

Sem - V

Name of the Topic :

Hours Available :	1st Week	2nd Week	3rd Week	4th Week
Hours Required	05	05	05	--
Learning Objectives :	Fundamental knowledge about Indian Economic Reforms			
Previous Knowledge is to be reminded :	- yes -			
Topic Synopsis :	<p>⇒ What is Liberalization</p> <p>⇒ What is Privatization</p> <p>⇒ What is Globalization.</p> <p>⇒ The impact of LPG Programmes on Indian Economy.</p>			
Examples / Illustrations	Telephone / Domestic Gas Connection			
Additional Inputs	Asst. P.V. Narasimha Rao When last political condition			
Teaching Aids used	PPT / Black Board.			
References cited	Tatyasa Academy / Puri & Mishra			
Student Activity planned after the teaching	Student Seminar			
Activity planned outside the Class Room, if any	Assignment			
Any other activity	- Quiz Test -			

  
 Signature of the Lecturer

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**TEACHING PLAN (Synopsis)**

Name of the Department : **ECONOMICS**

Month:

Course / Group : **III BA**

Year : **2021-2022**

Paper V(B) : **Indian Economy & A.P.Economy**

Sem - **V**

Name of the Topic :

Hours Available :	1st Week	2nd Week	3rd Week	4th Week
Hours Required	05	05	06	--
Learning Objectives :	Fundamental knowledge about A.P. Economy			
Previous Knowledge is to be reminded :	--- Yes ---			
Topic Synopsis :	<p>→ About Andhra Pradesh Economy.</p> <p>→ Features of AP Population</p> <p>→ About GDP of Ap Economy.</p> <p>→ Sectoral Contribution &amp; Trends.</p> <p>→ Small Scale Industry -</p>			
Examples / Illustrations	About Industrial Corridor			
Additional Inputs	About Budgetary Deficit Problems in AP			
Teaching Aids used	PPT / Black board			
References cited	Telugu Academy			
Student Activity planned after the teaching	Student Seminar			
Activity planned outside the Class Room, if any	Tour			
Any other activity	Tour			

  
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TEACHING PLAN (Synopsis)

Name of the Department : **ECONOMICS**

Month: **MAR**

Course / Group : **I BA**

Year : **2021-22**

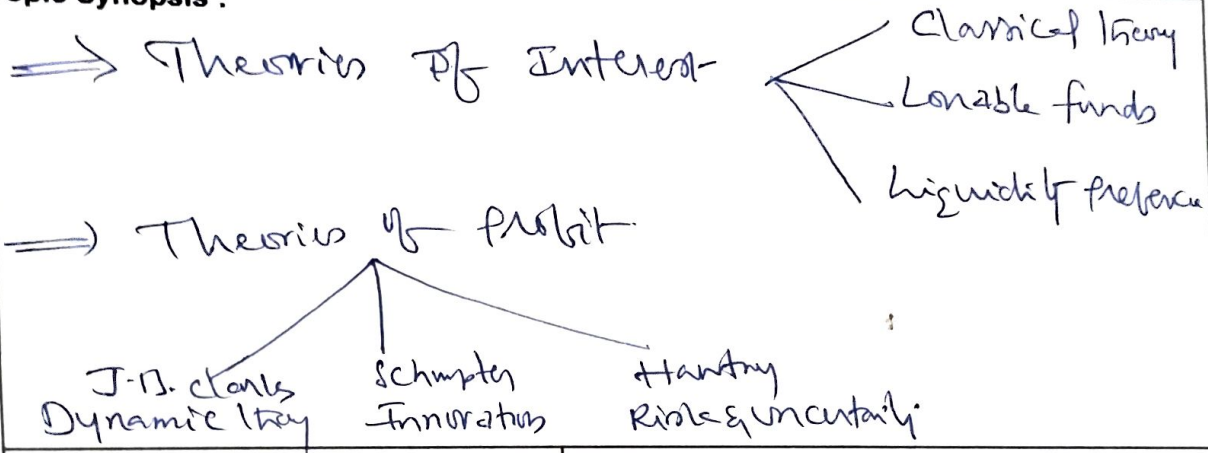
Paper I : **Micro Economics**

Sem - **I**

Name of the Topic :

Hours Available :	1st Week	2nd Week	3rd Week	4th Week
Hours Required	05	05	--	--
Learning Objectives :	Fundamental knowledge about factor price theories.			
Previous Knowledge is to be reminded :	- yes -			

Topic Synopsis :



Examples / Illustrations	
Additional Inputs	
Teaching Aids used	PPT & Black Board
References cited	Telvin Aeadey   M.L. Jhuyn
Student Activity planned after the teaching	Seminar on Liquidity preference
Activity planned outside the Class Room, if any	Assignment.
Any other activity	JAM

*(Signature)*

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**21-22**

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ADMINISTRATION  
 CAPITAL  
 INVEST



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# SYNOPSIS NOTES – 2021-22

## EVEN SEMSTER



**CHATRAPATI VS SALADI**

**DEPARTMENT OF ECONOMICS**

# GOVERNMENT DEGREE COLLEGE, SEETHANAGARAM

## TEACHING PLAN (Synopsis)

Name of the Department : **ECONOMICS**

Month: **May**

Course / Group : **I BA**

Year : **2021-2022**

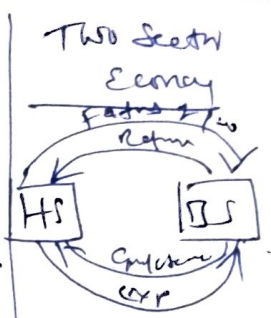
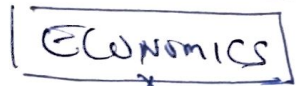
Paper II : **Macro Economics**

Sem - **II**

Name of the Topic :

Hours Available :	1st Week	2nd Week	3rd Week	4th Week
Hours Required	05	06	06	06
Learning Objectives :	Fundamental knowledge about National Income			
Previous Knowledge is to be reminded :	- Yes -			

Topic Synopsis :



→ Definition of macro Economics.

- \* Boundary
- \* Gender Actchly. } Definitions.

Examples / Illustrations	Distinction b/w wealth & Income
Additional Inputs	Components of GNP
Teaching Aids used	PPT / Black Board.
References cited	Telugu Aachary - M.L. Janyan.
Student Activity planned after the teaching	Student seminar
Activity planned outside the Class Room, if any	Workshop.
Any other activity	Role play on J-J Day market

  
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**TEACHING PLAN (Synopsis)**

Name of the Department : **ECONOMICS**

Month: **MAY**

Course / Group : **I BA**

Year : **2021-2022**

Paper IV(A) : **Eco.Dev. - India & A.P.**

Sem - **IV**

Name of the Topic :

Hours Available :	1st Week	2nd Week	3rd Week	4th Week
Hours Required	04	05	05	05
Learning Objectives :	Fundamental Knowledge about Indian Economy			
Previous Knowledge is to be reminded :	- Yes -			

Topic Synopsis :

- ⇒ Basic characteristics of Indian Economy
- i) Importance of Agriculture Sector
  - ii) High pressure of population.
  - iii) Low per Capita income
  - iv) Shortage of Raw material.
  - v) Least foreign Trade.
  - vi) etc. --
- ⇒ Objectives of Economic plans of India.

Examples / Illustrations	Various welfare schemes for eradication of poverty.
Additional Inputs	Bombay plan model Gandhi Plan model.
Teaching Aids used	PPT - Black Board.
References cited	Telugu Academy - Pun' Mishra
Student Activity planned after the teaching	Student seminar
Activity planned outside the Class Room, if any	Assignment.
Any other activity	ETAM

  
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TEACHING PLAN (Synopsis)

Name of the Department : **ECONOMICS**

Month: **MAY**

Course / Group : **II BA**

Year : **2021-2022**

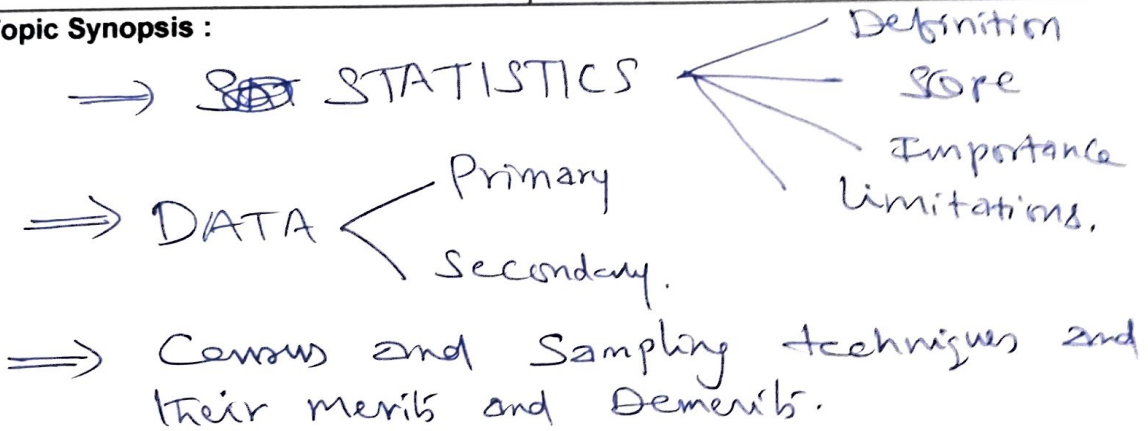
Paper **IV(B) : Statistical Methods for Economics**

Sem - **IV**

Name of the Topic :

Hours Available :	1st Week	2nd Week	3rd Week	4th Week
Hours Required	06	05	06	06
Learning Objectives :	Fundamental Knowledge of Statistics.			
Previous Knowledge is to be reminded :	- Yes -			

Topic Synopsis :



Examples / Illustrations	Creation of Questionnaire
Additional Inputs	2011 Census.
Teaching Aids used	Black Board.
References cited	Telugu Academy / Kalyani
Student Activity planned after the teaching	Student Seminar
Activity planned outside the Class Room, if any	- Assignment -
Any other activity	Quiz.



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TEACHING PLAN (Synopsis)

Name of the Department : ECONOMICS

Month: MAY

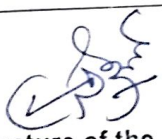
Course / Group: B.A  
 Paper: Public Finance.

Year : 2020-2021

Paper No: \_\_\_\_\_

Sem - VI

Name of the Topic :	1st Week	2nd Week	3rd Week	4th Week
Hours Available :				
Hours Required	05	06	06	06
Learning Objectives :	Fundamental knowledge about Public Finance			
Previous Knowledge is to be reminded :	— Yes —			
Topic Synopsis :	⇒ Meaning & Scope } Public Finance. ⇒ Distinction b/w public and private finance. ⇒ Principles of maximum social advantage. ⇒ Sources of public Revenue ← Taxable / Non-Taxable.			
Examples / Illustrations	Difference b/w money & finance.			
Additional Inputs	A.C. PISA theory max social advantage.			
Teaching Aids used	PPT / Black Board.			
References cited	Telugu Aadya - B.P. Thygi			
Student Activity planned after the teaching	— Student Seminar —			
Activity planned outside the Class Room, if any	— Assignment —			
Any other activity	— Test —			

  
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# GOVERNMENT DEGREE COLLEGE, SEETHANAGARAM

## TEACHING PLAN (Synopsis)

Name of the Department : **ECONOMICS**  
 Course / Group : **I BA**  
 Paper II : **Macro Economics**

Month: **JUNE**  
 Year : **2021-2022**  
 Sem - **II**

Name of the Topic :	1st Week	2nd Week	3rd Week	4th Week
<b>Hours Available :</b>				
<b>Hours Required</b>	04	05	05	05
<b>Learning Objectives :</b>	Fundamental knowledge itself Consumption function, Investment function			
<b>Previous Knowledge is to be reminded :</b>	- Yes -			
<b>Topic Synopsis :</b>				
<p>⇒ Keynesian Theory of Employment</p> <p style="margin-left: 40px;">             * Aggregate supply } → Effective Demand.              * Aggregate Demand }         </p> <p>⇒ The Role of Effective Demand in Keynesian Employment Theory.</p> <p>⇒ <u>Consumption function</u> <span style="margin-left: 20px;"> <math>APC = \frac{C}{Y}</math>  <math>MPC = \frac{\Delta C}{\Delta Y}</math> </span> </p>				
<b>Examples / Illustrations</b>				
<b>Additional Inputs</b>	Psychological Law of Consumption			
<b>Teaching Aids used</b>	PPT / Black Board.			
<b>References cited</b>	Telya Ready / Mr. Jhyan.			
<b>Student Activity planned after the teaching</b>	Student Seminar.			
<b>Activity planned outside the Class Room, if any</b>	Assignment			
<b>Any other activity</b>	Role play of Gresham's Law.			

  
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## TEACHING PLAN (Synopsis)

Name of the Department **ECONOMICS**  
 Course / Group : **I BA**  
 Paper IV(A) : **Eco.Dev. - India & A.P.**

Month: **JUNE**  
 Year : **2021-2022**  
 Sem - **IV**

Name of the Topic :	1st Week	2nd Week	3rd Week	4th Week
Hours Available :				
Hours Required	05	05	06	06
Learning Objectives :	Fundamental knowledge about Indian Economy			
Previous Knowledge is to be reminded :	— Yes —			
Topic Synopsis : ⇒ What is Migration. ⇒ Inter-State Migration and Intra State Migration. ⇒ Unorganised Sector Problems of migrant labour ⇒ Agricultural Strategy. → Green Revolution ⇒ Agricultural Policy — 2000 — in India.				
Examples / Illustrations	Migrant Labour Problems in Covid period.			
Additional Inputs	Green Revolution while Reverbity and other			
Teaching Aids used	PPT - Black Board.			
References cited	Tehju Achary - Puri & Mishra			
Student Activity planned after the teaching	Student Seminar			
Activity planned outside the Class Room, if any	— Project report on Migrant Labour in India			
Any other activity	— Debate on migrant Labour Policy in India			

  
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# GOVERNMENT DEGREE COLLEGE, SEETHANAGARAM

## TEACHING PLAN (Synopsis)

Name of the Department : ECONOMICS

Month: JUNE


Course / Group : II BA

Year : 2021-2022

Paper IV(B) : Statistical Methods for Economics

Sem - IV

Name of the Topic :	1st Week	2nd Week	3rd Week	4th Week
Hours Available :	06	05	06	06
Hours Required	Fundamental Knowledge about Central Tendency			
Learning Objectives :				
Previous Knowledge is to be reminded :	-yes-			
<p><b>Topic Synopsis :</b></p> <p>→ Measures of Central Tendency.</p> <div style="display: flex; align-items: center;"> <div style="margin-right: 20px;"> <p>A) mean</p> <p>B) median</p> <p>C) mode</p> <p>D) midrange.</p> </div> <div style="font-size: 2em;">}</div> <div> <p>Geometric mean (Gm)</p> <p>Harmonic mean (Hm)</p> <p>Weighted mean (Am)</p> </div> </div> <p>→ Dispersion :- Coefficient of Dispersion</p> <p>Based on Range. = <math>\frac{X_{max} - X_{min}}{X_{max} + X_{min}}</math></p>				
Examples / Illustrations	Bharadwaj Dispersion			
Additional Inputs	Simple method of dispersion.			
Teaching Aids used	Black Board.			
References cited	Kalyani publications			
Student Activity planned after the teaching	JAM			
Activity planned outside the Class Room, if any	Assignment			
Any other activity	Test			

  
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TEACHING PLAN (Synopsis)**

Name of the Department : ECONOMICS

Month: JUNE

Course / Group: BBA

Year : 2020-2021

Paper I: Public Finance

Sem - V

Name of the Topic :

Hours Available :	1st Week	2nd Week	3rd Week	4th Week
Hours Required	06	05	06	06
Learning Objectives :	Fundamental knowledge about Indirect Tax System			
Previous Knowledge is to be reminded :	— Yes —			

Topic Synopsis :


→ Concept of VAT :-

Value Added Tax is the tax that is charged on goods and services, levied at each stage of a supply chain. At every stage a certain value is added from the point of production to sales.

- Canons of Taxation:
- 1) Canon of Equity
  - 2) Canon of Certainty
  - 3) Canon of Economy
  - 4) Canon of Convenience.

Examples / Illustrations	MUDRAT and CET VAT
Additional Inputs	Accordingly modern Economists Taxation Canons.
Teaching Aids used	PPT / Black Board.
References cited	Telugu Academy / J.P. Thyagi
Student Activity planned after the teaching	— Student Seminar —
Activity planned outside the Class Room, if any	— Assignment —
Any other activity	— Role play on Adam Smith Taxation Canons.

  
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## TEACHING PLAN (Synopsis)

Name of the Department : **ECONOMICS**  
 Course / Group : **I BA**  
 Paper II : **Macro Economics**

Month: **JULY**  
 Year : **2021-2022**  
 Sem - **II**

Name of the Topic :

Hours Available :	1st Week	2nd Week	3rd Week	4th Week
Hours Required	06	05	06	06
Learning Objectives :	Basic knowledge about Banking system.			
Previous Knowledge Is to be reminded :	- Yes -			

**Topic Synopsis :**

⇒ Definition & Types of Banking.

⇒ Functions of Commercial Banks.

Primary functions
Secondary functions.

↓	↓	↓	↓	↓	↓	↓	↓
Acceptance of Deposits	Agency Loans	Credit Creation	Money Lending	Letters of Credit	Primary Reserve	Safe Deposit	Education Loans.

Examples / Illustrations	Credit Card, Debit Card.
Additional Inputs	Nationalization of Banks.
Teaching Aids used	PPT / Black Board.
References cited	Telugu Academy -
Student Activity planned after the teaching	Student Seminar
Activity planned outside the Class Room, if any	Assignment on NBFCs
Any other activity	Group Discussion on Credit control

  
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**GOVERNMENT DEGREE COLLEGE, SEETHANAGARAM**  
TEACHING PLAN (Synopsis)

Name of the Department : **ECONOMICS**

Month: **JULY**

Course / Group : **I BA**

Year : **2021-2022**

Paper IV(A) : **Eco.Dev. - India & A.P.**

Sem - **IV**

Name of the Topic :

Hours Available :	1st Week	2nd Week	3rd Week	4th Week
Hours Required	06	05	06	06
Learning Objectives :	Fundamental knowledge about Indian Economic Reforms			
Previous Knowledge is to be reminded :	— Yes —			
Topic Synopsis :	<p>⇒ Economic Reforms and their impact on Indian Economy.</p> <p>⇒ About Atma Nirbhar Bharat's role in Covid period on Indian Economy.</p> <p>⇒ About Fiscal Policy.</p> <p>⇒ About Indian Tax System.</p> <p>⇒ Centre - State financial relations</p> <p align="right"> <span style="font-size: 2em;">{</span> Liberalization  <span style="font-size: 2em;">}</span> Privatization  <span style="font-size: 2em;">}</span> Globalization         </p>			
Examples / Illustrations	monetary Reform after liberalization			
Additional Inputs	VAT & MODVAT, CEST/VAT			
Teaching Aids used	PPT / Globe Board.			
References cited	Telugu Aardhy - Puri-mishra			
Student Activity planned after the teaching	Student Seminar			
Activity planned outside the Class Room, if any	Project work on the liberalization on AP.			
Any other activity	Debate on 15 <sup>th</sup> Finance Commission.			



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**GOVERNMENT DEGREE COLLEGE, SEETHANAGARAM**  
**TEACHING PLAN (Synopsis)**

Name of the Department : **ECONOMICS**

Month: **JULY**

Course / Group : **II BA**

Year : **2021-2022**

Paper IV(B) : **Statistical Methods for Economics**


Sem - **IV**

Name of the Topic :

Hours Available :	1st Week	2nd Week	3rd Week	4th Week
Hours Required	06	05	06	06
Learning Objectives :	Fundamental Knowledge about Correlation and Regression			
Previous Knowledge is to be reminded :	— Yes —			
Topic Synopsis :	<p>⇒ Meanings                      Definition                      &amp; Uses of } Correlation.</p> <p>⇒ Types of Correlation</p> <ul style="list-style-type: none"> <li>Positive Correlation</li> <li>Negative Correlation</li> <li>NO Correlation.</li> </ul> <p>⇒ Karl Pearson's Correlation Coefficient</p> $r = \frac{\sum (X - \bar{X})(Y - \bar{Y})}{\sqrt{\sum (X - \bar{X})^2 \sum (Y - \bar{Y})^2}}$			
Examples / Illustrations				
Additional Inputs	Range Correlation.			
Teaching Aids used	Black Board			
References cited	Kalyani Publications			
Student Activity planned after the teaching	— Student Survey —			
Activity planned outside the Class Room, if any	— Assignment —			
Any other activity	— Test —			



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TEACHING PLAN (Synopsis)**

Name of the Department : ECONOMICS

Month: JULY

Course / Group III BA

Year : 2020-2021

Paper VI - Public Finance

Sem - VI

Name of the Topic :


Hours Available :	1st Week	2nd Week	3rd Week	4th Week
Hours Required	06	05	06	06
Learning Objectives :	Fundamental knowledge about Public Finance			
Previous Knowledge is to be reminded :	- Yes -			


Topic Synopsis :

⇒ Classification of Public Debt :-

- |                                   |                                   |                                       |
|-----------------------------------|-----------------------------------|---------------------------------------|
| ① Internal<br>&<br>External       | ④ Redeemable<br>&<br>Irredeemable | ⑦ Purchasable<br>&<br>Non-purchasable |
| ② Productive<br>&<br>Unproductive | ⑤ Voluntary<br>&<br>Compulsory    | ⑧ Total Debt<br>&<br>Net Debt         |
| ③ Funded<br>&<br>Non-Funded       | ⑥ With Rate<br>&<br>Without Rate  | ⑨ Short term<br>&<br>Long term Debt   |

Examples / Illustrations	Capital Tax.
Additional Inputs	2021-22 Union Budget
Teaching Aids used	PPT / Black Board.
References cited	Telugu Aalay / B.P. Thyagi
Student Activity planned after the teaching	- Seminar -
Activity planned outside the Class Room, if any	- Assignments -
Any other activity	- Test -

  
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Name of the Topic :

Hours Available :	1st Week	2nd Week	3rd Week	4th Week
Hours Required	06	05	06	06
Learning Objectives :	Fundamental knowledge about financial market.			
Previous Knowledge is to be reminded :	- Yes -			

Topic Synopsis :

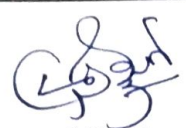
⇒ Functions of money market :-

- i) ~~Reduce~~ trade
- ii) Finance industries
- iii) Inventory profitability
- iv) enhance commercial banks
- v) self sustaining
- vi) lubricate central bank policy.

⇒ Functions of Capital market :-

- i) raising of long-term finance
- ii) Release new shares/ financial assets.
- iii) new company issues new shares.

Examples / Illustrations	Mutual Funds etc.
Additional Inputs	About Bullish & Bearish Patterns
Teaching Aids used	PPT / Black Board
References cited	Telugu Academy - M.L. Thyagar.
Student Activity planned after the teaching	Student seminar on functions of Capital market
Activity planned outside the Class Room, if any	Assignment on Importance of Finance
Any other activity	JAM on Stock Market Indices.



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# GOVERNMENT DEGREE COLLEGE, SEETHANAGARAM

## TEACHING PLAN (Synopsis)

Name of the Department : **ECONOMICS**

Month: **AUG.**

Course / Group : **I BA**

Year : **2021-2022**

Paper IV(A) : **Eco.Dev. - India & A.P.**

Sem - **IV**

Name of the Topic :

Hours Available :	1st Week	2nd Week	3rd Week	4th Week
Hours Required	06	05	06	06
Learning Objectives :	Fundamental knowledge about AP Economy after Bifurcation			
Previous Knowledge is to be reminded :	— Yes —			
Topic Synopsis :	<p>⇒ Impact of Bifurcation on AP Revenue</p> <p>⇒ After Bifurcation new challenges to industry and Commerce of Andhra Pradesh.</p> <p>⇒ The new initiatives to develop infrastructure power &amp; Transport. Health &amp; Education.</p> <p>⇒ Recent IT &amp; e-Governance. Social welfare programmes in AP.</p>			
Examples / Illustrations	AP Govt Prestigious Scheme "NAVARATNALU"			
Additional Inputs	About Bifurcation problems Andhra Pradesh.			
Teaching Aids used	PPT / Slide Board.			
References cited	AP Govt. Economic Survey			
Student Activity planned after the teaching	Seminar			
Activity planned outside the Class Room, if any	Assignment & Project			
Any other activity	JAM			



Signature of the Lecturer

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# GOVERNMENT DEGREE COLLEGE, SEETHANAGARAM

## TEACHING PLAN (Synopsis)

Name of the Department : **ECONOMICS**

Month: *Aug.*

Course / Group : **II BA**

Year : **2021-2022**

Paper **IV(B) : Statistical Methods for Economics**

Sem - **IV**

Name of the Topic :

Hours Available :	1st Week	2nd Week	3rd Week	4th Week
Hours Required	06	05	06	06
Learning Objectives :	Fundamental knowledge about Time Series & Index numbers.			
Previous Knowledge Is to be reminded :	- Yes -			
Topic Synopsis :	<p>⇒ Definition of Time series.</p> <p>⇒ Components of Time series <span style="font-size: 2em; vertical-align: middle;">}</span> <ul style="list-style-type: none"> <li>Seasonal Trend</li> <li>Seasonal Trend</li> <li>Cyclical variation</li> <li>Irregular variation</li> </ul> </p> <p>⇒ measurement of Time series.</p> <p>⇒ Moving Average and Least Square method.</p> <p>⇒ Index numbers.</p>			
Examples / Illustrations	Price and Quantity method			
Additional Inputs	Price & Quantity Relation.			
Teaching Aids used	Black Board.			
References cited	Kalyani Publications.			
Student Activity planned after the teaching	- Seminar -			
Activity planned outside the Class Room, if any	- Assignment -			
Any other activity	- Test -			

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**GOVERNMENT DEGREE COLLEGE, SEETHANAGARAM**  
TEACHING PLAN (Synopsis)

Name of the Department : ECONOMICS

Month: AUG.

Course / Group: BBA

Year : 2020-2021

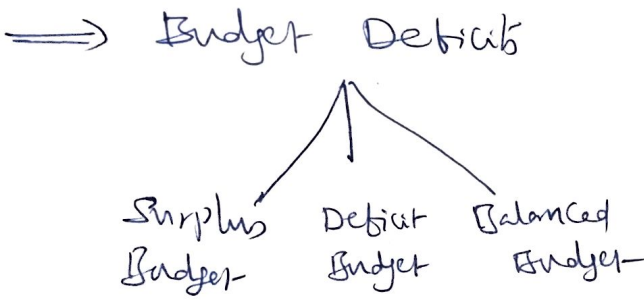
Paper VI: Public Finance

Sem - VI

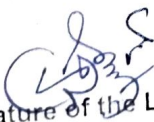
Name of the Topic :

Hours Available :	1st Week	2nd Week	3rd Week	4th Week
Hours Required	06	05	06	06
Learning Objectives :	Fundamental knowledge and Budget Concepts.			
Previous Knowledge is to be reminded :	— yes —			

Topic Synopsis :



Examples / Illustrations	<del>India</del> Current all Govts Budget policies
Additional Inputs	Indian Union Budget.
Teaching Aids used	PPT / Black Board
References cited	Telugu Academy / B.
Student Activity planned after the teaching	— Seminar
Activity planned outside the Class Room, if any	— <del>Project</del>
Any other activity	— Test

  
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Opp. K.G.N.M. Trust, Pimshothanapuram Road, Seethanagaram



# SYNOPSIS NOTES – 2022-23

## ODD SEMSTER



CHATRAPATI VS SALADI

DEPARTMENT OF ECONOMICS



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TEACHING PLAN (Synopsis)**

Name of the Department : **ECONOMICS**

Month: **NOV**

Course / Group : **I BA**

Year : **2022-23**

Paper I : **Micro Economics**

Sem - **I**

Name of the Topic :

Hours Available :	1st Week	2nd Week	3rd Week	4th Week
Hours Required	05	05	06	06
Learning Objectives :	Fundamental knowledge about Economics Definition.			
Previous Knowledge is to be reminded :	— Yes —			
Topic Synopsis :	<p>→ Meaning &amp; Definition of Economics</p> <p>→ Scarcity — <u>Lionel Robbins</u>.</p> <p>Scarcity as a fundamental problem of Economics.</p> <p align="center"> <span style="border: 1px solid black; padding: 2px;">ECONOMICS</span>              ↳ MICRO ECONOMICS      ↳ MACRO ECONOMICS           </p>			
Examples / Illustrations	German Historical method.			
Additional Inputs	: Angel Law. Noble Prize.			
Teaching Aids used	PPT / Black Board.			
References cited	Tehya Academy   M.C. Jhony			
Student Activity planned after the teaching	— Student session.			
Activity planned outside the Class Room, any	— Assignment —			
any other activity	— Jam			



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TEACHING PLAN (Synopsis)**

Name of the Department : ECONOMICS

Month: NOV

Course / Group : I BA

Year : 2022-23

Paper II: Development Economics

Sem - III

Name of the Topic :

Hours Available :	1st Week	2nd Week	3rd Week	4th Week
Hours Required	04	04	05	05
Learning Objectives :	Fundamental knowledge about Eco. Growth & Development			
Previous Knowledge is to be reminded :	- 1/2 -			

Topic Synopsals :

- Eco. Dev. as a branch of Study of Economics.
- Distinction between Economic Growth  
Economic Development.
- measurements of Economic Development.  
1) RGNP ii) RPII iii) PDI iv) HDI

Examples / Illustrations

India vs USA Economy.

Additional Inputs

Atma Nirbhar Bharat

Teaching Aids used

PPT / Black Board.

References cited

Telugu Academy

Student Activity planned after the teaching

→ Student Seminar -

Activity planned outside the Class Room,  
if any

→ Assignment -

Any other activity

→ Debate -



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TEACHING PLAN (Synopsis)

Name of the Department : ECONOMICS

Month: ~~DEC~~ NOV

Course / Group: BBA

Year : 2020-2023

Paper: ~~III~~ <sup>IV</sup> Entrepreneur ServicesSem - V

Name of the Topic :

Hours Available :	1st Week	2nd Week	3rd Week	4th Week
Hours Required	-	-	06	06
Learning Objectives :	Basic knowledge about Risk Management in Finance			
Previous Knowledge is to be reminded :	- Yes -			

Topic Synopsis :

⇒ Risk Management

↳ What is Risk and  
↳ What is Uncertainty.

⇒ Risk Classification.

⇒

↳ Super Performed  
↳ Preferred  
↳ Standard

Examples / Illustrations	-			
Additional Inputs	Uncertainty. Onsdam			
Teaching Aids used	POT   Bolee Board			
References cited	Telugu Academy.			
Student Activity planned after the teaching	- O & A -			
Activity planned outside the Class Room, if any	- Assign -			
Any other activity	- Model -			



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TEACHING PLAN (Synopsis)**

Name of the Department : ECONOMICS

Month: NOV

Course / Group : IBA

Year : 2020-2021

Paper V(5)

Sem - V (B)

Name of the Topic : Banking & Financial Services.

Hours Available :	1st Week	2nd Week	3rd Week	4th Week
Hours Required	—	—	06	06
Learning Objectives :	Fundamental knowledge about Banking system.			
Previous Knowledge is to be reminded :	— YES —			
Topic Synopsis :	<p>Meaning } → Banking.                      Principles }                      and }                      functions }</p> <p>⇒ Structure of Indian Banking System.                      ⇒ Regulations of Banking in India.</p>			
Examples / Illustrations	About Nationalization of Banks.			
Additional Inputs	Origin of Banking System.			
Teaching Aids used	PPT   Black Board.			
References cited	Tejaya Academy.			
Student Activity planned after the teaching	— Student Seminar —			
Activity planned outside the Class Room, if any	— Argument —			
Any other activity	— Q&A —			



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TEACHING PLAN (Synopsis)**

Name of the Department : ECONOMICS

Month: DEC

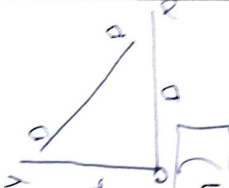
Course / Group : I BA

Year : 2022-23

Paper I : Micro Economics

Sem - I

Name of the Topic :

Hours Available :	1st Week	2nd Week	3rd Week	4th Week
Hours Required	03	05	06	05
Learning Objectives :	Fundamental knowledge about Cardinal & Ordinal analysis.			
Previous Knowledge is to be reminded :	— Yes —			
Topic Synopsis :	<p>⇒ Concept of Demand</p> <p>⇒ Factors Determining of Demand.</p> <p><math>D_n = f(P_n, P_{n-1}, Y, \dots, T)</math></p> <p>⇒ Law of Demand — <math>D_n = f(P_n)</math></p> <p>⇒ Exceptions to the Law of Demand.</p> <p>① Giffen Paradox ii) Veblen paradox iii) Consumption Habits</p> 			
Examples / Illustrations	Gold Parter.			
Additional Inputs	Revealed Preference Theory.			
Teaching Aids used	PPT / Blackboard.			
References cited	Telugu Academy / M.L. Jyotsna			
Student Activity planned after the teaching	— Seminar on Ordinal & Cardinal.			
Activity planned outside the Class Room, if any	— Assignment —			
Any other activity	— JAN —			



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TEACHING PLAN (Synopsis)**

Name of the Department : **ECONOMICS**

Month: **DEC**

Course / Group : **BBA**

Year : **2022-23**

Paper Ij: **Development Economics**

Sem - **III**

Name of the Topic :

Hours Available :	1st Week	2nd Week	3rd Week	4th Week
Hours Required	03	05	06	05
Learning Objectives :	Basic knowledge about Indian Economy.			
Previous Knowledge is to be reminded :	— Yes —			

Topic Synopsis :

⇒ Characteristics of Underdeveloped Countries

- i) Dependency on Agri sector
- ii) Population Pressure
- iii) Low per Capita Income
- iv) Scarcity of Raw material.
- v) Lack of Foreign Capital.
- vi) Lack of Foreign Trade

World Bank  
and  
IMF  
Classification of  
Countries.

Examples / Illustrations	Criteria of Classification.
Additional Inputs	About Indian Social Conditions.
Teaching Aids used	PPT   Globe Board.
References cited	Telugu Academy, Puri - monthly
Student Activity planned after the teaching	— Student Seminar —
Activity planned outside the Class Room, if any	— Assignment —
Any other activity	— Group Discussion —



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TEACHING PLAN (Synopsis)**

Name of the Department : **ECONOMICS**

Course / Group : **B.A**

Paper : **(I)**

Month : **DEC**

Year : **2020-2021**

Name of the Topic : **Insurance Services**

Sem : **V**

Hours Available :	1st Week	2nd Week	3rd Week	4th Week
Hours Required	03	05	06	05
Learning Objectives :	fundamental knowledge about Insurance business			
Previous Knowledge is to be reminded :	-			
Topic Synopsis :	- Yes -			

→ Scope for Insurance Business in India

→ Life Insurance ← Nature

→ major Life Insurance Companies in India. ← features.

Examples / Illustrations	Insurance Agents			
Additional Inputs	Pravee Oronca Company			
Teaching Aids used	PPT / Black Board			
References cited	Telugu Academy.			
Student Activity planned after the teaching	- Seminar -			
Activity planned outside the Class Room, if any	- Assignment -			
Any other activity	- Jan -			

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Topic: Banking

Date: 11/11/2023

Page: VERY

Topic: Banking

Topic: Banking

Topic: Banking

Topic: Banking

Topic: Banking

Topic: Banking

Topic: Banking

Topic: Banking

→ Role of RBI in Banking Sector

→ Anti-money Laundering

→ Sources of Financial Inclusion

→ Problems & Challenges of Banking

→ Some Deposit Accounts

Examples / Numbers

Process of the system

Additional notes

Process of the Banking system

Teaching for next

Page / Date / Group

Reference link

Topic / Reading

Subject / Activity / Date / Time

Summary

Activity / Date / Time / Page

Activity / Date / Time

Any other activity

Activity / Date / Time

*[Signature]*  
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Principal

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TEACHING PLAN (Synopsis)**

Name of the Department : ECONOMICS

Month: JAN

Course / Group : I BA

Year : 2022-23

Paper I : Micro Economics

Sem - I

Name of the Topic :	1st Week	2nd Week	3rd Week	4th Week
Hours Available :	06	04	05	04
Hours Required				
Learning Objectives :	Theoretical knowledge about PRODUCTION - Cobb-Douglas Function (4-4)			
Previous Knowledge is to be reminded :	--- 4/10 ---			
Topic Synopsis :	<p>⇒ Concepts &amp; objectives of firm:-</p> <p>⇒ Production function — <math>P = f(a, b, c, \dots, d)</math></p> <p>⇒ Cobb-Douglas production function — <math>Q = AK^L S^Z</math></p> <p>→ The principle of variable proportions. * Assumptions. * Diagrammatic analysis.</p>			
Examples / Illustrations	Real costs			
Additional Inputs	C.E.C Production function			
Teaching Aids used	PPT / OLCare Board.			
References cited	Tatyana Academy   M.L. Thurgon			
Student Activity planned after the teaching	→ Seminar			
Activity planned outside the Class Room, if any	→ Assignment			
Any other activity	• Role play			

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TEACHING PLAN (Synopsis)**

Name of the Department : ECONOMICS

Course / Group : Y BA

Paper II: Development Economics

Month: JAN

Year : 2022-23

Name of the Topic :

Sem - III

Hours Available :

Hours Required	1st Week	2nd Week	3rd Week	4th Week
	06	04	05	04
Learning Objectives :	Fundamental knowledge about Development (Kernan).			
Previous Knowledge is to be reminded :	— Yes —			
Topic Synopsis :	<p>⇒ Classical Theories of Development</p> <p>i) Adam Smith ii) Ricardo, iii) Malthus iv) J.M.C</p> <p>⇒ Karl Marx Stages of Development</p> <p>i) Primitive Communism ii) Slave Society</p> <p>iii) Feudalism iv) Capitalism v) Socialism</p> <p>vi) Stateless Communism</p> <p>⇒ W.W. Rostow Stages of Development.</p>			
Examples / Illustrations	— Shoes factory —			
Additional Inputs	Kaldor theory.			
Teaching Aids used	PPT   Blackboard.			
References cited	Tatyasa Academy   Puri-mishra			
Student Activity planned after the teaching	— Student seminar —			
Activity planned outside the Class Room, if any	— Assignment —			
Any other activity	—			



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TEACHING PLAN (Synopsis)**

Name of the Department: **ECONOMICS**

Month: **JAN**

Course / Group: **B.A**

Year: **2020-2021**


Paper: **I**

Sem: **- I**

Name of the Topic:

Hours Available :	1st Week	2nd Week	3rd Week	4th Week
Hours Required	06	04	05	04
Learning Objectives :	Find <sup>about</sup> <del>an</del> <sup>an</sup> <del>idea</del> <sup>idea</sup> <del>knowledge</del> <sup>knowledge</sup> <del>general</del> <sup>general</sup> <del>insurance</del> <sup>insurance</sup> <del>broader</del> <sup>broader</sup>			
Previous Knowledge is to be reminded :	— <del>Yes</del> —			
Topic Synopsis :	<p><del>Heat</del> <sup>Heat</sup> <del>General</del> <sup>General</sup> <del>Insurance</del> <sup>Insurance</sup> <del>Types.</del> <sup>Types.</sup></p> <p>→ <del>major</del> <sup>major</sup> <del>General</del> <sup>General</sup> <del>Insurance</del> <sup>Insurance</sup> <del>Company</del> <sup>Company</sup> <del>in</del> <sup>in</sup> <del>India</del> <sup>India</sup></p> <p>→ <del>Important</del> <sup>Important</sup> <del>General</del> <sup>General</sup> <del>Insurance</del> <sup>Insurance</sup> <del>policy</del> <sup>policy</sup></p> <p>→ <del>Mean</del> <sup>Mean</sup> <del>Health</del> <sup>Health</sup> <del>Insurance.</del> <sup>Insurance.</sup></p>			
Examples / Illustrations	HDFC Health Insurance			
Additional Inputs	Crop Insurance			
Teaching Aids used	PPT / Black Board.			
References cited	Tajraj Academy			
Student Activity planned after the teaching	— Student Seminar —			
Activity planned outside the Class Room, if any	— Argument —			
Any other activity	— JAN —			

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TEACHING PLAN (Synopsis)**

Name of the Department : ECONOMICS

Month: JAN

Course / Group: BBA

Year : 2020-2021

Paper I: V-US

Sem - IV

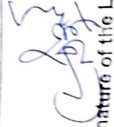
Name of the Topic: Banking & Financial Services

Hours Available :	1st Week	2nd Week	3rd Week	4th Week
Hours Required	06	04	05	04
Learning Objectives :	Capable knowledge about Recent changes in Banking System.			
Previous Knowledge is to be reminded :	- Yes -			

Topic Synopsis :

- ⇒ Principles of Lending.
- ⇒ Different Categories of Loans.
- ⇒ E-Banking Facilities.
- ⇒ About Debit Card, Credit Card
- ⇒ Net Banking, Mobile Banking
- ⇒ Micro ATM. Digital Currency.

Examples / Illustrations	Online Shopping
Additional Inputs	Cashless transaction.
Teaching Aids used	PPT / Slide Board
References cited	Talynn Academy.
Student Activity planned after the teaching	— Seminar —
Activity planned outside the Class Room, if any	— Argument —
Any other activity	— Quiz —

  
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TEACHING PLAN (Synopsis)**

Name of the Department **ECONOMICS**

Course / Group : **I BA**

Paper I : **Micro Economics**

Month: **JUL**

Year : **2022-23**

Sem - **I**

Name of the Topic :

Hours Available :

Hours Required	1st Week	2nd Week	3rd Week	4th Week
	04	05	05	05

Learning Objectives :

Find out the knowledge & economic knowledge about

Previous Knowledge is to be reminded :

- 410 -

Topic Synopsis :

- Monopoly — Characteristics.  
Price & Output Determination.
- Discriminatory Monopoly — Characteristics.  
A.C. Firm 3 degrees.
- Monopolistic Competition — Characteristics.  
Price & output determination in short period & long period.

Examples / Illustrations	— Selby cars.
Additional Inputs	Dupply, Monopoly.
Teaching Aids used	PPT / Black Board.
References cited	Tehjan Academy / M.L. Jagan
Student Activity planned after the teaching	— Student Seminar —
Activity planned outside the Class Room, if any	— Argument —
Any other activity	— Role play —

  
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TEACHING PLAN (Synopsis)**

Name of the Department : **ECONOMICS**

Month: **FEB**

Course / Group : **II BA**

Year : **2022-23**

Paper III: **Development Economics**

Sem - **III**

Name of the Topic :

Hours Available :	1st Week	2nd Week	3rd Week	4th Week
Hours Required	04	05	05	05
Learning Objectives :	Fundamental knowledge about Economic Development through			
Previous Knowledge is to be reminded :	— Yes —			

Topic Synopsis :

⇒ **Choice of Techniques**

Capital ↙  
 Labour ↘  
 Intertemporal  
 Techniques  
 Techno.

⇒ **Concept of Economic Planning.**

→ **Objectives and types of Economic Planning**

Examples / Illustrations	General plan
Additional Inputs	Bombay Plan Five Year Plan.
Teaching Aids used	PPT   Black Board.
References cited	Telugu Newsy - Hari-nara
Student Activity planned after the teaching	— Seminar —
Activity planned outside the Class Room, if any	— Assignment —
Any other activity	— Debate —

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TEACHING PLAN (Synopsis)

Name of the Department : ECONOMICS

Month: FEB

Course / Group : IBA

Year : 2020-2021

Paper V(A)

Sem - V

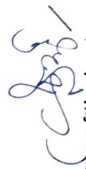
Name of the Topic : Insurance Services.

Hours Available :	1st Week	2nd Week	3rd Week	4th Week
Hours Required	04	05	05	05
Learning Objectives :	Fundamentally knowledge after Insurance Services			
Previous Knowledge is to be reminded :	— yes —			

Topic Synopsis :

- ⇒ Adjustment, Nonindemnity and Surrender of Policy.
- ⇒ Understudy Customer mind set
- ⇒ Ethical Behaviour of Customer.

Examples / Illustrations	Insurance Bond
Additional Inputs	Health Evidence
Teaching Aids used	PPT   Blackboard.
References cited	Talys Academy.
Student Activity planned after the teaching	— Seminar —
Activity planned outside the Class Room, if any	— August —
Any other activity	— July —



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TEACHING PLAN (Synopsis)**

Name of the Department : ECONOMICS

Month: FEB

Course / Group : I BA

Year : 2020-2021

Paper V(A)

Sem - V

Name of the Topic: Insurance Services

Hours Available :	1st Week	2nd Week	3rd Week	4th Week
Hours Required	04	05	05	05
Learning Objectives:	Fundamental knowledge about Insurance Business			
Previous Knowledge is to be reminded :	— Yes —			

Topic Synopsis :

- ⇒ Adjust, Non-indemnity and Surrender of Policy.
- ⇒ Understanding Customer mind set-
- ⇒ Ethical Behaviour of Customer.

Examples / Illustrations	Insurance Bond
Additional Inputs	Headset Evidence
Teaching Aids used	PPT   Blackboard.
References cited	Telugu Academy.
Student Activity planned after the teaching	— Seminar —
Activity planned outside the Class Room, if any	— August —
Any other activity	— Party —

  
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 GOVERNMENT DEGREE COLLEGE  
 SEETHANAGARAM-520 015  
 E.G.D.E., (A.P.)



Name of the Department: ECONOMICS

Course / Group: BBA

Paper V(B)

Month:

Year: 2020-2021

Sem - V

Name of the Topic: Banking & Financial Services

Hours Available :	1st Week	2nd Week	3rd Week	4th Week
Hours Required	04	05	05	05
Learning Objectives :	Fundamental knowledge about Banking & non-Banking Active			
Previous Knowledge is to be reminded :	— yr —			
Topic Synopsis :	<p>⇒ Types of NBFIs</p> <p>⇒ Major Plays of NBFIs in India.</p> <p>⇒ About micro finance                      Chit Funds.                      Payment Banks</p> <p>⇒ Types of ESCs</p>			
Examples / Illustrations	Karpal Chits, Sri Ram Chits.			
Additional Inputs	Muthoot Finance.			
Teaching Aids used	PPT / Black Board.			
References cited	Tehju Academy —			
Student Activity planned after the teaching	— Student Seminar —			
Activity planned outside the Class Room, if any	— Assignment —			
Any other activity	— Quiz —			

  
Signature of the Lecturer

Signature of the Lecturer

PRINCIPAL

PRINCIPAL



**GOVERNMENT DEGREE COLLEGE, SEETHANAGARAM**  
**TEACHING PLAN (Synopsis)**

Name of the Department : **ECONOMICS**

Month: **APRIL**

Course / Group : **II BA**

Year : **2022-2023**

Paper IV(A) : **Eco.Dev.- India & A.P.**

Sem - **IV**

Name of the Topic :

Hours Available :	1st Week	2nd Week	3rd Week	4th Week
Hours Required	04	05	05	06
Learning Objectives :	Fundamental knowledge about Indian Economy			
Previous Knowledge is to be reminded :	—			

Topic Synopsis :

- ⇒ Basic Characteristics of Indian Economy
- as a developing Economy.
- ⇒ Economic Development since independence.
- ⇒ Objectives of Economic plans
- ⇒ Reasons of Five Planings of India.
- ⇒ About NITI Aayog.

Examples / Illustrations	Household Monthly Plan.			
Additional Inputs	Various Economic Plan models.			
Teaching Aids used	PPT   Black board.			
References cited	Tajsh Academy   Puri Sirisha			
Student Activity planned after the teaching	— Student Summ —			
Activity planned outside the Class Room, if any	— Assignm —			
Any other activity	— AS A Act —			

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SEETHANAGARAM-53.

E.C.Dr. (A.P)

**Commissionerate of Collegiate Education, A.P.,  
GOVERNMENT DEGREE COLLEGE, SETHUPATHANAHAM  
TEACHING PLAN (Synopsis)**

Name of the Department: ECONOMICS

Month: **APRIL**

Course / Group: **BBA**

Year: **2020-2021**

Paper: **IV(B)**

Sem: **IV**

Name of the Topic: **Statistical Methods for 2's variables.**

Hours Available:	1st Week	2nd Week	3rd Week	4th Week
Hours Required	06	06	06	06

Learning Objectives: **For knowledge, understanding, problem solving, critical thinking**

Previous Knowledge is to be reminded:

— (10)

Topic Synopsis:

⇒ **Measures of Central Tendency**  
 A) Mean ← **Arithmetic mean (AM)**  
 B) Median ← **Geometric mean (GM)**  
 C) Mode ← **Harmonic mean (HM)**  
 D) Midrange

→ **Dispersion** — **Coefficient of Dispersion**  
**Based on Range** =  $\frac{X_{max} - X_{min}}{X_{max} + X_{min}}$

Examples / Illustrations	<b>Arms &amp; Driveline</b>
Additional inputs	<b>Simple method of dispersion</b>
Teaching Aids used	<b>Black board.</b>
References cited	<b>100 years Publication.</b>
Student Activity planned after the teaching	<b>Student Forum</b>
Activity planned outside the Class Room, if any	<b>Assignment</b>
Any other activity	<b>Q&amp;A</b>

Signature of the Lecturer



# GOVERNMENT DEGREE COLLEGE, SETHANAGARAM

## TEACHING PLAN (Synopsis)

Name of the Department: **ECONOMICS**

Month: **JUNE**

Course / Group : **BA**

Year : **2022-2023**

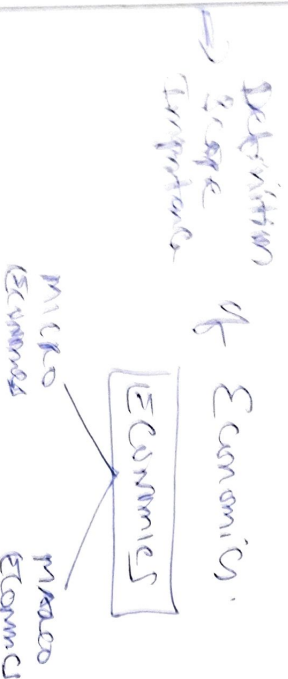
Paper II : **Macro Economics**

Sem - II

Name of the Topic:

Hours Available :	1st Week	2nd Week	3rd Week	4th Week
Hours Required	06	06	06	06
Learning Objectives :	Fundamental knowledge about macro Economics scope.			
Previous Knowledge to be reminded :	— Yes —			

Topic Synopsis :



Exercises / Illustrations	
Additional inputs	Difference b/w weak & strong Economy.
Teaching Aids used	PPT / Black Board.
References cited	Tajun Academy   M.C. Jagan
Students Activity planned after the teaching	— Seminar —
Activity planned outside the Class Room, if any	— Assign —
Any other activity	— Quiz —

Signature of the Lecturer

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**GOVERNMENT DEGREE COLLEGE, SEETHANAGARAM**  
 TEACHING PLAN (Synopsis)

Name of the Department: **ECONOMICS**

Month: **JUNE**

Course / Group: **III BA**

Year: **2020-2021**

Paper **IV (A)**

Sem: **IV**

Name of the Topic: **ECO. DEV. SINDRI & AP**

Hours Available :

1st Week	2nd Week	3rd Week	4th Week
06	06	06	06

Hours Required

06      06      06      06

Learning Objectives :

fundamental knowledge about  
 India's Economy

Previous Knowledge is to be reminded :

— Yes —

Topic Synopsis :

- ⇒ **Inter-state migration**
- ⇒ **Intra-state migration.**
- ⇒ **Unorganized sector problems of migrant labor.**
- ⇒ **Indian Agriculture Strategy.**



Examples / Illustrations	Industrial corridor.			
Additional Inputs	Bukhar's book Etc.			
Teaching Aids used	— PPT & Blackboard			
References cited	Rajy's book - Ravi Sankar			
Student Activity planned after the teaching	— Seminar —			
Activity planned outside the Class Room, if any	— Assignment —			
Any other activity	— Debate —			

Signature of the Lecturer

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**STUDENT LEARNING OUTCOMES** (SLOs) are the measurable, observable, and assessable results of student learning that are expected to be achieved by the end of the course.

Name of the Program: Psychology

Course: PSY 101

Prereq: None

Number of the SLO: 1

Priority: High

Program: Psychology

Learning Objectives:

Psychology Knowledge to be produced:

Topic: Stress

Learning Objective:

1. Identify the effects of stress on the body.

2. Explain the relationship between stress and health.

3. Describe the role of stress in the immune system.

4. Discuss the impact of stress on mental health.

5. Identify the signs and symptoms of stress.

6. Explain the role of stress in the endocrine system.

Additional reports:

Teaching Aids used:

Materials used:

Student Activity planned after the teaching:

Activity planned outside the Class Room:

Any other activity:

Grade: 2023-24

Year: 2023-24

Room: 101

1st attempt: 100% 2nd attempt: 100% 3rd attempt: 100% 4th attempt: 100%

5th attempt: 100% 6th attempt: 100% 7th attempt: 100% 8th attempt: 100%

9th attempt: 100% 10th attempt: 100% 11th attempt: 100% 12th attempt: 100%

13th attempt: 100% 14th attempt: 100% 15th attempt: 100% 16th attempt: 100%

Books / Journals:

1. Psychology

2. Stress and Health

3. Psychology of Stress

4. Stress and the Immune System

5. Stress and Mental Health

Signature of the Lecturer:

*[Handwritten Signature]*

Principal:

Department of Psychology